



# The Curzon C of E Primary School

Inspiring all to 'Aspire Believe Care'

Let your light shine Matthew 5:16

## PE and Sport Premium Action Plan- 2024/25

**Objective:** To ensure ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

### School Objective

To raise standards and increase the levels of activity and participation of all pupils across the school.

To increase understanding of transferrable skills across sports and activities.

To adapt teaching effectively to meet the needs of all children, including SEND

Below figures show planned spending for the 2024/25 academic year September 2024 to August 2025. Total fund allocated - £17,106.

Key indicators/ Success criteria	Actions to achieve	Planned funding	Actual funding (approx)	Timescale	Evidence	Intended/ Actual impact on pupils	Sustainability/ Next steps To be completed at end of year review
<p>1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyle</p> <p>Include extra 30 minutes a day in-line with Government guidelines</p>	<ul style="list-style-type: none"> <li>Continue PE coach teaching and club provision</li> <li>Lessons are adapted to meet the needs of all children, including SEND</li> <li>Train new Pupil Sport (PS) leaders to assist play leader and arrange intra school competitions.</li> <li>PS leaders arrange at least one</li> </ul>	<ul style="list-style-type: none"> <li>£ 13,000 (sports coach and play leader)</li> <li>Event travel</li> <li>AVSSP subscription (K5)</li> <li>£50</li> </ul>		<ul style="list-style-type: none"> <li>Ongoing</li> <li>Ongoing</li> <li>Oct 24</li> <li>Oct 24</li> <li>By end of each term</li> </ul>	<ul style="list-style-type: none"> <li>Teacher records of skills improvement</li> <li>Lesson plans</li> <li>Staff meeting minutes</li> <li>Pupil record</li> <li>Play leader attendance register.</li> <li>Website photos</li> <li>Club lists</li> <li>INSET materials, handouts.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils are able to attend a school club and more children access local sporting clubs.</li> <li>All children take part in at least 30 minutes extra activity per day.</li> <li>Children exhibit better fitness, strength and concentration.</li> <li>PS leaders confidently assist and run activities.</li> <li>PS leaders build knowledge and</li> </ul>	

	<p>competition per term around pupil's choices.</p> <ul style="list-style-type: none"> <li>Identify and target pupil premium and least active pupils through morning/after school clubs, play leader activities and intra school competitions.</li> <li>Target 50-60% attendance for least active, pupil premium and SEND at morning clubs; 80-90% attendance for lunchtime clubs.</li> <li>Maintain and improve links with local sports clubs, cricket, tennis and golf.</li> <li>maintain or increase number of entries in AVSSP/RS competitions across all age groups.</li> <li>New PS Leaders to attend AVSSP conferences.</li> <li>Arrange cleaning and maintenance of trim track and MUGA</li> <li>Children make explicit links between</li> </ul>	<ul style="list-style-type: none"> <li>Within sports coach spending</li> <li>£400</li> <li>AVSSP and sports coaching subscription (K5)</li> <li>AVSSP subscription and event travel (K4, K5)</li> <li>£500</li> </ul>		<ul style="list-style-type: none"> <li>Oct 23</li> <li>May 24</li> <li>Jan 25</li> <li>Sept 24</li> <li>Oct 24</li> <li>Feb 25</li> <li>Jan 25</li> </ul>	<ul style="list-style-type: none"> <li>'Snapchat' display</li> <li>Trophy cabinet</li> <li>Pupil responses</li> <li>ClassDojo Posts</li> <li>Sports club register</li> <li>Sports club sign up leaflets/posts</li> </ul>	<p>understanding and are able to encourage participation, coach others and train new leaders.</p> <ul style="list-style-type: none"> <li>Least active, pupil premium and SEND children have greater engagement in sports clubs and regularly achieve extra 30-minutes of activity per day.</li> <li>Children experience new sports developing new skills and higher levels of engagement.</li> <li>All children engage more confidently with a variety of curriculum subjects.</li> <li>Children show sense of pride, increased teamwork and good sportsmanship across competitions regardless of outcome.</li> <li>All children (including SEND) have opportunity to represent school at competitive sports competitions.</li> <li>Children have greater opportunity to attend at least one sports club.</li> <li>Children understand basic requirements for a healthy lifestyle.</li> <li>Children have safe and clean play provision.</li> <li>Older children develop skills in leadership, confidence, patience,</li> </ul>	
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	activity/sport and healthy lifestyles.					interpersonal, negotiation and teamwork and are seen as positive role models.	
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>• Continue to celebrate children's sporting achievements in worships and with the school community via ClassDojo.</li> <li>• Achieve Gold Games Mark</li> <li>• Arrange and deliver new sports experience days.</li> <li>• Invite inspirational visitors to school as role models. (local Olympians if possible)</li> <li>• Continue Y6 House captains/PS leaders 'Curzon Spirit of the Games' awards for Inter competitions and PS clubs - House captains and PS leaders to decide values and qualities to promote.</li> <li>• School council to choose sponsored sports events and charity to raise money for.</li> <li>• Lessons are adapted to the needs of all children, including SEND.</li> </ul>	<ul style="list-style-type: none"> <li>• £400</li> </ul>		<ul style="list-style-type: none"> <li>• Sept 24</li> <li>• July 25</li> <li>• Twice during year</li> <li>• March 25</li> <li>• Weekly</li> <li>• March 25</li> <li>• Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>• Worship evidence folder</li> <li>• Photographs</li> <li>• Website</li> <li>• ClassDojo</li> <li>• Displays</li> <li>• Newsletters</li> <li>• Newspapers</li> <li>• Certificates</li> <li>• Behaviour records</li> <li>• Letters/cards/ comments from other schools/ members of public</li> <li>• Charity letters of thanks</li> <li>• Games mark award</li> <li>• Teacher assessments</li> <li>• Invoice records</li> <li>• Event attendance record</li> <li>• Long-term Planning</li> </ul>	<ul style="list-style-type: none"> <li>• Children take pride in representing the school and continue to enhance their skills and perform to high levels.</li> <li>• Children have good understanding of skills and techniques understanding how technology can be used within sport as a coaching tool.</li> <li>• Children peer and self-assess using technology to adapt and improve technique.</li> <li>• Children enjoy participating in sports and competitions, regardless of outcome.</li> <li>• Children build good sporting values based around teamwork and personal goals not reliant solely on winning.</li> <li>• Values and qualities promote respectful behaviour on playground and in classrooms.</li> <li>• Children understand how different sports can be adapted to other people's needs. Children understand the different skills and challenges that</li> </ul>	

	<ul style="list-style-type: none"> <li>• PE assessment continues to be tracked alongside foundation subjects.</li> <li>• PE knowledge mats are used consistently in all lessons (both teacher and sports coach led).</li> <li>• Pupil voice questionnaire for additional playground equipment.</li> <li>• Purchase new equipment for play and PE.</li> <li>• Meet with PTFA to discuss additional play equipment purchase outside sports funding.</li> <li>• Children and staff to know transferable skills between range of sports within each curriculum area.</li> </ul>	<ul style="list-style-type: none"> <li>• £500</li> </ul>		<ul style="list-style-type: none"> <li>• Termly</li> <li>• Dec 24</li> <li>• Oct 24</li> <li>• Nov 24</li> <li>• Dec 25</li> <li>• Nov 24</li> </ul>		<ul style="list-style-type: none"> <li>are needed and faced by disabled athletes.</li> <li>• Children are respectful of sporting diversity and encourage/help each other to develop skills in all sports.</li> <li>• Children understand the dedication, skills and qualities required to become a professional sportsperson and how sport can develop skills for other areas of life and other professions.</li> <li>• Tracking shows SEND progress is equal to that of other groups.</li> <li>• Wider school community invested in children's physical development.</li> <li>• Children able to access a wide range of play equipment encompassing a range of physical activities.</li> <li>• Children understand and apply skills/knowledge across a range of sports.</li> <li>• Children can vocalise linked skills and name a variety of sports that use them.</li> </ul>	
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>• PE long term plan to be adapted to 1 year with curriculum area focus rather than sport focused.</li> <li>• Linked sport list for each PE area for</li> </ul>			<ul style="list-style-type: none"> <li>• Nov 24</li> <li>• Nov 24</li> </ul>	<ul style="list-style-type: none"> <li>• Staff evaluations of training from coach/ coordinator</li> <li>• Staff audit</li> <li>• Monitoring lessons and team teaching.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers are clear on coaching points for all sports including new sports.</li> <li>• Teachers are confident in delivery and assessment of all sports.</li> </ul>	

	<p>teachers to choose from.</p> <ul style="list-style-type: none"> <li>• PE coordinator, play leader and PS leaders to attend AVSSP training events.</li> <li>• PE coordinator to attend AVSSP conferences.</li> <li>• Relevant CPD courses for all staff.</li> <li>• Dissemination of courses during staff meetings.</li> <li>• Ensure transfer of coaching skills through observations and team teaching.</li> <li>• Teachers/children use training apps consistently through PE units.</li> <li>• Teachers confident in assessing against attainment criteria.</li> </ul>	<ul style="list-style-type: none"> <li>• Event travel</li> <li>• £200 supply budget to cover release time for CPD.</li> </ul>		<ul style="list-style-type: none"> <li>• Oct 24</li> <li>• As dates released</li> <li>• As dates released</li> <li>• Following courses</li> <li>• Feb 25</li> <li>• April 25</li> <li>• Dec 25</li> </ul>	<ul style="list-style-type: none"> <li>• Staff meeting minutes.</li> <li>• CPD certificates</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers able to choose sport they are confident in - children are better engaged and develop skills across linked sports.</li> <li>• Teachers are able to use key sport specific vocabulary and link across range of sports.</li> <li>• Teachers and children can use technology to identify coaching points and improve technique.</li> <li>• All Children's (including SEND) skills and understanding progress within each lesson and unit.</li> <li>• Children have good understanding of key vocabulary.</li> <li>• Children understand how skills link to multiple sports/activities.</li> <li>• Children can name range of sports that use a particular skill</li> <li>• Children are engaged in all teacher led activities.</li> <li>• KS2 children use technology to peer and self-coach.</li> <li>• Children use correct vocabulary when peer coaching / running PS clubs.</li> </ul>	
<p>4. broader experience of a range of sports and activities</p>	<ul style="list-style-type: none"> <li>• Introduce new sporting experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• K1</li> <li>• K1</li> </ul>			<ul style="list-style-type: none"> <li>• School diary</li> <li>• Participation tracker</li> <li>• Deliver slips</li> </ul>	<ul style="list-style-type: none"> <li>• Children are excited to try new sports.</li> </ul>	

<p>offered to all pupils</p>	<ul style="list-style-type: none"> <li>• PS leaders to offer range of sporting clubs at lunch times.</li> <li>• Continue to arrange experience days with local clubs and specialist coaches.</li> <li>• Arrange transport to events during school hours.</li> <li>• Continue to enter sporting competitions through AVSSP, RS, cluster and other opportunities e.g. EFL</li> <li>• Y5 Attend Brownlee Foundation events.</li> <li>• Year 4 attend AVSSP healthy lifestyle conference.</li> <li>• Selected year groups attend AVSSP disability sports competitions /experiences.</li> <li>• Purchase additional play equipment in line with pupil voice.</li> <li>• Meet with PTFA to discuss additional play equipment purchase outside sports funding.</li> </ul>	<ul style="list-style-type: none"> <li>• K2</li> <li>• £1000</li> <li>• K1 and K5</li> <li>• Event transport</li> <li>• K5</li> </ul>		<ul style="list-style-type: none"> <li>• As required</li> <li>• Summer 25</li> <li>• Feb 25</li> <li>• Nov 24</li> <li>• Nov/Dec 24</li> <li>• Nov/Dec 24</li> </ul>	<ul style="list-style-type: none"> <li>• Sports survey</li> <li>• Play leader timetable</li> <li>• Newsletters</li> <li>• 'Snapchat' display</li> <li>• Photos on website</li> <li>• Comments from AVSSP, Other school's staff, parents</li> <li>• AVSSP values awards</li> </ul>	<ul style="list-style-type: none"> <li>• All children have opportunity to find a sport that they excel in</li> <li>• All Children access lesson easily and build on their skill and understanding.</li> <li>• All children have opportunity to attend a range of clubs over the year.</li> <li>• 100% of children in KS2 have opportunity to represent school in interschool competition.</li> <li>• At least 50% of KS1 children have opportunity to represent school in interschool competitions.</li> <li>• 100% of children in all year groups take part in intraschool competitions.</li> <li>• Children exhibit strong determination, teamwork and sportsmanship regardless of outcome in competitions.</li> <li>• Children understand benefits of sport for health and wellbeing.</li> <li>• Children value sporting equipment and take care of the resources they have available.</li> <li>• Wider school community invested in</li> </ul>	
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						children's physical development.	
5. increased participation in competitive sport	<ul style="list-style-type: none"> <li>• Continue purchase entry to AVSSP competitions.</li> <li>• Maintain 100% participation in KS2 interschool competitions.</li> <li>• At least 50% of KS1 children have opportunity to represent school in interschool competitions.</li> <li>• 100% of children in all year groups take part in intraschool competitions.</li> <li>• Regular Intra competitions: organised by staff and/or PS leaders.</li> <li>• House, Class &amp; Whole School competitions awarded with certificates/ trophies.</li> <li>• New PS leaders to run clubs/competitions at break and/or lunch.</li> <li>• Attend competitions additional to AVSSP.</li> </ul>	<ul style="list-style-type: none"> <li>• £1000 (AVSSP subscription)</li> <li>• K1/K2</li> <li>• K2</li> <li>• K1</li> <li>• £600 (RS Coaching competitions)</li> </ul>		<ul style="list-style-type: none"> <li>• Sept 24</li> <li>• July 25</li> <li>• July 25</li> <li>• July 25</li> <li>• Termly</li> <li>• Weekly</li> <li>• Oct 24 onwards</li> <li>• Sept 24 onwards</li> </ul>	<ul style="list-style-type: none"> <li>• Competitions register.</li> <li>• AVSSP Competition schedule.</li> <li>• RS coaching competition schedule.</li> <li>• Photos.</li> <li>• Result sheets and certificates.</li> <li>• Website/class dojo.</li> <li>• Newsletter.</li> <li>• Trophy cabinet.</li> <li>• Comments from AVSSP, Other school's staff, parents.</li> <li>• AVSSP 'spirit of the games' awards.</li> <li>• AVSSP end of year Schools league table and award.</li> </ul>	<ul style="list-style-type: none"> <li>• 100% of children from Y2 – Y6 have opportunity to compete in an inter school competition.</li> <li>• Children understand that competing and trying their best for themselves and their team is as important as winning.</li> <li>• Children build resilience, sportsmanship and other key sporting values.</li> <li>• Children take pride in representing the school and are excited to be part of competitions.</li> <li>• Older children develop skills in leadership, confidence, patience, interpersonal, negotiation and teamwork and are seen as positive role models.</li> </ul>	
6. To ensure that all children can	<ul style="list-style-type: none"> <li>• Monitor swimming progress in Years 5 &amp; 6.</li> </ul>			Summer Term	<ul style="list-style-type: none"> <li>• Records of swimming progress</li> </ul>	<ul style="list-style-type: none"> <li>• At least 95% of Y6 children to complete 25m swim.</li> </ul>	

swim 25 metres by the end of year 6	<ul style="list-style-type: none"> <li>• Children at risk of not meeting standard identified by end of Year 5.</li> <li>• Children at risk of not meeting standard attend additional sessions in Year 6.</li> </ul>			<p>End of Y5 sessions.</p> <p>Summer term 25</p>	<ul style="list-style-type: none"> <li>• PE attainment tracker</li> <li>• Y5 25m completion record</li> <li>• Y6 25m completion record</li> </ul>	<ul style="list-style-type: none"> <li>• At least 90% + of Y6 children confidently use a range of different strokes.</li> <li>• 100% of Y6 children perform safe self-rescue in different water-based situations.</li> <li>• All children show greater confidence in swimming with additional lessons.</li> </ul>	
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Total planned spend = £17,650 (+ £2000 ringfenced for swimming)

Total actual spend = £

Carry forward