



# The Curzon C of E Primary School

Inspiring all to 'Aspire Believe Care'

Let your light shine Matthew 5:16

## PE and Sport Premium Action Plan- 2022/23

**Objective:** To ensure ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

### School Objective

To raise standards and increase the levels of activity and participation of all pupils across the school.

To increase subject specific vocabulary across all sports.

Below figures show planned spending for the 2022/23 academic year September 2022 to August 2023. Total fund allocated- £17,123 + £129 carry forward (£17,252)

Key indicators/ Success criteria	Actions to achieve	Planned funding	Actual funding (approx)	Timescale	Evidence	Intended/ Actual impact on pupils	Sustainability/ Next steps To be completed at end of year review
1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyle  Include extra 30 minutes a day in-line with Government guidelines	<ul style="list-style-type: none"> <li>Continue PE coach teaching and club provision</li> <li>Increase number of active cross curricular lessons</li> <li>Arrange for new play leader training</li> <li>Train new Pupil Sport (PS) leaders to assist play leader and arrange intra school competitions</li> </ul>	£ 12,000 (sports coach and play leader)  Event travel		Ongoing  Ongoing  Sept 22  Oct 22	<ul style="list-style-type: none"> <li>Teacher records of skills improvement</li> <li>Lesson plans</li> <li>Staff meeting minutes</li> <li>Pupil record</li> <li>Play leader attendance register</li> <li>Website photos</li> <li>Club lists</li> <li>INSET materials, handouts.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils are able to attend a school club and more children access local sporting clubs</li> <li>All children take part in at least 30 minutes extra activity per day</li> <li>Children exhibit better fitness, strength and concentration</li> <li>New play leader is confident in actively encouraging participation in and running of lunch</li> </ul>	

<ul style="list-style-type: none"> <li>• PS leaders arrange at least one competition per term around pupil's choices</li> <li>• Target pupil premium and least active pupils through play leader activities and intra school competitions</li> <li>• Achieve at least 80% club attendance for least active</li> <li>• Introduce after school clubs based on pupil voice - give greater opportunity for least active to attend a sports club</li> <li>• Maintain and improve links with local sports clubs, cricket adding links to tennis and golf</li> <li>• Enrol on AVSSP Five60 healthy eating programme</li> <li>• Reintroduce sporting competitions with cluster schools (additional to AVSSP competitions)</li> <li>• maintain or increase number of entries in AVSSP competitions across all age groups</li> <li>• New PS Leaders to attend AVSSP conferences</li> </ul>	Yr6 hand over and AVSSP subscription (K5)		July 22	<ul style="list-style-type: none"> <li>• 'Snapchat' display</li> <li>• Trophy cabinet</li> <li>• Pupil responses</li> <li>• ClassDojo Posts</li> <li>• Sports club register</li> </ul>	time activities for different age groups
	K5 and Play Leader		Oct 22		<ul style="list-style-type: none"> <li>• PS leaders confidently assist and run activities</li> <li>• PS leaders build knowledge and understanding and are able to encourage participation, coach others and train new leaders</li> </ul>
	£500		June 22		<ul style="list-style-type: none"> <li>• Uptake of morning sports clubs returns to previous levels of attendance - lower than expected attendance (possibly due to continued outbreaks) increasing numbers through year especially in Summer term of 22.</li> </ul>
	£400		March 23		<ul style="list-style-type: none"> <li>• Least active and pupil premium children have greater engagement in sports clubs - 60% of least active have accessed morning or lunchtime clubs across school.</li> </ul>
	£750		June 22		<ul style="list-style-type: none"> <li>• Children experience new sports developing new skills and higher levels of engagement</li> </ul>
	£100		Jan 23		<ul style="list-style-type: none"> <li>• Children engage more confidently with a variety of curriculum subjects</li> </ul>
	K5		Sept 22		<ul style="list-style-type: none"> <li>• All children in school have good understanding of how to maintain healthy diets and lifestyles</li> </ul>
	K5		Nov 22		<ul style="list-style-type: none"> <li>• Children show sense of pride, increased teamwork</li> </ul>

	<ul style="list-style-type: none"> <li>• Install new basketball hoops on playground</li> </ul>	£2500		Sept 22		and good sportsmanship across competitions regardless of outcome	
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>• Promote sporting engagement with global events (e.g. World Cup)</li> <li>• Snap chat board celebrates sporting achievement in and outside school</li> <li>• Achievement worship to celebrate sporting achievements in and outside school</li> <li>• Maintain Gold Games Mark</li> <li>• Maintain inclusion emphasis in sporting achievements</li> </ul>	£30		Ongoing	<ul style="list-style-type: none"> <li>• Worship evidence folder</li> <li>• Photographs</li> <li>• Website</li> <li>• Displays</li> <li>• Newsletters</li> <li>• Newspapers</li> <li>• Certificates</li> <li>• Behaviour records</li> <li>• Letters/cards/ comments from other schools/ members of public</li> <li>• Charity letters of thanks</li> <li>• Kitemark award</li> <li>• Teacher assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Children understand benefits of sport for health and wellbeing</li> <li>• Children enjoy participating in sports and competitions for the joy of it regardless of outcome</li> <li>• Children build good sporting values based around teamwork and personal goals not reliant solely on winning</li> <li>• Children take pride in representing the school and continue to enhance their skills and perform to high levels</li> <li>• Children understand how different sports can be adapted to other people's needs</li> <li>• Children are respectful of sporting diversity and encourage/help each other to develop skills in all sports</li> <li>• Children understand the dedication, skills and qualities required to become a professional sportsperson and how sport can develop skills for other areas of life and other professions</li> <li>• Children have a good understanding of their</li> </ul>	<p>Introduce new 'knowledge/skill mats' for all sports</p> <p>Arrange new sporting experiences</p> <p>Arrange for an inspirational visitor/sporting role model</p>
	<ul style="list-style-type: none"> <li>• Introduce new sports experience days</li> </ul>	£600		July 23			
	<ul style="list-style-type: none"> <li>• PS Leaders arrange and run inter competitions</li> </ul>	£50		Weekly worship PS Leader clubs			
	<ul style="list-style-type: none"> <li>• Participation and determination in activities and competitions to be widely promoted and praised</li> </ul>	£30		April 23			
	<ul style="list-style-type: none"> <li>• Invite inspirational visitors to school as role models</li> </ul>			Termly			
	<ul style="list-style-type: none"> <li>• School council to choose sponsored sports events for Sports Relief</li> </ul>			Weekly worship PS Leader certificates			
	<ul style="list-style-type: none"> <li>• Class child self-assessment sheet to</li> </ul>			March 23			
				Nov 22			

	<p>be used for each topic</p> <ul style="list-style-type: none"> <li>Year 5 monitors ensure that all equipment is returned neatly to the 'cage' after use, promoting respect</li> </ul>			<p>At start and end of each half term</p> <p>Daily</p>		<p>skills and steps that can be taken to improve these</p> <ul style="list-style-type: none"> <li>Children value sporting equipment and take care of the resources they have available</li> </ul>	
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>ECTs to observe specialist coaches</li> <li>PE coordinator, play leader and PS leaders to attend AVSSP training events</li> <li>PE coordinator to attend AVSSP conferences</li> <li>Relevant CPD courses for all staff</li> <li>Dissemination of courses during staff meetings</li> <li>Ensure transfer of coaching skills through observations and team teaching.</li> </ul>	<p>K5</p> <p>K5</p> <p>K5</p>		<p>Half termly</p> <p>As dates released</p> <p>When held</p> <p>As dates released</p> <p>Following courses</p> <p>March 23</p>	<ul style="list-style-type: none"> <li>Staff evaluations of training from coach/ coordinator</li> <li>Staff audit</li> <li>Monitoring lessons and team teaching.</li> <li>Staff meeting minutes</li> <li>CPD certificates</li> </ul>	<ul style="list-style-type: none"> <li>Teachers are clear on coaching points for all sports including new sports</li> <li>Teachers are confident in delivery and assessment of all sports</li> <li>Teachers are able to use key sport specific vocabulary</li> <li>Child's skills and understanding progress within each lesson and unit</li> <li>Children have good understanding of key vocabulary</li> <li>Children are engaged in all teacher led activities</li> </ul>	<p>New PS leaders and new Playleader to attend AVSSP sports conferences</p> <p>Staff to access relevant training courses</p> <p>ECT staff members to observe and teach PE alongside Sports coach</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>Purchase new competition kits</li> <li>Installation of permanent basketball on playground</li> <li>Introduce new sporting experiences</li> </ul>	<p>£1000</p> <p>K1</p> <p>K2</p> <p>K1</p>		<p>Nov 22</p> <p>Sept 22</p> <p>March 23</p> <p>Feb 23</p>	<ul style="list-style-type: none"> <li>School diary</li> <li>Participation tracker</li> <li>Deliver slips</li> <li>Sports survey</li> <li>Play leader timetable</li> <li>Newsletters</li> <li>'Snapchat' display</li> </ul>	<ul style="list-style-type: none"> <li>Children are excited to try new sports.</li> <li>All children have opportunity to find a sport that they excel in</li> <li>All Children access lesson easily and build on their skill and understanding</li> </ul>	

	<ul style="list-style-type: none"> <li>• Broaden range of clubs offered in line with children's voice</li> <li>• Continue to arrange experience days with local clubs and specialist coaches</li> <li>• Arrange transport to events during school hours</li> <li>• Continue to enter sporting competitions through AVSSP, cluster and other opportunities e.g. EFL</li> <li>• Attend Brownlee Foundation events</li> </ul>	<p>K2</p> <p>£1000 (Event transport)</p> <p>K1 and K5</p> <p>Event transport</p>		<p>March 23</p> <p>As required</p> <p>Sept 22 and when advertised</p> <p>Summer 23</p>	<ul style="list-style-type: none"> <li>• Photos on website</li> <li>• Comments from AVSSP, Other school's staff, parents</li> <li>• AVSSP values awards</li> </ul>	<ul style="list-style-type: none"> <li>• All children have opportunity to attend at least two clubs over the year</li> <li>• 100% of children in KS2 have opportunity to represent school in interschool competition</li> <li>• At least 50% of KS1 children have opportunity to represent school in interschool competitions</li> <li>• 100% of children in all year groups take part in intraschool competitions</li> <li>• Children exhibit strong determination, teamwork and sportsmanship regardless of outcome in competitions</li> </ul>	
5. increased participation in competitive sport	<ul style="list-style-type: none"> <li>• Continue purchase entry to AVSSP competitions</li> <li>• Maintain 100% participation in KS2 interschool competitions</li> <li>• At least 50% of KS1 children have opportunity to represent school in interschool competitions</li> <li>• 100% of children in all year groups take</li> </ul>	£1000		<p>Sept 22</p> <p>July 23</p> <p>July 23</p> <p>July 23</p>	<ul style="list-style-type: none"> <li>• Registers</li> <li>• Competition schedule</li> <li>• Photos</li> <li>• Result sheets and certificates</li> <li>• Website</li> <li>• Newsletter</li> <li>• Trophy cabinet</li> <li>• Comments from AVSSP, Other school's staff, parents</li> <li>• AVSSP values awards</li> </ul>	<ul style="list-style-type: none"> <li>• 100% of children from Y2 - Y6 have competed in an inter school competition</li> <li>• Children understand that competing and trying their best for themselves and their team is as important as winning</li> <li>• Children build resilience, sportsmanship and other key sporting values</li> </ul>	

	<p>part in intraschool competitions</p> <ul style="list-style-type: none"> <li>• Regular Intra competitions: organised by staff and/or PS leaders</li> <li>• House, Class &amp; Whole School competitions awarded with certificates/ trophies.</li> <li>• New PS leaders to run clubs/competitions at break and/or lunch</li> <li>• Reintroduce additional competitions outside AVSSP</li> </ul>	K2		Termly		<ul style="list-style-type: none"> <li>• Children take pride in representing the school and are excited to be part of competitions</li> </ul>	
		K2		Termly			
		K1		Weekly			
		K2		Jan 23			
6. To ensure that all children can swim 25 metres by the end of year 6	<ul style="list-style-type: none"> <li>• Monitor swimming progress in Years 5 &amp; 6</li> <li>• Identify children at risk of not meeting Year 6 target</li> <li>• Extra sessions for individuals in Year 5/6 if needed</li> </ul>			<p>Summer Term</p> <p>After 1<sup>st</sup> session</p> <p>Summer term 23</p>	<ul style="list-style-type: none"> <li>• Records of swimming progress</li> <li>• PE attainment tracker</li> <li>• Y6 25m completion record</li> </ul>	<ul style="list-style-type: none"> <li>• At least 95% of Y6 children to complete 25m swim</li> <li>• At least 90% + of Y6 children confidently use a range of different strokes</li> <li>• 100% of Y6 children perform safe self-rescue in different water-based situations</li> <li>• All children show greater confidence in swimming with additional lessons</li> </ul>	
Develop collaborative working	<ul style="list-style-type: none"> <li>• Children work in pairs/groups to support learning, improve skills and peer and self-assess</li> </ul>			Ongoing	<ul style="list-style-type: none"> <li>• Observations</li> <li>• Pupil voice feedback</li> <li>• Photos on PE boards</li> <li>• Team sheets</li> </ul>	<ul style="list-style-type: none"> <li>• Children work in pairs and teams to lead in competitions</li> <li>• Children encourage, support, lead warm-up,</li> </ul>	

	<p>in a range of different sports</p> <ul style="list-style-type: none"> <li>• Introduce knowledge mats for all sports</li> <li>• Pupil voice questionnaire used to add new sports clubs</li> <li>• PS leaders work together to organise clubs and competitions</li> <li>• Year 6 house captains promote teamwork during competitions and support younger team members</li> <li>• Celebrate and reward collaborative learning</li> <li>• PS leaders to design and award new certificates</li> <li>• Attend AVSSP teamwork conference</li> </ul>	K2		<p>Nov 22</p> <p>Nov 22</p> <p>Weekly</p> <p>Ongoing</p> <p>Weekly awards worship</p> <p>Oct 23</p> <p>Feb 23</p>	<ul style="list-style-type: none"> <li>• Children wearing new 'Ambassador' awards for 'service to the school'</li> </ul>	<p>explain skills, give feedback</p> <ul style="list-style-type: none"> <li>• Children are able to peer and self-assess performance and suggest next steps to improve</li> <li>• Children show greater understanding and confidence in addressing own skills and those of others</li> </ul>	
<p><u>Whole school objective</u> Vocabulary</p>	<ul style="list-style-type: none"> <li>• Vocabulary included on assessment boards, in planning and assessment</li> <li>• New vocabulary shared in SC</li> <li>• Vocabulary used throughout lessons by pupils and adults</li> <li>• Vocabulary for new sports introduced</li> </ul>	K2		<p>Nov 22</p> <p>Sept 22</p> <p>Ongoing</p> <p>When introduced</p> <p>Ongoing</p>	<ul style="list-style-type: none"> <li>• Observations</li> <li>• Pupil discussions</li> <li>• Attainment levels</li> <li>• Pupil assessment sheets</li> </ul>	<ul style="list-style-type: none"> <li>• Children use more accurate and wider range of vocabulary</li> <li>• Children use sport specific vocabulary in line with their own development</li> <li>• Children use correct vocabulary when peer and self-assessing</li> </ul>	

	<ul style="list-style-type: none"> <li>• Key vocabulary embedded throughout PE lessons</li> <li>• Introduce Knowledge/skills mats for all new sports</li> </ul>			When introduced			
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Total planned spend = £17,130

Total actual spend = £19,960