



### Intent

At The Curzon Church of England Primary School, we know that Online safety is more important now than ever before and that our children need a relevant up-to-date knowledge of how to stay safe online. We recognise that internet, mobile and digital technologies provide a good opportunity for children and young people to learn, socialise and play, provided they are safe. The digital world is an amazing place, but with few rules. It is vast and fast moving and young people's future economic success may be partly dependent on their online skills and reputation. We are, therefore, committed to ensuring that all pupils, staff and governors will be able to use internet, mobile and digital technologies safely.

Our online safety curriculum uses a comprehensive and constantly 'evolving' scheme of work from Project Evolve to teach aspects of Online Safety explicitly throughout the year and ensure the online safety messages that children and young people are being taught are delivered in a way that is more appropriate; more meaningful; that encourages reflection; that generates positive outcomes and are updating regularly to reflect the changing world. During their time at Curzon Church of England Primary School, children will become aware of the online world, its role in their daily life, how to use it safely and how to be a good online citizen.

### Implementation

Online safety is taught within all computing lessons and across all subjects, when appropriate, but also as discreetly taught lessons. Using Project Evolve, our Online Safety curriculum content is separated into eight strands which are taught



throughout the year covering everything from online relationships to copyright and ownership. At the start of each strand, children answer an interactive questionnaire populated with a number of child friendly, multi-choice statements. The results, of which, guide teachers as to the specific areas within each unit that they should be discussing with children as they develop their use

and understanding of online technology within each strand. Lessons are constructed to cover knowledge, skills, behaviours and attitudes across the eight strands of our online lives from Early Years to Year 6 and beyond, in an engaging and memorable fashion. Outcomes or competencies for each strand are mapped to age and progress throughout the year groups to ensure children gain appropriate and relevant skills and understanding.

### Impact

The impact of our online safety curriculum can not only be seen in displays around school and on the children's individual computer accounts, but also can be measured by speaking to the children themselves. They have a clear understanding of a range of online safety issues and can confidently identify warning signs and express what to do and where to turn if they encounter any problems. The teaching of the online safety curriculum enables our children to use online technologies safely and assuredly.

We measure the impact of our curriculum using the following methods:

- Summative assessment of pupil discussions about their learning and questionnaire results from subject specific statements.
- Images of the children's practical learning in a class portfolio
- Children's work saved onto their individual accounts
- Interviewing the pupils about their learning (pupil voice).
- Class portfolios are scrutinised and there is the opportunity for a dialogue between teachers to understand their class's work.
- Annual reporting of standards across the curriculum.