

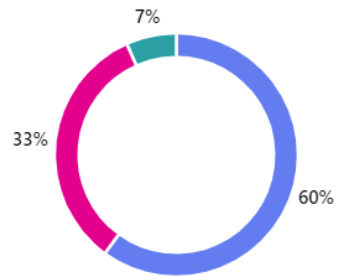
## Relationships and Sex Education (RSE) Parent/Carer Questionnaire December 2024

15 responses were gained from sending out a parent/carer questionnaire. The results and comments are below. Some sections have a responding comment or link for more information.

1. Did you know that all primary schools are recommended to teach sex education, and that parents and carers continue to have the right to request that their child is excused from sex education?

[More details](#)

● Yes	9
● No	5
● Not sure	1



Our response:

As mentioned in the above question, parents/carers have the right to withdraw their child from sex education only. All children should be included in the teaching of relationships and health education, alongside the science curriculum. This information is detailed in The Curzon's RSE policy, by clicking on this [link](#) and also the following guide [here](#) from the Department for Education on understanding what RSE looks like in primary schools.

2. What do you think are the main influences on children and young people's views of relationships, sex and health?

Responses:

- Their parents
- Internet
- Friends and media
- Mum and dad
- Parents, social media, TV
- Parents, school and peer views. Hopefully not social media at this age
- Parents/older siblings expressed views and behaviour – children pick up so much from the people they look up to
- Peer group, siblings, media content (film, internet, social media, books)
- Social media, television, parenting
- Peers
- I think social media has a massive impact on children and young people's views
- Media
- Friends, older siblings from online – relationship modelling from parents
- At primary level, I think children learn about relationships based on what they see modelled at home. As they get older, what they see on TV/in films. Then from peers. Later still social media (thankfully not at this age)

- Social media and older peers

Our response:

At The Curzon, all staff are regularly updated on any information from key document changes from the government with the theme of relationships and sex education. This knowledge is then passed onto the children through taught lessons. Alongside this, PSHE lessons are varied and acknowledge there are external factors that can influence a child's view on certain areas. Staff adapt their planning and teaching in line with the class and their needs.

3. At primary school, what values do you feel Relationships, Sex & Health Education should promote?

Responses:

- Safety, inclusivity
- To feel safe and it's okay to speak out if something isn't right for that person
- Feeling safe
- Educate
- Love, loyalty, support
- Enough to keep children safe and inform them to make healthy choices/ have compassion for the choices that others make. It should also be delivered in a way that will preserve their childhood and innocence for as long as possible.
- Healthy boundaries, respecting people's choices, providing a safe confidential means for a child to raise any concerns.
- Introduction to healthy relationships, safety and sex
- Respect, transparency, honesty
- Healthy attitudes
- Trust, compassion, consent
- Feeling safe having choices
- Body autonomy, it should be basic, I don't feel discussing heterosexual relationships or gender is appropriate at primary ages, certainly not at a young age as they don't understand the intricacies of a heterosexual relationship
- To develop the knowledge and values to form healthy relationships. To learn about boundaries, responsibilities, consent, self-esteem and empathy
- Honesty, not feel embarrassed, openness

Our response:

Alongside promoting the Curzon values, our PSHE Matters scheme of work and our RSE programme encompasses a range of values that are taught through planned sequences of lessons. All staff promote a safe space for children to discuss sensitive issues within lessons and at every point of the school day, to promote these values throughout the curriculum and across school life too.

4. Looking at the attached curriculum overview of areas taught in RSHE and the policy for Relationships, Sex and Health Education is there anything you would like more information on?

Responses:

- 10 responses said no
- How the school teaches about trans identities; it's tricky to explain if questions arise to maintain compassion for others whilst not encouraging gender stereotypes and that those who do not conform at the wrong gender. Again, more of a significant secondary school conversation but I'd like to know if/how it is approached in primary school
- Summary of how the school will deliver the syllabus
- Parent support groups
- I'd like to know about the school's actual program they have created and what it will cover
- What are the children being taught at what age

Our response:

Each year, before staff deliver relationships and sex education lessons to their class, a letter is sent via Class Dojo detailing an overview of what is being taught within each year group which can be found [here](#). Over the course of this academic year, there will be an opportunity for parents to become more aware of what is being taught within these lessons and the resources used. This will be communicated with parents as soon as it is scheduled into the academic year. In regards to gender stereotypes, across the school, children are taught about what makes them unique and how to respect individual differences. From Reception, children are taught how families are different and in KS2 in particular, where to go for support and help if children feel they need it. Again, puberty is a vital part of the curriculum and information regarding periods in particular for parents, can be found [here](#) alongside support for children [here](#). An 'awkward and sensitive questions' information leaflet is available [here](#) on the website to use for support at home, alongside a '[useful information](#)' document that identifies how parents/carers can support their child at home in regards to RSE.

5. What else would you like to know about the Relationships, Sex and Health Education that we teach in our school?

Responses:

- 7 responses said nothing.
- When lessons are taught and the content
- Will parents be given notice when potentially sensitive topics are taught so we know when to expect questions
- Understand what is covered so I can make an informed choice
- Just topics covered and how you support the kids

Our response:

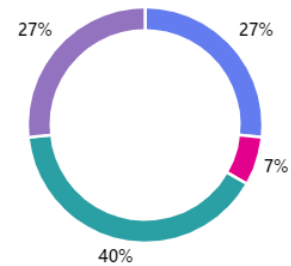
As mentioned above, before the children are taught RSE lessons, information will be sent out to parents/carers via Class Dojo regarding the curriculum content in each year group – last year's letter can be found [here](#). Again, an information leaflet on 'awkward and sensitive questions' is available to view [here](#) on the school website for use at home. Parents will be informed on available opportunities to view lesson content and resources as soon as it is scheduled into the academic year. On The

Curzon's school website, the children and parents/carers have access to home activities that link with the units we cover in RSE and PSHE, including changes, emotions and relationships – see the link to the website [here](#). On The Curzon's school website, the NHS and Derbyshire County Council have produced a document around RSE for any parents and carers who have a child with special educational needs and disabilities too which can be found [here](#).

6. In order to explore more about how Relationships, Sex and Health Education is taught in our school, which of the following would you be most interested in?

[More details](#)

● Attending a one off virtual session to find out more	4
● Taking part in a working group to help review and shape this area of learning	1
● Attend a drop in session/coffee morning at school to view resources used	6
● Other	4



'Other' responses:

- Just a guidance document
- Any of the above
- Written summary of syllabus
- I'm happy to receive information via Class Dojo

Our response:

Parents/carers will have an opportunity to view resources and lessons with RSE within this academic year and this will be communicated in due course. Again, a letter will be sent to parents prior to the teaching of RSE in school detailing the curriculum overview – last year's can be found [here](#). A '[useful information](#)' document is also available that identifies how parents/carers can support their child at home in regards to RSE.

7. How confident do you feel in answering your child's questions about relationships, sex and health? (5 stars means very confident)

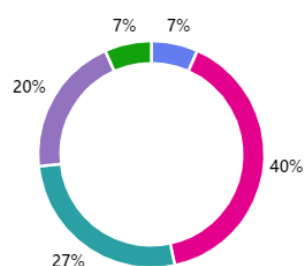
[More details](#)



8. How can we further support you to work with your child in this area of learning?

[More details](#)

● Provide books to borrow	1
● Provide tips on answering sensitive questions	6
● Provide occasional events to share information and approaches	4
● Occasional simple home work tasks	3
● Other	1



'Other' response:

- All of the above

Our response:

An opportunity to view resources and lesson content will be available this year and any events to information share in the future will be communicated as soon as they are in place. An information leaflet on 'awkward and sensitive questions' is available to view [here](#) for use at home. On The Curzon's website, there are examples of [home activities](#) that can be accessed by the children with their parents/carers in relation to units covered in school within RSE: changes, emotions and relationships.

9. If you had a concern about your child regarding these areas of development would you know who to approach in school to get support or information?

Responses:

- 12 responses – yes
- 3 responses – no

Our response:

At The Curzon, if any parent/carer has a concern about their child's development and requires information or further support at home, contact your child's class teacher via Class Dojo, Mrs Lenton the RSE subject leader or Mrs Fletcher the headteacher. There is also a supportive document [here](#) that can be accessed to support parents and carers having conversations about RSE at home.

10. Do you have any other questions or comments?

Response:

- All responses – no

11. Which year group is your child in?

[More details](#)

● Reception	4
● Year 1	2
● Year 2	0
● Year 3	2
● Year 4	4
● Year 5	0
● Year 6	3

