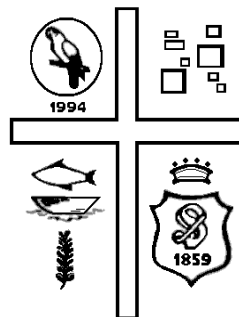


The Curzon C of E Primary School

PREVENT STRATEGY Including
Action Plan

September 2023



Extremism, Radicalisation, Terrorism and the Prevent Agenda and Duty

Introduction

The Government's Prevent Agenda is one of the four elements of CONTEST, the government's counter-terrorism strategy. The four elements are Pursue, Prevent, Protect and Prepare. CONTEST aims to stop people becoming terrorists or supporting terrorism.

The Government's Prevent strategy:

- responds to the ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those who promote these views.
- provides practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support.
- works with a wide range of sectors (including education, criminal justice, faith, charities, online and health) where there are risks of radicalisation that we need to deal with.

The strategy covers all forms of terrorism, including far right extremism and some aspects of non-violent extremism.

The Counter-Terrorism and Security Bill seeks to place a duty on specified authorities including schools, colleges and universities to 'have due regard, in the exercise of its functions, to the need to prevent people from being drawn into terrorism'.

The Curzon C of E Primary School has developed a culture of safety and respect for its students, staff, governors and visitors. As part of this ethos the school has considered the Prevent Duty and the importance of collaborative working between school staff, local authorities, police, other educational institutions, policy makers and health providers to identify, detect and safeguard vulnerable people throughout the school.

The Prevent Duty

The Prevent Duty requires further education institutions to:

- Work in partnership with, and actively engage with Governors, Leaders, (from the community), and other partners including the police, local support agencies, Prevent, school staff and liaison officers. They will need to make sure that all have undertaken appropriate training or development and share information across relevant stakeholders.
- Have clear and visible policies in place for both staff and learners with regard to risk assessment. This should also include policies for events that may take place by staff, student, visitors, external bodies and community organisations. They will also need to be aware of places or areas of learning where learners/staff may be in contact with, or possibility get involved with terrorism.
- Have sufficient support available for welfare and pastoral care according to the individual requirements.
- Have policies in place for the use of information technology on the premises and for the use of research in curriculum areas.

3 Objectives

- To promote, implement and monitor the school's responsibilities under the Prevent Duty to all students, staff, Governors and visitors at the school.
- To promote and embed British Values into the school's procedures and curriculum offer.

- To set a strategy, objectives and an action plan to achieve the Prevent Duty. To promote the school's ethos and values.
- To break down segregation among different student groups and to engage all students in having a full and active role with wider engagement in society.
- To ensure student and staff safety.
- To ensure that the school promotes a culture of non-bullying, non-harassment and non-discrimination.
- To provide support for students who may be at risk and develop appropriate sources of advice and guidance.
- To ensure that students and staff are aware of their roles and responsibilities in preventing violent extremism and radicalisation.

British Values

The Prevent Duty states the British Values that are expected to be embedded into the curriculum offer and into the ethos of the school, they are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

The School Leadership Team will lead on the embedding of British Values together with the governing body. The school will ensure that British Values are understood by all and are integral to our culture.

Safeguarding Ethos

The Curzon C of E Primary School is passionate about safeguarding its learners and staff and aims to protect children and adults at risk from all types of abuse and harm. The school's ethos is to ensure the welfare and safety of staff, students, Governors and visitors to the school.

The Curzon C of E Primary School has a statutory and moral duty to ensure that the school functions with a view to safeguarding and promoting the welfare of children and adults at risk whilst receiving education..

The Governing body recognises that some adults are also vulnerable to abuse. Therefore, the school's safeguarding and child protection procedures may be applied (with appropriate adaptations) to allegations of abuse and to the protection of adults at risk as well as children.

The Prevent Strategy sits within the area of Safeguarding and Child Protection policies and procedures at the school.

The school has developed relationships with external agencies to ensure that it is well informed about the Prevent agenda at both a local and national level.

Students

Information of the Prevent Agenda and Duty is promoted to students by inclusion in:

- Curriculum offer, lesson planning and schemes of work
- Safeguarding posters
- Safeguarding policy and procedures

Staff

Staff receive awareness training and guidance on how to deal with:

- Inappropriate material and behaviours
- Disclosures by learners about their exposure to extremist actions, views or materials
- Accessing extremist material online
- Parental or peer concerns
- Intolerance of difference
- Anti-Western or Anti-British views
- The impact on the student and the school

The school ensures that all staff are familiar with the Prevent agenda, are able to promote British Values, understand how they can recognise practice and behaviours in students and colleagues and are aware of the course of action to take if they are concerned.

Governors

School Governors receive updates on safeguarding and child protection matters which include the Prevent agenda. Governors take a proactive role in the Prevent Strategy and receive training and regular reports from the Designated Senior Safeguarding Lead.

Partners

The school continues to develop links with external partners in order to remain aware of developments within the safeguarding and child protection arena.

Links with local police, local Schools and external agencies are in place. Specific links are also in place for Prevent which include the Lead Prevent contact at the Local Authority.

Internal Referral Procedure

School staff should be aware of signs of radicalisation and have the confidence to report their concerns to their line manager.

The line manager should then inform the Designated Safeguarding Lead, Amanda Fletcher , or a member of the school's Safeguarding Team, who will discuss the matter with other Senior Leaders and external agencies as necessary.

Amanda Fletcher	Designated Safeguarding Lead
Sophie Crowther	Deputy Designated Safeguarding Lead

The Designated Safeguarding Lead/s will decide what action is necessary which will include a discussion with the Local Authority. This discussion may be for advice purposes or for a referral. All reports and discussions will be logged on MyConcern and, where appropriate, reported under the CHANNEL procedure.

External Referral Procedure

In Derbyshire:

- Derbyshire County Council's Prevent Lead 01629 538473
- General advice prevent@derbyshire.gov.uk
Starting Point Advice Line 01629 535353
- Police Prevent team 0300 122 8694
- [Online referral form](#)

See also Appendix 2 - Prevent Referrals Pathway

CHANNEL Procedure

The Police Authority has a CHANNEL procedure in place.

The Police CHANNEL procedure is a partnership focused structure and is similar to existing, successful initiatives which aim to support individuals and protect them from harm - such as involvement in drug, knife or gun crime.

CHANNEL is about supporting those most at risk of being drawn into violent extremism is about diverting people away from potential threat at an early stage - which prevents them from being drawn into criminal activity.

Partnership involvement ensures that vulnerable individuals have access to a wide range of support from diversionary activities through to providing access to specific services such as education, housing and employment. Each multi-agency panel varies according to local circumstances but partners (who are all signed up to an Information Sharing Protocol) can include:

Statutory partners such as education, NHS, probation, housing and the police service Social Care Children's services (eg Common Assessment Framework co-ordinators) Youth offending services Credible and reliable members of the community

The school will engage in the CHANNEL process as necessary and will contact the Prevent contact should it have any concerns about a student, member of staff, Governor or visitor.

PUBLIC

Prevent Referrals – Pathway

Are there worries about a young person's change in appearance and behaviour, their ideology or online activity?
Are you worried about the behaviours and actions of an adult in the school?



Take advice from your school Safeguarding Lead.
If further advice is required, contact Derbyshire County Council's Prevent Lead 01629 538473 or if you want some general advice you can also email prevent@derbyshire.gov.uk call the Police Prevent team 0300 122 8694 or the Starting Point Advice Line 01629 535353
If you are still concerned, or you are advised to, you should make a Police Prevent referral.



Make the Prevent referral using the [referral form](#) on the Safer Derbyshire website.



If the child is considered to be at immediate risk of harm, a telephone referral should be made 01629 533190 (Call Derbyshire).



If the child is not considered to be at immediate risk of harm, start the Early Help Assessment if it has not already been started/completed.
This will help to support the young person/family as well as evidencing actions taken, should additional support be required



Police receive all Prevent referrals – investigations are undertaken and where Child Protection concerns other than radicalisation and extremism are identified, a referral to social care is made via the police electronic network.



A Social Worker will review the presenting information within the referral to determine further actions for Social Care or Targeted Early Help services. An officer from the Police Prevent team will be included in the Strategy discussions if they are required.

NB – Whilst the Police Prevent Team can recognise vulnerabilities and support the safeguarding process, they are primarily focused on Counter Terrorism and Domestic Extremism risk. Please make sure other safeguarding measures (including Early help Assessments) are progressed in a timely manner.

Appendix 3

Definitions

- An **ideology** is a set of beliefs.
- **Radicalisation** is the process by which a person comes to support terrorism and forms of extremism leading to terrorism.
- **Safeguarding** is the process of protecting vulnerable people, whether from crime, other forms of abuse or from being drawn into terrorism-related activity.
- **Terrorism** is an action that endangers or causes serious violence damage or disruption and is intended to influence the government or to intimidate the public and is made with the intention of advancing a political, religious or ideological cause.
- **Vulnerability** describes factors and characteristics associated with being susceptible to radicalisation.
- **Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Calls for the death of British armed forces is also included.

Useful links

[National Prevent Strategy](#)

[National Channel Guidance](#)

[The Prevent Duty – Advice for schools](#)

The Curzon C of E Primary School Prevent Risk Assessment & Action Plan 2023-2024

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

“**Extremism** is vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas”
(HM Government Prevent Strategy 2011)

Since the publication of the ‘ Prevent Strategy’, there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have been attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Keeping children safe from these risks is a safeguarding matter and is approached in the same way as safeguarding children from other risks. Children should be protected from messages of all violent extremism including, but not restricted to, those linked to extreme Islamist ideology, or to Far Right/Neo Nazi/White Supremacist ideology, Irish Nationalist and Loyalist paramilitary groups, and extremist Animal Rights movements.

Prevent, in the context of counter-terrorism is intervention before any criminal offence has been committed with the aim of preventing individuals or groups from committing crimes.

Subject:	Prevent	Assessment Conducted By (Name/Role): Amanda Fletcher Headteacher
Risk Assessment Coverage:	Pupils, parents, staff & external visitors	
Date:	Autumn 2023	
Review Date:	Autumn 2024	

Risk Area	Hazard	Individuals at Risk	Risk L/M/H	Control Measures	Notes/Additional Controls	Risk L/M/H
Safeguarding and welfare	Staff or other persons in our school are not aware of our school procedures for handling concerns and or do not feel comfortable sharing issues internally.	Pupils	Medium	<ul style="list-style-type: none"> Designated Safeguarding Leads (DSLs) have received “Prevent” awareness training and disseminated the training and other key parts to all staff, governors and other regular staff in our School. Supply staff, students and volunteers are made aware of the person who concerns are to be reported. Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures. Staff have received appropriate training and are familiar with our Safeguarding and Child Protection Policy and procedures. Concerns are reported to the Senior DSL or one of our other DSLs (our Safeguarding Team). Records are held of any referrals with an audit trail being maintained – regular monitoring by the Senior DSL and our Safeguarding Team takes place. Prevent Duty is referenced in key safeguarding policies. 	<p>Part of the induction process, training package available on for all staff.</p> <p>Trust Safeguarding audit completed termly and LA Safeguarding Audit completed annually.</p> <p>Refresher training for all staff during 2023</p>	Low
	Pupils are radicalised by factors internal or external to our school.	Pupils	Medium	<ul style="list-style-type: none"> Our School has a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences. Staff deliver developmentally appropriate levels of support to help young people develop their awareness of how to keep themselves safe from radicalisation. Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or “British Values”. 	Monitoring by Curriculum Director, PSHE and RSE Leads. Curriculum Topic overview including Subject Knowledge Organisers, Subject Overviews, Progression Overviews.	Low
	Specific factors that make our Schools community potentially vulnerable to being radicalised remain unknown (e.g. extreme religious views promoted locally, tensions between local communities, promotion of radical websites by some pupils/parents).	Pupils/ Staff	Medium	<ul style="list-style-type: none"> Engage with wider services to establish a local perspective of extremist of radicalisation crime or any other activity that threatens pupils safeguarding. Where increase of this type crime is reported, our School increases key messages to staff, parents and pupils via assemblies, newsletters etc. Knowledge/awareness of the Counter-Terrorism local profile. All DSLs to keep themselves up to date on key parts of Prevent and also on the Counter Terrorism local profile and regularly disseminate key messages to all staff, governors and other regular staff in our School 		Low
Action Plan						
1. All staff, including Governors, have received some Prevent training					Ongoing	
2. Prevent is a standard item in termly reports to governors					Ongoing	
3. Conspiracy theories and Fake news lessons for pupils where developmentally appropriate.					Ongoing	

Risk Area	Hazard	Individuals at Risk	Risk L/M/H	Control Measures	Notes/Additional Controls	Risk L/M/H
Curriculum and Learning	Pupils are exposed by our School staff or contracted providers to messages supportive of extremism, terrorism or material which contradicts "British Values".	Pupils	Medium	<ul style="list-style-type: none"> There is a whistleblowing procedure and a range of policies which fall under the safeguarding umbrella which are known and understood by staff, volunteers and contracted staff. Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or "British Values". Opportunities to promote "British Values" are clearly identified within all curriculum areas. Areas of the curriculum e.g. PSHE are used for controlled and safe debate and discussion. Our School has appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via our Schools IT system. 	Monitoring by Curriculum Director, PSHE and RSE Leads. Curriculum Topic overview including Subject Knowledge Organisers, Subject Overviews, Progression Overviews.	Low
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged.	Pupils/ Staff	Medium	<ul style="list-style-type: none"> Pupils are taught about respect for other cultures and gain an understanding of community cohesion. Opportunities are created both within the environment and the curriculum to promote our Schools ethos and values. Displays and other literature available in our School reflect and encourage diversity and community cohesion. The behaviour policy and anti-bullying policy provides information on anti-bullying strategies and preventative measures for dealing with bullying. Inappropriate behaviour, language and attitudes are challenged by staff and, where staff, parents or other adults are involved, by our SLT and Safeguarding Team. 		Low
Action Plan						
4.	Curriculum plans and school information show a clear programme of SMSC and British Values.				Ongoing	
5.	The curriculum shows a clear safeguarding theme throughout including child protection, e-safety, prevent duty, bullying etc.				Ongoing	
6.	Newsletters and website include key messages on all matters of safeguarding.				Ongoing	

Risk Area	Hazard	Individuals at Risk	Risk L/M/H	Control Measures	Notes/Additional Controls	Risk L/M/H
Organisational culture	Staff or other persons in our School are not aware of/do not subscribe to the ethos and values of our School.	Pupils/ Staff	Medium	<ul style="list-style-type: none"> SLT are aware of The Prevent Strategy and its objectives as it relates to both national and local context and they take steps to ensure that the overall values and ethos of our School reflect strategies to support the Prevent Duty. Clear awareness of roles and responsibilities regarding Prevent exist across our School. Recruitment, selection and induction processes exist which include reference to the ethos and values of our School. Guidance and literature are available for staff on the Prevent Duty. 	The new Channel booklet Oct 2020. Prevent Duty accessible in each classroom and in staffroom.	Low
	Staff are unable to raise extremism-related organisational concerns due to the lack of an appropriate whistleblowing procedure.	Pupils/ Staff	Medium	<ul style="list-style-type: none"> Appropriate whistleblowing procedures are in place and adults working with pupils are made aware of them. Records are kept of incidents which are reported to the Safeguarding Team for consideration and, where appropriate, are referred to the appropriate agency. 	Myconcern used in our School setting and most staff are users. Paper referrals are used by our middays, visitors and teaching students and these are uploaded onto Myconcern by a member of the Safeguarding Team.	Low
Action Plan						
	7. Review induction process for visitors and contractors				Autumn term 2023	
	8. All staff to re-do Prevent Duty Training				Autumn Term 2023	
	9. Refresher training to be delivered to all staff highlighting roles and responsibilities of key staff in relation to Prevent duty				Autumn Term 2023	

Risk Area	Hazard	Individuals at Risk	Risk L/M/H	Control Measures	Notes/Additional Controls	Risk L/M/H
Visiting speakers and environment	Pupils and staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict British Values.	Pupils/ Staff	High	<ul style="list-style-type: none"> Materials to be delivered by external speakers/virtual speakers are discussed with the speaker prior to delivery. Visiting speakers/virtual speakers are not left alone with pupils. There is a visitors' policy in place in our School. 	<p>Assemblies and class speakers.</p> <p>Staff training sessions.</p> <p>Ask about other virtual speakers who may take part in delivery.</p>	Low
	Extremist or terrorist related material is displayed within our School.	Pupils/ Staff/ Others	High	<ul style="list-style-type: none"> The appropriateness and relevance of all materials or literature are considered prior to display. Staff concerns are discussed with DSL/SPOC before materials are used. Requests for externally provided materials to be distributed are considered and, where appropriate, authorised by our Principal, Lorraine Tonks who is also our Senior DSL 	The school rarely promotes material for other groups.	Low
Action Plan						
10. Visiting procedures are in place and explain safeguarding messages					Ongoing.	
11. Share information leaflets with parents from the Let's Talk About It (Working Together to Prevent Terrorism) National Website					Termly.	

Risk Area	Hazard	Individuals at Risk	Risk L/M/H	Control Measures	Notes/Additional Controls	Risk L/M/H
Online safety	Pupils and staff access extremist or terrorist material while using our School networks	Pupils/ staff	High	<ul style="list-style-type: none"> Staff have received appropriate training and are familiar with our e-Safety Policy and procedures. Our School ICT network has appropriate filters which block sites that are deemed inappropriate. Our School has an Acceptable Use Agreement for staff and pupils which includes advice on inappropriate attempts to subvert the network. Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable. Step-by step procedure for reporting breaches in filtering in the e-safety policy. Half-termly e-safety assemblies and all Computing lessons start with e-safety advice and guidance for our pupils. 	School Expectations and Code of Conduct Child-friendly safeguarding policy	
	Pupils and staff access extremist or terrorist materials out of our School setting	Pupils/ staff	High	<ul style="list-style-type: none"> Parents are provided with advice on where they can access information and support in relation to online extremism and radicalisation and how to help keep their children safe online. Information sharing sessions are provided to pupils, staff and parents on staying safe online. Links are made with external agencies that offer support to pupils and parents. 	Shared via whole school or class dojo National Online Safety - parent and staff training Parent workshop The Children's Society links	
Action Plan						
12. E-safety guidance shared termly with parents and a workshop for parents					Guidance — half termly Workshop - Summer 2023	
13. Acceptable Use Agreement shared with staff, children and parents					Autumn Term – newsletters and Dojo	
14. Training on Filtering and monitoring for relevant members of the Safeguarding Team/e-Safety Lead on NetSupport and key messages/information shared with staff.					Training – September 2023 Ongoing – key messages/information	