



# The Curzon C of E Primary School

Inspiring all to 'Aspire Believe Care'

Let your light shine Matthew 5:16

## PE and Sport Premium Action Plan- 2023/24 - REVIEW

**Objective:** To ensure ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

### School Objective

To raise standards and increase the levels of activity and participation of all pupils across the school.

To increase subject specific vocabulary across all sports.

To adapt teaching effectively to meet the needs of all children, including SEND

Below figures show planned spending for the 2023/24 academic year September 2022 to August 2023. Total fund allocated - £17,280 + ££563 carry forward (£17,843)

| Key indicators/<br>Success criteria   | Actions to achieve   | Planned funding  | Actual funding (approx) | Timescale  | Evidence   | Intended/ Actual impact on pupils   | Sustainability/ Next steps<br>To be completed at end of year review  |
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| <p>1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyle</p> <p>Include extra 30 minutes a day in-line with Government guidelines</p> | <ul style="list-style-type: none"> <li>Continue PE coach teaching and club provision</li> <li>Lessons are adapted to meet the needs of all children, including SEND</li> <li>Arrange for new play leader training.</li> <li>Train new Pupil Sport (PS) leaders to assist play leader and arrange intra school competitions.</li> </ul> | <ul style="list-style-type: none"> <li>£ 12,000 (sports coach and play leader)</li> <li>Event travel</li> <li>AVSSP subscription (K5)</li> </ul> | £13,000                 | <ul style="list-style-type: none"> <li>Ongoing</li> <li>Ongoing</li> <li>Oct 23</li> <li>Oct 23</li> </ul> | <ul style="list-style-type: none"> <li>Teacher records of skills improvement</li> <li>Lesson plans</li> <li>Staff meeting minutes</li> <li>Pupil record</li> <li>Play leader attendance register.</li> <li>Website photos</li> <li>Club lists</li> <li>INSET materials, handouts.</li> </ul> | <ul style="list-style-type: none"> <li>All pupils are able to attend a school club and more children access local sporting clubs.</li> <li>All children take part in at least 30 minutes extra activity per day.</li> <li>Children exhibit better fitness, strength and concentration.</li> <li>New play leader is confident in actively encouraging participation in and running of lunch</li> </ul> | <p>All children in the school to have had opportunity to take part in sports clubs.</p> <p>All children offered chance to attend</p> <p>Increase percentage of pupils accessing sports club throughout the year to 55%</p> <p>34% of children attended throughout year</p> <p>Increase least active attendance of sports clubs</p> |

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| <ul style="list-style-type: none"> <li>• PS leaders arrange at least one competition per term around pupil's choices.</li> <li>• Identify and target pupil premium and least active pupils through play leader activities and intra school competitions.</li> <li>• Target 50-60% attendance for least active, pupil premium and SEND at morning clubs; 80-90% attendance for lunchtime clubs.</li> <li>• Introduce new after school clubs based on pupil voice.</li> <li>• Introduce sports coach led club at lunch times twice a week.</li> <li>• Maintain and improve links with local sports clubs, cricket adding links to tennis and golf.</li> <li>• maintain or increase number of entries in AVSSP/RS competitions across all age groups.</li> <li>• New PS Leaders to attend AVSSP conferences.</li> </ul> | <ul style="list-style-type: none"> <li>• £50</li> <li>• Play leader budget.</li> <li>• Within sports coach spending</li> <li>• £300</li> <li>• AVSSP subscription (K5)</li> <li>• AVSSP subscription and event</li> </ul> | <p>Not required</p> <p>£360</p> | <ul style="list-style-type: none"> <li>• Nov 22</li> <li>• Oct 22</li> <li>• May 23</li> <li>• Jan 24</li> <li>• Oct 23</li> <li>• June 23</li> <li>• Sept 23</li> <li>• Oct 23</li> </ul> | <ul style="list-style-type: none"> <li>• 'Snapchat' display</li> <li>• Trophy cabinet</li> <li>• Pupil responses</li> <li>• ClassDojo Posts</li> <li>• Sports club register</li> <li>• Sports club sign up leaflets/posts</li> </ul> | <p>time activities for different age groups.</p> <ul style="list-style-type: none"> <li>• PS leaders confidently assist and run activities.</li> <li>• PS leaders build knowledge and understanding and are able to encourage participation, coach others and train new leaders.</li> <li>• Least active, pupil premium and SEND children have greater engagement in sports clubs and regularly achieve extra 30-minutes of activity per day.</li> <li>• Children experience new sports developing new skills and higher levels of engagement.</li> <li>• All children engage more confidently with a variety of curriculum subjects.</li> <li>• Children show sense of pride, increased teamwork and good sportsmanship across competitions regardless of outcome.</li> <li>• All children (including SEND) have opportunity to represent school at competitive sports competitions.</li> <li>• Children have greater opportunity to attend at least one sports club.</li> </ul> | <p>to 60%. 46% of least active attended out of hours sports club; 70% of Least active attended either out of hours or mini leader led sports clubs.</p> <p>Renew equipment and playground provision with school council to encourage extra activity.</p> <p>Train new Year 6 Mini-leaders for running lunch time club. Completed by RS coaching and AVSSP</p> <p>Introduce external lunch time club through sports coach. Introduced and run by mini-leaders</p> <p>All children in KS2 and Year 2 given opportunity to represent school in external competitions as well as at least 50% of Year 1. 100% of year 2 and 56% year 1 children attended a competition.</p> <p>Further sports clubs promoted to least active children. Sports club leaflets given to children and promoted on class dojo</p> <p>Use Kahoot quizzes to help assess understanding of healthy lifestyles. Kahoot</p> |
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|   |  | travel (K4, K5)   |  |   |  |  | <p>used as part of homework through school</p> <p>Contact local clubs to enquire about taster sessions</p> <p>Register for AVSSP and RS Coaching sporting events</p> <p>Arrange sports experience days</p>  |
| <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | <ul style="list-style-type: none"> <li>• Y6 children design new football kits and all years vote on design.</li> <li>• Purchase new Football kits.</li> <li>• 5 iPads purchased for use in teacher, peer and self-assessing of PE.</li> <li>• Promote sporting engagement with global events (e.g. Cricket World Cup)</li> <li>• Continue to celebrate children's sporting achievements in worships and with the school community via ClassDojo.</li> <li>• Achieve Gold Games Mark</li> <li>• Introduce new sports experience days.</li> <li>• Invite inspirational visitors to school as role models.</li> <li>• Y6 House captains to create 'Curzon Spirit</li> </ul> | <ul style="list-style-type: none"> <li>• £250</li> <li>• £1750</li> <li>• £600</li> </ul> | <p>Free kit from Premier league scheme £0</p> <p>£1400</p> <p>Not done due to travel costs</p> | <ul style="list-style-type: none"> <li>• Oct 23</li> <li>• Nov 23</li> <li>• Sept 23</li> <li>• When appropriate</li> <li>• Weekly</li> <li>• July 23</li> <li>• April 24</li> <li>• February 24</li> <li>• Dec 23</li> </ul> | <ul style="list-style-type: none"> <li>• Worship evidence folder</li> <li>• Photographs</li> <li>• Website</li> <li>• Displays</li> <li>• Newsletters</li> <li>• Newspapers</li> <li>• Certificates</li> <li>• Behaviour records</li> <li>• Letters/cards/ comments from other schools/ members of public</li> <li>• Charity letters of thanks</li> <li>• Games mark award</li> <li>• Teacher assessments</li> <li>• Invoice records</li> <li>• Event attendance record</li> </ul> | <ul style="list-style-type: none"> <li>• Children take pride in representing the school and continue to enhance their skills and perform to high levels.</li> <li>• Children have good understanding of skills and techniques understanding how technology can be used within sport as a coaching tool.</li> <li>• Children peer and self-assess using technology to adapt and improve technique.</li> <li>• Children enjoy participating in sports and competitions, regardless of outcome.</li> <li>• Children build good sporting values based around teamwork and personal goals not reliant solely on winning.</li> <li>• Values and qualities promote respectful behaviour on playground and in classrooms.</li> </ul> | <p>Children are excited to be picked for sporting events outside school</p> <p>Technology is starting to be introduced to KS2 as coaching aid</p> <p>Upper KS2 beginning to use technology in self and peer assessment</p> <p>Comments received from parents, events organisers and adults from other school praising sportsmanship of children from our school</p> <p>MyConcern used to track and share playground occurrences - restorative approach focusing on values used when needed</p> <p>Children throughout school aware of adaptations for access by all - KS2 lesson observations and mini leader club show child led</p> |

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|   | <p>of the Games' awards for Inter competitions and PS clubs - House captains decide values and qualities to promote.</p> <ul style="list-style-type: none"> <li>• School council to choose sponsored sports events for Red Nose Day</li> <li>• Lessons are adapted to the needs of all children, including SEND.</li> <li>• PE attainment criteria are added to insight.</li> <li>• PE knowledge mats are used in all lessons.</li> <li>• Meet with PTFA to discuss additional play equipment purchase outside sports funding.</li> </ul> | <ul style="list-style-type: none"> <li>• K4</li> </ul>                          |                     | <ul style="list-style-type: none"> <li>• Dec 23</li> <li>• Oct 23</li> <li>• Nov 23</li> <li>• Nov 23</li> </ul> |   | <ul style="list-style-type: none"> <li>• Children understand how different sports can be adapted to other people's needs. Children understand the different skills and challenges that are needed and faced by disabled athletes.</li> <li>• Children are respectful of sporting diversity and encourage/help each other to develop skills in all sports.</li> <li>• Children understand the dedication, skills and qualities required to become a professional sportsperson and how sport can develop skills for other areas of life and other professions.</li> <li>• Tracking shows SEND progress is equal to that of other groups.</li> <li>• Wider school community invested in children's physical development.</li> </ul> | <p>adaptations being implemented independently</p> <p>High levels of wider school engagement in sporting events</p> <p>SEND progress Equal to or better than other groups in most year groups (5/7) - In year groups where this is not the case, additional adult support is in place to promote further progress for SEND+</p> <p>Extra support to continue for SEND+ children as needed to maintain at least good progress/close progress gap to other groups</p> <p>Sporting achievements to be linked to values, regardless of outcome</p> <p>Mini-leaders/house captains to give reward worship based on values during lunch time clubs</p> <p>Play leader and mini-leaders to encourage least active participation within lunch time clubs</p> <p>Year 6 to attend AVSSP leadership conference</p> |
| <p>3. increased confidence, knowledge and</p> | <ul style="list-style-type: none"> <li>• ECTs to observe specialist coaches.</li> </ul>   | <ul style="list-style-type: none"> <li>• £200 supply budget to cover</li> </ul> | <p>Not required</p> | <ul style="list-style-type: none"> <li>• At least once per unit.</li> </ul>                                      | <ul style="list-style-type: none"> <li>• Staff evaluations of training from coach/ coordinator</li> </ul> | <ul style="list-style-type: none"> <li>• Teachers are clear on coaching points for all</li> </ul>  | <p>New teachers have greater confidence in delivering PE sessions</p>  |

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| <p>skills of all staff in teaching PE and sport</p> | <ul style="list-style-type: none"> <li>• PE coordinator, play leader and PS leaders to attend AVSSP training events.</li> <li>• PE coordinator to attend AVSSP conferences.</li> <li>• Relevant CPD courses for all staff.</li> <li>• Dissemination of courses during staff meetings.</li> <li>• Ensure transfer of coaching skills through observations and team teaching.</li> <li>• Coaching apps installed and teachers/children trained in their use.</li> <li>• Teachers confident in assessing against attainment criteria.</li> </ul> | <p>release time for CPD.</p> |  | <ul style="list-style-type: none"> <li>• As dates released</li> <li>• Summer 2</li> <li>• As dates released</li> <li>• Following courses</li> <li>• May 24</li> <li>• Jan 24</li> <li>• Jun 24</li> </ul> | <ul style="list-style-type: none"> <li>• Staff audit</li> <li>• Monitoring lessons and team teaching.</li> <li>• Staff meeting minutes.</li> <li>• CPD certificates</li> </ul> | <p>sports including new sports.</p> <ul style="list-style-type: none"> <li>• Teachers are confident in delivery and assessment of all sports.</li> <li>• Teachers are able to use key sport specific vocabulary.</li> <li>• Teachers and children can use technology to identify coaching points and improve technique.</li> <li>• All Children's (including SEND) skills and understanding progress within each lesson and unit.</li> <li>• Children have good understanding of key vocabulary.</li> <li>• Children are engaged in all teacher led activities.</li> <li>• KS2 children use technology to peer and self-coach.</li> <li>• Children use correct vocabulary when peer coaching / running PS clubs.</li> </ul> | <p>Teachers have delivered a range of areas and have used assessment criteria accurately</p> <p>Sports coach and PE lead to promote use of technology as coaching aid for other members of staff</p> <p>SEND progress Equal to or better than other groups in most year groups (5/7) - In year groups where this is not the case, additional adult support is in place to promote further progress for SEND+ (within individual lessons and units)</p> <p>Use of technology for peer and self assessment to be extended to lower year groups</p> <p>Children use knowledge organisers, building accurate use of vocabulary</p> <p>PE lead and coaches to train staff and children on use of coaching apps with sport as an aid to progress and assessment</p> <p>All staff and coaches to use knowledge organisers within units</p> |
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|  |   |   |              |  |   |   | <p>Long term planning to be changed to focus on curriculum area rather than individual sports - range of sports linked to area to be provided</p> <p>Children to develop vocabulary and skills within area and apply to range of sports</p>   |
| <p>4. broader experience of a range of sports and activities offered to all pupils</p> | <ul style="list-style-type: none"> <li>• Introduce new sporting experiences.</li> <li>• Broaden range of clubs offered in line with children's voice.</li> <li>• Offer additional clubs at other times of the day.</li> <li>• Continue to arrange experience days with local clubs and specialist coaches.</li> <li>• Arrange transport to events during school hours.</li> <li>• Continue to enter sporting competitions through AVSSP, RS, cluster and other opportunities e.g. EFL</li> <li>• Y5 Attend Brownlee Foundation events.</li> <li>• Year 4 attend AVSSP healthy lifestyle conference.</li> <li>• Selected year groups attend AVSSP</li> </ul> | <ul style="list-style-type: none"> <li>• K1</li> <li>• K2</li> <li>• K1</li> <li>• K2</li> <li>• £1500</li> <li>• K1 and K5</li> <li>• Event transport</li> <li>• K5</li> </ul> | <p>£2000</p> | <ul style="list-style-type: none"> <li>• As required</li> <li>• Summer 24</li> <li>• Feb 24</li> <li>• Nov 23</li> </ul> | <ul style="list-style-type: none"> <li>• School diary</li> <li>• Participation tracker</li> <li>• Deliver slips</li> <li>• Sports survey</li> <li>• Play leader timetable</li> <li>• Newsletters</li> <li>• 'Snapchat' display</li> <li>• Photos on website</li> <li>• Comments from AVSSP, Other school's staff, parents</li> <li>• AVSSP values awards</li> </ul> | <ul style="list-style-type: none"> <li>• Children are excited to try new sports.</li> <li>• All children have opportunity to find a sport that they excel in</li> <li>• All Children access lesson easily and build on their skill and understanding.</li> <li>• All children have opportunity to attend a range of clubs over the year.</li> <li>• 100% of children in KS2 have opportunity to represent school in interschool competition.</li> <li>• At least 50% of KS1 children have opportunity to represent school in interschool competitions.</li> <li>• 100% of children in all year groups take part in intraschool competitions.</li> <li>• Children exhibit strong determination,</li> </ul> | <p>All children are excited to try new sports when they are introduced</p> <p>Range of sports used throughout lessons, clubs and competitions - some children have joined external clubs after trying new sport</p> <p>New clubs have been introduced to widen choice of sports available</p> <p>100% KS2 offered chance to represent school - 93% KS2 attended an interschool competition</p> <p>90% of KS1 children offered and attended interschool competition (100% in Year 2)</p> <p>100% of children competed in intra school competition</p> <p>Comments received from parents, events organisers and adults from other school praising</p> |

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|   | <p>disability sports competitions /experiences.</p> <ul style="list-style-type: none"> <li>• Purchase replacement equipment.</li> <li>• Purchase additional play equipment in line with pupil voice.</li> <li>• Meet with PTFA to discuss additional play equipment purchase outside sports funding.</li> </ul>                           | <ul style="list-style-type: none"> <li>• £750</li> </ul>                                     | <p>£2350</p> | <ul style="list-style-type: none"> <li>• When offered</li> <li>• Oct/Nov 23</li> <li>• Oct/Nov 23</li> <li>• Oct/Nov 23</li> </ul> |   | <p>teamwork and sportsmanship regardless of outcome in competitions.</p> <ul style="list-style-type: none"> <li>• Children understand benefits of sport for health and wellbeing.</li> <li>• Children value sporting equipment and take care of the resources they have available.</li> <li>• Wider school community invested in children's physical development.</li> </ul> | <p>sportsmanship of children from our school</p> <p>All children can explain benefits of sport for healthy lifestyle</p> <p>Sign up to 5/60 program or similar to continue promotion of healthy lifestyle understanding</p> <p>Combine mental health and sporting experiences/theme days</p> <p>Arrange experience days to encourage participation in new sports - invite wider school community to take part where appropriate</p> <p>New mini-leaders to promote and run intraschool clubs and competitions</p> |
| 5. increased participation in competitive sport | <ul style="list-style-type: none"> <li>• Continue purchase entry to AVSSP competitions.</li> <li>• New clubs added in line with pupil voice.</li> <li>• Maintain 100% participation in KS2 interschool competitions.</li> <li>• At least 50% of KS1 children have opportunity to represent school in interschool competitions.</li> </ul> | <ul style="list-style-type: none"> <li>• £1000 (AVSSP subscription)</li> <li>• K1</li> </ul> | <p>£1000</p> | <ul style="list-style-type: none"> <li>• Sept 23</li> <li>• Jan 24</li> <li>• July 23</li> <li>• July 23</li> </ul>                | <ul style="list-style-type: none"> <li>• Competitions register.</li> <li>• AVSSP Competition schedule.</li> <li>• RS coaching competition schedule.</li> <li>• Photos.</li> <li>• Result sheets and certificates.</li> <li>• Website/class dojo.</li> <li>• Newsletter.</li> <li>• Trophy cabinet.</li> <li>• Comments from AVSSP, Other</li> </ul> | <ul style="list-style-type: none"> <li>• 100% of children from Y2 - Y6 have opportunity to compete in an inter school competition.</li> <li>• Children understand that competing and trying their best for themselves and their team is as important as winning.</li> <li>• Children build resilience, sportsmanship and other key sporting values.</li> </ul>               | <p>100% KS2 offered chance to represent school - 93% KS2 attended an interschool competition</p> <p>90% of KS1 children offered and attended interschool competition (100% in Year 2)</p> <p>Children are able to explain benefits of sport and positives of competing regardless of outcome</p> <p>Children are excited to be picked for sporting events</p>   |

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|  | <ul style="list-style-type: none"> <li>• 100% of children in all year groups take part in intraschool competitions.</li> <li>• Regular Intra competitions: organised by staff and/or PS leaders.</li> <li>• House, Class &amp; Whole School competitions awarded with certificates/ trophies.</li> <li>• New PS leaders to run clubs/competitions at break and/or lunch.</li> <li>• Introduce competitions additional to AVSSP</li> </ul> | <ul style="list-style-type: none"> <li>• K1/K2</li> <li>• K2</li> <li>• K1</li> <li>• £600 (RS Coaching competitions)</li> </ul> | £350 | <ul style="list-style-type: none"> <li>• July 23</li> <li>• Termly</li> <li>• Weekly</li> <li>• Oct 23 onwards</li> <li>• Sept 23</li> </ul> | <p>school's staff, parents.</p> <ul style="list-style-type: none"> <li>• AVSSP 'spirit of the games' awards.</li> <li>• AVSSP end of year Schools league table and award.</li> </ul>      | <ul style="list-style-type: none"> <li>• Children take pride in representing the school and are excited to be part of competitions.</li> </ul>   | <p>outside school and when new equipment or kit has arrived</p> <p>Return to 100% KS2 sports event attendance – attend additional competitions/events during school hours as whole class; Attend additional and wider range of competitions after hours</p> <p>Maintain KS1 attendance at minimum of 75%</p> <p>Continue to promote sporting achievements regardless of outcome on Class dojo and celebration worship</p> |
| 6. To ensure that all children can swim 25 metres by the end of year 6 | <ul style="list-style-type: none"> <li>• Monitor swimming progress in Years 5 &amp; 6.</li> <li>• Children at risk of not meeting standard identified by end of Year 5.</li> <li>• Children at risk of not meeting standard attend additional sessions in Year 6.</li> </ul>  |  |      | <p>Summer Term</p> <p>End of Y5 sessions.</p> <p>Summer term 24</p>  | <ul style="list-style-type: none"> <li>• Records of swimming progress</li> <li>• PE attainment tracker</li> <li>• Y5 25m completion record</li> <li>• Y6 25m completion record</li> </ul> | <ul style="list-style-type: none"> <li>• At least 95% of Y6 children to complete 25m swim.</li> <li>• At least 90% + of Y6 children confidently use a range of different strokes.</li> <li>• 100% of Y6 children perform safe self-rescue in different water-based situations.</li> <li>• All children show greater confidence in swimming with additional lessons.</li> </ul> | <p>96% of Year 6 completed 25m or more</p> <p>87% of Year 6 confidently used a range of strokes</p> <p>100% of Year 6 performed safe water rescue in a range of situations</p> <p>100% of Year 6 expressed increased confidence when swimming</p>   |

Total planned spend = £17,843 + £2000 (ringfenced for swimming) = £19,000 (+ £2000)

Total actual spend = £20382

Over spend £539.14

