

## Music At The Curzon

### Intent

At The Curzon our philosophy of music education is based on the principle that it should be fun and engaging for all concerned, and that every child is a born musician with skills that need developing. We believe that music has a role to play in every aspect of all of our lives, wherever and whoever we are and we want it to enrich the lives of individuals and the school's wider community. For this reason, we follow the Government's non-statutory scheme 'Model Music Curriculum'. Through the teaching of music we aim to develop a core set of competencies and shared knowledge in singing, listening, composing and performing.

### Implementation

To ensure that our musical teaching intent is implemented fully and successfully, we subscribe to and use Charanga – English Model Music Curriculum.

Charanga's scheme for the Model Music Curriculum follows a **differentiated**, spiral approach to musical learning which responds to the national requirements for musical education. Within each unit of learning, students revisit existing knowledge and skills and then build upon and extend them incrementally. In this manner, learning is consolidated and augmented, allowing for increasing musical confidence, while constantly being gently challenged to go further.

The MMC covers Years 1-6 with six self-sufficient units per year. Each unit is in turn structured into six steps which can be covered as you see fit, though a pace of one step per weekly lesson may suit the pace of your academic year well. The first step of each unit introduces that unit's focus in terms of content, skills and knowledge; this is then developed by the middle steps; and a final sixth step assesses the learning through exciting performances and activities.

At the centre of each step - each lesson - is a song around which the musical learning is centred. Each lesson has an easy-to-follow structure - complemented by a rich array of supporting documents, lesson plans and resources - taking the students through the exercises in listening, singing, performing, composing, improvising and discussion. Each lesson has an accompanying slide show to talk the children through the lesson.



### Impact

All pupils will benefit from a high-quality music education which engages and inspires them to develop a love of music and their talent as musicians. It will increase their self-confidence, creativity and sense of achievement. As pupils progress, they will develop a growing musical vocabulary that allows them to critically engage with music. Teaching and learning of music is a reflective process for the children as they are given the opportunities to assess themselves and their peers. The children also celebrate their success and skills with their peers and wider audiences. We assess through teacher assessment, pictures and video evidence which captures each child's progress throughout the year.

