



Inspiring all to Aspire, Believe and Care  
'Let your Light shine' Matthew 5:16



Year 1- Literacy Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
Autumn 1 (7) Journeys and explorations	Get to know the class	<b>Text:</b> Cave Baby by Julia Donaldson <b>Outcome:</b> Narrative by retelling <b>Purpose:</b> To entertain <b>Audience:</b> Young children <b>Ingredients:</b> - Capital letters -Full stops -Finger spaces -Simple sentence structure -Adjectives			<b>Text:</b> Astro Girl by Ken Wilson-Max <b>Outcome:</b> Fact File <b>Purpose:</b> To inform <b>Audience:</b> Anyone interested in the subject <b>Ingredients:</b> -capital letters, full stops, finger spaces - prediction -retrieval - command sentences -adjectives -question marks				
Autumn 2 (7) Heroes and Villains	<b>Text:</b> Send for a Superhero by Michel Rosen <b>Outcome:</b> Superhero Narrative <b>Purpose:</b> To entertain <b>Audience:</b> Young children <b>Ingredients:</b> • capital letters, full stops, question marks and exclamation marks • Joining words and joining clauses using and • Sequencing sentences to form short narratives • Subordination (using when, if, that, because) and co-ordination (using or, and, but) • statement, question, exclamation, command sentences			<b>Text:</b> Billy and the Beast by Nadia Shireen <b>Outcome:</b> Defeat a monster Narrative <b>Purpose:</b> To entertain <b>Audience:</b> Young children <b>Ingredients:</b> -Using the suffix -ed -Use conjunctions – and, because -Capital letters and full stops			<b>Outcome:</b> Acrostic Poem Christmas <b>Purpose:</b> To convey ideas <b>Audience:</b> Children <b>Ingredients:</b> -correct layout -adjectives -similes		
Spring 1 (6) Similarities and differences (PSHE topic)	<b>Outcome:</b> Shape poem - Weather and Seasons <b>Purpose:</b> To entertain <b>Audience:</b> Children <b>Ingredients:</b> -adjectives -capital letters Rhyming words	<b>Text:</b> Leo and the Octopus by Isabelle Marinov <b>Outcome:</b> Non-Fiction – Fact File <b>Purpose:</b> To inform <b>Audience:</b> Anyone interested in the subject <b>Ingredients:</b> -Using conjunctions (and, when, because) -Adjectives -Capital letter, full stop, finger spaces -Correct features of a non-chronological report (title, subtitles, facts, illustrations) - Sentence types: statements, questions and commands			<b>Text:</b> Julian is a Mermaid by Jessica Love <b>Outcome:</b> Poem <b>Purpose:</b> To express emotions or convey ideas <b>Audience:</b> <b>Ingredients:</b> -Co-ordination (and, or, but) -Capital letters, finger spaces -joining words and phrases with 'and'				
Spring 2 (6) Environment (Science Topic)	Book Week	<b>Text:</b> One Day on our Blue Planet (in the Savannah) by Ella Bailey <b>Outcome:</b> Creative Narrative <b>Purpose:</b> To entertain <b>Ingredients:</b> -Word class: noun; adjective; verb -Conjunction 'and' - Collective nouns - Capital letters, full stops • Past tense –ed			<b>Text:</b> Old Enough to Save the Planet by Loll Kirby <b>Outcome:</b> Non-chronological report <b>Purpose:</b> To inform <b>Audience:</b> Anyone interested in the subject <b>Ingredients:</b> -Capital letters, Full stops, Commas in a list, Questions marks -Joining words (and, because) -Conjunctive adverbs (however, in addition, further-more) -Sentence types: statements, questions and commands				

<p>Summer 1 Seeds and plants (Science Topic) (5)</p>	<p><b>Text:</b> Jack and the Beanstalk <b>Outcome:</b> Narrative <b>Purpose:</b> To entertain <b>Audience:</b> Young children <b>Ingredients:</b> -Capital letters and full stops - Conjunction 'and' -Noun phrases -Good story sentence openers</p>		<p><b>Text:</b> Seed to Plant <b>Outcome:</b> Instructions <b>Purpose:</b> To inform <b>Audience:</b> Anyone interested in the subject <b>Ingredients:</b> -Numbered steps -Imperative verbs -Time connectives</p>	<p>-----</p>	<p>-----</p>	<p>-----</p>
<p>Summer 2 (8) Parliament – Humans rights (History topic)</p>	<p><b>Outcome:</b> Riddle Poems <b>Purpose:</b> To entertain <b>Audience:</b> Children <b>Ingredients:</b> -Capital letter for pronoun 'I' -adjectives</p>	<p><b>Text:</b> If I were Prime Minister <b>Outcome:</b> Information booklet <b>Purpose:</b> To inform <b>Audience:</b> Anyone interested in the subject <b>Ingredients:</b> -capital letters, full stops, finger spaces -Conjunctions – 'and' 'because' -</p>	<p><b>Text:</b> Emmeline Pankhurst – Little People Big Dreams <b>Outcome:</b> Biography <b>Purpose:</b> To inform <b>Audience:</b> Anyone interested in the subject <b>Ingredients:</b> -Capital letters, full stops and finger spaces -Capital letters for proper nouns -Fronted adverbials of time</p>	<p>Transition</p>	<p>-----</p>	

Blue- Fiction

Green- Non- Fiction

Orange- Poetry