



The Curzon Church of England Primary School  
Curriculum Overview Religious Education Long Term Plan



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>EYFS/ Year1 Cycle B 2022</b> Christianity	<b>F2: Special People:</b> Which people are special and why? (Believing)	Why do Christians perform nativity plays at Christmas? (Incarnation) - Can be linked to <b>F1: Special Stories:</b> What stories are special and why? (Believing)	<b>F3: Special Places:</b> Which places are special and why? (Expressing)	Why do Christians put a cross in an Easter Garden? (Salvation) - Can be linked to <b>F4: Special Times:</b> Which times are special and why? (Expressing)	<b>F6: Special World:</b> What is special about our world and why? (Living)	Why is the word 'God' so important to Christians? (Creation) - Can be linked to <b>F5: Being Special:</b> Where do we belong? (Living)
<b>Year 1 Cycle A 2021</b> Christianity, and Judaism	<b>1.3</b> Who is Jewish and what do they believe? (Believing)	Why does Christmas matter to Christians? (Incarnation)	<b>1.7</b> What does it mean to belong to a faith community? (Living)	Why does Easter matter to Christians? (Salvation)	<b>1.8</b> How should we care for others and the world, and why does it matter?(Living)	Who made the world? (Creation)
<b>Year 2</b> Christianity, and Judaism	<b>1.5</b> What makes some places sacred? (Expressing)	Why does Christmas matter to Christians? (Incarnation - digging deeper)	<b>1.4</b> What can we learn from sacred books? (Believing)	What do Christians believe that God is like? (God)	<b>1.6</b> How and why do we celebrate special times?(Expressing)	What is the good news that Jesus brings? (Gospel)
<b>Year 3</b> Christianity and Judaism plus Islam	What is it like to follow God? (People of God) -Link to 2.7 Living.	<b>2.5</b> Why are festivals important to religious communities? (Expressing)	<b>2.1</b> What do different people believe about God? (Believing)	Why do Christians call the day Jesus died 'Good Friday'? (Salvation)	What do Christians learn from the creation story? (Creation)	<b>2.4</b> Why do people pray? (Expressing)
<b>Year 4</b> Christianity and Judaism plus Islam	<b>2.9</b> What can we learn from religions about what is right and wrong? (Living)	What is the Trinity? (Incarnation / GOD)	<b>2.6</b> Why do some people think that life is like a journey and what significant experiences mark this? (Expressing)	When Jesus left, what was the impact of Pentecost? (Kingdom of God)	What kind of world did Jesus want? (Gospel)	<b>2.3</b> Why is Jesus inspiring to some people? (Believing)
<b>Year 5</b> Christianity, Judaism and Islam plus Sikhism	What does it mean if God is holy and loving? (God)	Was Jesus the Messiah? (Incarnation)	<b>2.6</b> What does it mean to be a Sikh in Britain today? (Living)	What did Jesus do to save human beings? (Y5 Salvation) (Link 2.2 Believing)	What would Jesus do? (Gospel)	<b>2.4</b> If God is everywhere, why go to a place of worship? (Expressing)
<b>Year 6</b> Christianity, Judaism and Islam plus Sikhism	How can following God bring freedom and justice? (People of God - Link 2.7 Living)	What kind of king is Jesus? (Kingdom of God)	<b>2.3</b> What do religions say to us when life gets hard? (Believing)	What difference does the resurrection make for Christians?(Y6 -Salvation)	Creation and science: conflicting or complementary? (Creation)	<b>2.5</b> Is it better to express your beliefs in arts and architecture or in charity and generosity?(Expressing)