



Intent

The Curzon School strives to:

- Promote the best Personal Social and Health Education
- Build on prior learning using a spiral curriculum which is accessible for all
- Teach sensitive issues with confidence and empathy
- Deliver creative and engaging lessons
- Provide summative and formative assessment activities
- Help pupils to stay safe and healthy
- Improve pupil’s emotional literacy
- Provide a positive school ethos/culture underpinned by the school’s Vision and Values
- Provide and integrated framework for delivery of Relationships Sex and Health Education (RSE)

Implementation

Scheme: At the Curzon School we use the Derbyshire County Council PSHE Matters Curriculum. Our curriculum coverage follows a one-year cycle. Each half term each class will follow a different module (see coverage document). Each module starts with learning opportunities. These have been taken from the PSHE Association Programme of study 2020/2021 which are based on three core themes: Health and Wellbeing; Relationships and Living in the Wider World. The learning modules for EYFS includes the Early Learning Goals (ELG) taken from the statutory framework.

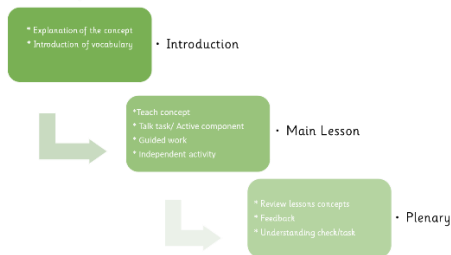


Planning: Our comprehensive scheme allows teachers to deliver high quality lessons across the school. Regarding additional planning resources, teachers also have access to a range of texts to compliment learning. Staff are also encouraged to consult the Subject Co-ordinator should they require any further support. Topics are also covered and supported in other areas of the curriculum such as healthy eating in science and emotional support in Nurture. We have a variety of additional wellbeing resources for all pupils/classes to access including: worry monsters, fidget toys, Wellbeing Champions, ear defenders/ weighted blankets etc, My Concern is also used to record behaviour and safeguarding issues.

Environment: We aim to create a calm but fun learning environment for our children. Classrooms have display of PSHE work and celebration days, including a whole school one in our hall. We encourage lots of exploration in our outdoor area to encourage socialisation, emotional regulation and healthy living on our MUGA, Trim Trak, Peace Garden and quiet areas as well as plenty of free space on the playing field and playground. Each class has a designated area for worry monsters and PSHE floor books, we also have engaging reading areas for all pupils.

Additional support: Before the beginning of each academic year staff share information with the next class teacher of any additional support/adjustments required for pupils in each class. Examples of support which can be utilised are iPad for translations for EAL, Pre and post teach, 1-2-1 or small group guided support, adjusted resources.

Lesson sequence:



Impact

Feedback: Feedback is often given verbally through the lesson by peers and staff (in line with our marking policy), there may be some written feedback / explanation of the work as lesson evidence is curated in the class floor books after the lesson. Evidence will appear in various formats (for example): Pic Collage, posters, post it notes, written comments, mind maps and flow charts. The school council and our Wellbeing Champions offer suggestions to staff for improvements in the way we work, environment etc.

Assessment: With the use of floor books misunderstandings and miscommunications can be addressed quickly. Floor books are easily accessible to staff and pupils in each class so they are able to evaluate their learning. End of unit assessments will include evaluation of class participation, conversations, group work, progression of knowledge through the module and mini age appropriate quizzes. Staff will complete assessments drops three times a year (Autumn, Spring, Summer).

Monitoring: To successfully evaluate the delivery of PSHE & RSE, monitoring is carried out by subject leaders through questionnaires, planning/book scrutiny and learning walks. Mental Health Lead also monitors and updates on wellbeing and nurture provision. CPD opportunities are provided regularly for staff and monitoring is completed through links with the local authority and Edupod monitoring tool.