

# Primary PE and Sport Premium Action Plan- 2021/22 Review

**Objective:** To ensure ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

## School Objective

To raise standards and increase the levels of activity and participation of all pupils across the school.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	99 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	99 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	99 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – To transport children to additional swimming lessons.

Below figures show spending for the 2021/22 Financial year to April 2022. Total fund allocated- £17,123 + £6032 carry forward (£23,155)

Key indicators/ Success criteria	Actions to achieve	Planned funding Carry forward	Actual funding (approx)	Timescale	Evidence	Intended/ Actual impact on pupils	Sustainability/ Next steps Will be completed at end of year review
1. The engagement of all pupils in regular physical activity – kick-starting	<ul style="list-style-type: none"> <li>Increase PE coach time to include more clubs</li> <li>Increase number of active cross curricular lessons</li> </ul>	£ 7500 (sports coach)	All staffing £14,000	Ongoing  Ongoing	<ul style="list-style-type: none"> <li>Teacher records of skills improvement</li> <li>Lesson plans</li> <li>Staff meeting minutes</li> </ul>	<ul style="list-style-type: none"> <li>All pupils are able to attend a school club and more children access local sporting clubs</li> </ul>	Maintain current sports coach levels with morning sports clubs.  Introduce new external provider for after school



	<ul style="list-style-type: none"> <li>• Maintain and improve links with local sports clubs following Covid</li> <li>• Enrol on AVSSP Five60 healthy eating programme</li> <li>• maintain number of sporting competitions with cluster schools (additional to AVSSP competitions)</li> <li>• maintain number of entries in AVSSP competitions</li> </ul>	<p>£600</p> <p>£200</p> <p>£200</p> <p>£1000</p>	<p>£400</p> <p>(K2) AVSSP experiences</p> <p>Still to be arranged</p> <p>£950</p>	<p>July 21</p> <p>Summer term 21, if available</p> <p>Ongoing</p> <p>Sept 21</p>		<ul style="list-style-type: none"> <li>• Least active and pupil premium children have greater engagement in sports clubs – 66% of least active have accessed morning or lunchtime clubs across school.</li> <li>• Children experience new sports developing new skills and higher levels of engagement</li> <li>• Children engage more confidently with a variety of curriculum subjects</li> <li>• All children in school have good understanding of how to maintain healthy diets and lifestyles</li> <li>• Children show sense of pride, increased teamwork and good sportsmanship across competitions regardless of outcome</li> </ul>	
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>• Links between sports and mental and psychological wellbeing to be assembly focus at least once a term</li> <li>• Links also to be regularly</li> </ul>	<p>£50</p>		<p>Termly from April 21</p> <p>Ongoing</p>	<ul style="list-style-type: none"> <li>• Worship timetable</li> <li>• Photographs</li> <li>• Website</li> <li>• Displays</li> <li>• Newsletters</li> <li>• Newspapers</li> <li>• Certificates</li> </ul>	<ul style="list-style-type: none"> <li>• Children understand benefits of sport for health and wellbeing</li> <li>• Children enjoy participating in sports and competitions for the joy of it regardless of outcome</li> </ul>	<p>Introduce new 'knowledge/skill mats' for all sports</p> <p>Arrange new sporting experiences</p>

<ul style="list-style-type: none"> <li>reenforced within classrooms and on displays around the school</li> <li>• Achievement assemblies to celebrate sporting achievements in and outside school</li> <li>• Work towards Platinum Kitemark</li> <li>• Snapchat board updated monthly to show achievements in and out of school</li> <li>• Maintain inclusion emphasis in sporting achievements</li> <li>• Introduce disabled sports experiences</li> <li>• Introduce extra sporting house competitions</li> <li>• Participation and determination in activities and competitions to be widely promoted and praised</li> <li>• Continue to invite inspirational</li> </ul>				Ongoing	<ul style="list-style-type: none"> <li>• Behaviour records</li> <li>• Letters/cards/ comments from other schools/ members of public</li> <li>• Charity letters of thanks</li> <li>• Kitemark award</li> <li>• Teacher assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Children build good sporting values based around teamwork and personal goals not reliant solely on winning</li> <li>• Children take pride in representing the school and continue to enhance their skills and perform to high levels</li> <li>• Children understand how different sports can be adapted to other people's needs</li> <li>• Children are respectful of sporting diversity and encourage/help each other to develop skills in all sports</li> <li>• Children understand the dedication, skills and qualities required to become a professional sportsperson and how sport can develop skills for other areas of life and other professions</li> <li>• Children have a good understanding of their skills and steps that</li> </ul>	Arrange for an inspirational visitor/sporting role model
	£50	£50	Monthly				
	£500	All AVSSP experiences £3,000	Ongoing				
	£100	AVSSP experiences	March 22				
	£300	£150	Termly once restrictions allow				
		-	Ongoing				
			Nov 21				

	<p>visitors to school as role models</p> <ul style="list-style-type: none"> <li>• Encourage involvement in sponsored sports events for charities</li> <li>• Continue to promote assessment sheets for pupils to self and peer review progress and set own targets to improve</li> <li>• Equipment monitors from all year groups to ensure that all equipment is returned to the 'cage' after use</li> </ul>	£50		<p>When appropriate</p> <p>Ongoing</p>		<p>can be taken to improve these</p> <ul style="list-style-type: none"> <li>• Children value sporting equipment and take care of the resources they have available</li> </ul>	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> <li>• PE Coach to teach alongside teachers with team teaching of new sports</li> <li>• PE coordinator, play leader and PS leaders to attend AVSSP training event</li> <li>• PE coordinator to attend AVSSP conference</li> </ul>	<p>Within sports coach expenditure</p> <p>£200</p> <p>£600 to cover all</p>	<p>Event travel</p> <p>Virtual courses</p>	<p>Ongoing</p> <p>When dates released</p> <p>When dates released</p>	<ul style="list-style-type: none"> <li>• Staff evaluations of training from coach/ coordinator</li> <li>• Staff audit</li> <li>• Monitoring lessons and team teaching.</li> <li>• Staff meeting minutes</li> <li>• CPD certificates</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers are clear on coaching points for all sports including new sports</li> <li>• Teachers are confident in delivery and assessment of all sports</li> <li>• Teachers are able to use key sport specific vocabulary</li> <li>• Child's skills and understanding</li> </ul>	<p>New PS leaders and new Playleader to attend AVSSP sports conferences</p> <p>Staff to access relevant training courses</p> <p>ECT staff members to observe and teach PE alongside Sports coach</p>

	<ul style="list-style-type: none"> <li>• CPD courses for staff (including LTA online training)</li> <li>• Dissemination of courses during staff meetings</li> <li>• Coordinator to team teach/ support non-PE coach led sports</li> <li>• Teachers to observe specialist coaches</li> <li>• Ensure transfer of coaching skills through observations.</li> </ul>	<p>courses and coordinat or release time</p> <p>Within link club expenditu re</p>	without cost	<p>When available (April 22)</p> <p>When appropriate</p> <p>Ongoing for each sports topic.</p> <p>Ongoing</p> <p>Ongoing</p>		<p>progress within each lesson and unit</p> <ul style="list-style-type: none"> <li>• Children have good understanding of key vocabulary</li> <li>• Children are engaged in all teacher led activities</li> </ul>	
4. broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> <li>• Purchase equipment to renew or replace old or damaged and equipment for new sports</li> <li>• Introduce disabled sports experiences</li> <li>• Hold Quidditch experience day</li> <li>• Broaden range of clubs offered in line with children's voice</li> <li>• Continue to arrange experience</li> </ul>	<p>£2500</p> <p>Included in K2</p> <p>£650</p> <p>Included in K1</p> <p>£700</p>	<p>£2050</p> <p>£600</p> <p>£400</p>	<p>May 21</p> <p>March 22</p> <p>July 21</p> <p>Feb 22</p> <p>March 22</p>	<ul style="list-style-type: none"> <li>• School diary</li> <li>• Participation tracker</li> <li>• Deliver slips</li> <li>• Sports survey</li> <li>• Play leader timetable</li> <li>• Newsletters</li> <li>• 'Snapchat' display</li> <li>• Photos on website</li> <li>• Comments from AVSSP, Other school's staff, parents</li> </ul>	<ul style="list-style-type: none"> <li>• Children are excited to try new sports.</li> <li>• All children have opportunity to find a sport that they excel in</li> <li>• All Children access lesson easily and build on their skill and understanding</li> <li>• All children have opportunity to attend at least two clubs over the year</li> <li>• 100% of children in KS2 have opportunity to</li> </ul>	<p>Install permanent basketball hoops on playground</p> <p>Arrange new sporting experience day</p> <p>Arrange additional after school sports club</p> <p>Attend additional sporting competitions such as EFL cup</p>

	<p>days with local clubs and specialist coaches</p> <ul style="list-style-type: none"> <li>• PE specialist to accompany Yr6 Whitehall residential (promoting inclusion)</li> <li>• Arrange transport to events during school hours</li> <li>• Continue to enter sporting competitions through AVSSP, cluster and other opportunities e.g. EFL</li> <li>• Enquire/attend about Brownlee Foundation events</li> </ul>	<p>£200</p> <p>£400</p> <p>Within AVSSP and cluster expenditure</p>	<p>Included in K1</p> <p>Event travel £1500</p> <p>Event travel</p>	<p>July 21</p> <p>As required</p> <p>Sept 21</p> <p>Held May 22</p>	<ul style="list-style-type: none"> <li>• AVSSP values awards</li> </ul>	<p>represent school in interschool competition</p> <ul style="list-style-type: none"> <li>• At least 50% of KS1 children have opportunity to represent school in interschool competitions</li> <li>• 100% of children in all year groups take part in intraschool competitions</li> <li>• Children exhibit strong determination, teamwork and sportsmanship regardless of outcome in competitions</li> </ul>	
5. increased participation in competitive sport	<ul style="list-style-type: none"> <li>• Continue purchase entry to AVSSP competitions</li> <li>• Maintain 100% participation in KS2 interschool competitions</li> </ul>	<p>Within AVSSP expenditure</p>		<p>Sept 21</p> <p>July 22</p>	<ul style="list-style-type: none"> <li>• Registers</li> <li>• Competition schedule</li> <li>• Photos</li> <li>• Result sheets and certificates</li> <li>• Website</li> <li>• Newsletter</li> </ul>	<ul style="list-style-type: none"> <li>• 100% of children from Y2 – Y6 have competed in an interschool competition</li> <li>• Children understand that competing and trying their best for themselves and their</li> </ul>	<p>Reintroduce additional competitions outside AVSSP</p>

	<ul style="list-style-type: none"> <li>• At least 50% of KS1 children have opportunity to represent school in interschool competitions</li> <li>• 100% of children in all year groups take part in intraschool competitions</li> <li>• Regular Intra competitions: organised by staff and/or PS leaders</li> <li>• House, Class &amp; Whole School competitions awarded with certificates/ trophies.</li> <li>• PS leaders to run competitions at break and/or lunch</li> </ul>	£200	K2	<p>July 22</p> <p>April 22</p> <p>Termly</p> <p>Nov 21</p> <p>Following AVSSP training</p>	<ul style="list-style-type: none"> <li>• Trophy cabinet</li> <li>• Comments from AVSSP, Other school's staff, parents</li> <li>• AVSSP values awards</li> </ul>	<p>team is as important as winning</p> <ul style="list-style-type: none"> <li>• Children build resilience, sportsmanship and other key sporting values</li> <li>• Children take pride in representing the school and are excited to be part of competitions</li> </ul>	
6. To ensure that all children can swim 25 metres by the end of year 6	<p>No swimming until Oct 21 due to Covid – Additional sessions for all KS2 during 21-22 to rebuild confidence after pool closures</p> <ul style="list-style-type: none"> <li>• Monitor swimming</li> </ul>	£300	Event travel	<p>Ongoing</p> <p>After 1<sup>st</sup> session</p> <p>Summer term 21</p>	<ul style="list-style-type: none"> <li>• Records of swimming progress</li> <li>• Y6 25m completion record</li> </ul>	<ul style="list-style-type: none"> <li>• 100% of Y6 children to complete 25m swim</li> <li>• 90% + of Y6 children confidently use a range of different strokes</li> <li>• 100% of Y6 children perform safe self-rescue in different water-based situations</li> </ul>	Return to normal swimming arrangements with additional sessions for targeted children.

	<p>progress in Years 4, 5 &amp; 6</p> <ul style="list-style-type: none"> <li>• Identify children at risk of not meeting Year 6 target</li> <li>• Extra sessions for individuals/whole classes as needed following Covid to reach target 25m</li> </ul>					<ul style="list-style-type: none"> <li>• All KS2 children have shown greater confidence in swimming with additional lessons</li> </ul>	
Develop collaborative working	<ul style="list-style-type: none"> <li>• Children work in pairs/groups to support learning, improve skills and peer and self-assess in a range of different sports</li> <li>• PS leaders survey children to create intraschool competition calendar and suggest new PE clubs</li> <li>• PS leaders work together to organise competitions</li> <li>• Year 6 house captains promote teamwork during competitions and support younger team members</li> </ul>			<p>Ongoing</p> <p>Oct 21</p> <p>When restrictions allow</p> <p>July 21</p>	<ul style="list-style-type: none"> <li>• Observations</li> <li>• Pupil voice feedback</li> <li>• Photos on PE boards</li> <li>• Team sheets</li> <li>• Children wearing new 'Ambassador' awards for 'service to the school'</li> </ul>	<ul style="list-style-type: none"> <li>• Children work in pairs and teams to lead in competitions</li> <li>• Children encourage, support, lead warm-up, explain skills, give feedback</li> <li>• Children are able to peer and self-assess performance and suggest next steps to improve</li> <li>• Children show greater understanding and confidence in addressing own skills and those of others</li> </ul>	<p>Year 6 PS leaders to pass on training to new leaders</p> <p>New leaders to complete training conferences</p>

	<ul style="list-style-type: none"> <li>• Celebrate and reward collaborative learning</li> <li>• PS leaders to design and award certificates</li> </ul>	£50		<p>During award assemblies</p> <p>Sept 21</p>			
<p><u>Whole school objective</u> Vocabulary</p>	<ul style="list-style-type: none"> <li>• Vocabulary included on assessment boards and in planning</li> <li>• Vocabulary used throughout lessons by pupils and adults</li> <li>• Vocabulary for new sports introduced</li> <li>• Key vocabulary embedded throughout PE lessons</li> </ul>	£30			<ul style="list-style-type: none"> <li>• Observations</li> <li>• Pupil discussions</li> <li>• Attainment levels</li> <li>• Pupil assessment sheets</li> </ul>	<ul style="list-style-type: none"> <li>• Children use more accurate and wider range of vocabulary</li> <li>• Children use sport specific vocabulary in line with their own development</li> <li>• Children use correct vocabulary when peer and self-assessing</li> </ul>	<p>Introduce Knowledge/skills mats for all new sports</p>

Total planned spend = £17,130 + £4150 = £21,280

Total actual spend = £23,025.92 (carry forward £129)