



Religious Education at The Curzon

Intent

We believe that knowledge and understanding of Religion is crucial in providing children with the tools to be able to question, investigate and critically engage with issues affecting people's lives throughout the world. We hope to develop their understanding of the world around them, recognising and accepting different viewpoints and beliefs, making them tolerant and open-minded. Varying beliefs and viewpoints (focusing on the main religions of the world but also including non-religious viewpoints) will be taught throughout our children's time at The Curzon, building on their knowledge and understanding, as their understanding of the world around them expands. This will prepare them for being successful global citizens with a deep understanding of where they fit in the world and how to co-exist with people who have different views to themselves. By its nature, our RE curriculum will address diversity and identity issues through the investigation of differences and similarities between people, places, cultures and beliefs. Our children will develop a sense of identity, value diversity and respect all people and the world around them. Our curriculum intent for RE encompasses our six core values. By the time they leave The Curzon, our children should feel a responsibility to understand, accept and respect people of all religions and viewpoints. They will empathise with all people, regardless of differences in beliefs and viewpoints. They will regard teamwork between all people as essential for a tolerant and respectful world. They will use their initiative to foster acceptance of and co-existence with others, regardless of beliefs and viewpoints. They will demonstrate integrity, standing up for their own beliefs and the beliefs of others if faced with disrespect and a lack of tolerance. RE explores big questions about life, in order to find out what people believe and what difference this makes to how they live, so that pupils can make sense of religion and worldviews, reflecting on their own ideas and ways of living.

Implementation

Resources Derbyshire and Derby City Agreed Syllabus for Religious Education 2020-2025– fully comprehensive scheme with linked lesson plans for each unit of work./ Understanding Christianity. Visits to different places of worship for several year groups. Collective Worship linked to different religious celebrations and events to enhance children's cultural capital.



Table with 3 columns: LEARNING OBJECTIVES, Teaching and learning ideas and activities, LEARNING OUTCOMES. Includes a section for 'Understanding a Religion'.

Planning

Years EYFS-6 use units from the Derbyshire and Derby City Agreed Syllabus/ Understanding Christianity. Each unit has a 'key question' to be answered, which are set out in the document below.

Curriculum links

Our RE syllabus is stand-alone and does not link to our curriculum. However, we do make links between the teaching of RE and our 'We are all unique' topics ensuring we develop diversity in all aspects we cover.

Each RE lesson starts with a review of prior learning to help embed knowledge.

- Children revisit key religions throughout their time at The Curzon, allowing them to revisit and build on prior knowledge.
Years 1-5 supplement their learning with a visit to a place of worship and / or the Derby Open Centre to have a first hand experience of the religion they are learning about.

Lesson sequence RE displays. These include information about the enrichment opportunities provided, as well as facts and knowledge recalled by the children and how this links to our values.

- Using art, music, dance and drama;
Children experiencing times of quiet reflection to develop their own thoughts and ideas;
Using stories, pictures and photographs;
Using artefacts to help children develop their understanding of religious beliefs and forms of expression;
Discussing religious and philosophical questions giving reasons for their own beliefs and those of others;
Developing the use of ICT (particularly DVDs and the internet) in helping children's awareness of religions and beliefs

- Visiting local places of worship and receiving visitors from faith communities;

**Feedback**

- Whole class verbal feedback, particularly in relation to misconceptions and errors./Individual verbal feedback and live marking using the feedback policy, as appropriate.

**Assessment in RE**

Quality first teaching strategies to support all learners./ Use of dual coding to add a visual aspect to learning. /• Use of iPads to aid accessibility / Scaffolding provided for children as required./ Formative and summative assessments inform next steps for highlighted individuals and groups/ • GDS children given more complex questions to extend learning (such as comparing religions.)

**Impact**

**Evidence**

- Written outcomes will be recorded in topic books with a title (including 'RE' before the title.)
- Non written outcomes will be recorded as photographs/ videos. /This will show the final completed outcome of the lesson.

Customer	Take about the fact that I've been looking in detail and make the things off the page.	Students will be able to...
Teacher	Take about the fact that I've been looking in detail and make the things off the page.	Students will be able to...
Learning	Take about the fact that I've been looking in detail and make the things off the page.	Students will be able to...
Knowledge	Take about the fact that I've been looking in detail and make the things off the page.	Students will be able to...

**Assessment**

- Retrieval tasks are completed at the start of each lesson to assess prior learning
- End of unit assessments to identify children working towards the expected standard and children working at greater depth.
- Monitoring is also used to assess the learning completed.

**Monitoring**

- Book-looks – does the evidence in books match the planned activities on the slides / planning?
- Video / audio evidence (used when written outcomes are not appropriate.)
- Lesson visits and drop-ins
- Assessment outcomes
- Floor Books
- Pupil voice
- Derby Diocese Cluster moderations
- Diocese Monitoring
- SIAMS inspection 2022 report.