

The Curzon CE Primary School

Promoting and Supporting Learning about Life in Modern Britain

Our school aims to prepare pupils for life in modern Britain. We promote fundamental British values through teaching about democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Promoting British Values

We agree with the Department for Education's five part definition of British Values:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

We believe it is incredibly important that these British Values permeate through every school in the country. At The Curzon CE Primary School you will encounter these values throughout our everyday school life, in particular our promotion of Spiritual, Moral, Social and Cultural understanding. We believe that our school culture plays an important role in upholding British Values within our community.

Democracy:

Pupil voice plays a big part in life here at The Curzon CE Primary School. Our pupil elected school council plays an important role in our school. They are elected by their class peers and are involved in making our school a better place to learn. Pupils have input in their learning and what they would like to learn. For example, what they would like to find out in their studies and this is used to inform the teacher's planning in the creative curriculum. Pupil questionnaires and interviews are also conducted throughout the year. In this way pupils can share their ideas, thoughts and opinions.

Upper KS 2 had a great interest in the General Elections and looked at policies of each party and decided their own views. They made a display of the parties and what they stood for which was shown in the hall for the whole school community to see.

Democracy is covered a lot in the UKS 2 curriculum when they study The Greeks.

The Rule of Law:

Our pupils will encounter rules and laws throughout their childhood and adult lives. We want our pupils to understand that whether these laws and rules are about being in class, around the school or in the local neighbourhood, they are set for good reasons and must be adhered to. This understanding of the importance of rules will be consistently reinforced through assemblies and through our curriculum. The involvement of our pupils in the creation of the school rules and charters helps them to understand the reasons behind rules and the consequences if rules are broken. We allow opportunity to debate and discuss the reasons for laws and for behaviour sanctions so children can recognise the importance of these for their own safety and wellbeing. Throughout the year we welcome visits from members of the wider community including police, the fire brigade and many more. We believe that clear explanations and real life stories emphasise the importance of the Rule of Law for our pupils.

Individual Liberty:

We invest a lot of time in creating a positive culture in our school, so children are in a safe environment where choices and freedoms are encouraged. In lessons, learning tasks may involve an element of choice. We encourage children to choose the task that will challenge them, giving them more freedom to determine their own learning. We offer a range of clubs which pupils have the freedom to choose from, based on their interests and these are fully inclusive. Through our E-Safety and PSHE sessions, we educate children on their rights and personal freedoms as well as supporting them in recognising how to remain safe within society.

E-safety is given high priority and taught through the school as a separate topic within the computing curriculum.

Mutual Respect:

Our school promotes pupils to accept, understand and appreciate differences in those who are in some way different to themselves. In our school pupils

learn and play together, with respect for each other. We appreciate each other, no matter what differences may exist. We refer to teamwork and that we are part of the “School Family”, “Class family” and “Church family”. Mutual respect and understanding is at the core of our school life.

Tolerance of those of different Faiths and Beliefs:

We are surrounded in modern Britain by endless diversity which we teach and show our children how to respect and celebrate this enrichment. We offer a culturally rich and diverse curriculum in which all major religions are studied and respected. Parents and leaders of different faiths are welcomed to the school to share their beliefs such as in class or school assemblies. We plan to visit numerous places of worship or have representatives into school throughout the key stage to enhance our experiences and understandings. Teachers and governors strongly believe that tolerance and appreciation is gained through knowledge and understanding. Through our curriculum and the routines of our daily school life, we strive to demonstrate acceptance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future.