

# Primary PE and Sport Premium Action Plan- 2020/21 (spending review).

**Objective:** To ensure ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

## School Objective

To raise standards and increase the levels of activity and participation of all pupils across the school.

Below figures show spending for the 2020/21 Financial year to April 2021. Total fund allocated- £17,123 + £6032 carry forward (£23,155)

Key indicators/ Success criteria	Actions to achieve	Planned funding Carry forward	Actual funding (approx)	Timescale	Evidence	Intended/ Actual impact on pupils	Sustainability/ Next steps Will be completed at end of year review
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyle  Include extra 30 minutes a day in-line with Government guidelines	<ul style="list-style-type: none"> <li>• Increase PE coach time to include more clubs</li> <li>• Increase number of active cross curricular lessons</li> <li>• Introduce daily 'Active8' style activities</li> <li>• Arrange for new play leader training</li> <li>• Train new Pupil Sport (PS) leaders to assist play leader and arrange intra school competitions</li> </ul>	<p>£ 7500 (sports coach)</p> <p>£4000 (play leader)</p>		<p>Ongoing</p> <p>Ongoing</p> <p>May 21</p> <p>When available</p> <p>When restrictions allow</p>	<ul style="list-style-type: none"> <li>• Teacher records of skills improvement</li> <li>• Lesson plans</li> <li>• Staff meeting minutes</li> <li>• Pupil record</li> <li>• Play leader attendance register</li> <li>• Website photos</li> <li>• Club lists</li> <li>• INSET materials, handouts.</li> <li>• 'Snapchat' display</li> <li>• Trophy cabinet</li> <li>• Pupil responses</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils are able to attend a school club and more children access local sporting clubs</li> <li>• All children take part in at least 30 minutes extra activity per day</li> <li>• Children exhibit better fitness, strength and concentration</li> <li>• New play leader is confident in actively encouraging participation in and running of lunch time activities for different age groups</li> </ul>	

	<ul style="list-style-type: none"> <li>• PS leaders arrange at least one competition per term around pupil's choices</li> <li>• Target pupil premium and least active pupils through play leader activities and intra school competitions</li> <li>• Return to at least 80% club attendance for least active</li> <li>• Introduce new before or after school clubs based on pupil voice</li> <li>• Maintain and improve links with local sports clubs following Covid</li> <li>• Enrol on AVSSP Five60 healthy eating programme</li> <li>• maintain number of sporting competitions with cluster schools (additional to</li> </ul>	<p>£500 + £400</p> <p>£600</p> <p>£200</p> <p>£200</p>		<p>When restrictions allow</p> <p>Ongoing</p> <p>March 22</p> <p>Feb 22 Oct 21</p> <p>July 21</p> <p>Summer term 21, if available</p> <p>Ongoing</p>		<ul style="list-style-type: none"> <li>• PS leaders confidently assist and run activities</li> <li>• PS leaders build knowledge and understanding and are able to encourage participation, coach others and train new leaders</li> <li>• Uptake of morning sports clubs returns to previous levels of attendance</li> <li>• Least active and pupil premium children have greater engagement in sports clubs</li> <li>• Children experience new sports developing new skills and higher levels of engagement</li> <li>• Children engage more confidently with a variety of curriculum subjects</li> <li>• Children have good understanding of how to maintain healthy diets and lifestyles</li> <li>• Children show sense of pride, increased teamwork and good sportsmanship across</li> </ul>	
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	<p>AVSSP competitions)</p> <ul style="list-style-type: none"> <li>• maintain number of entries in AVSSP competitions</li> </ul>	£1000		Sept 21		competitions regardless of outcome	
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>• Links between sports and mental and psychological wellbeing to be assembly focus at least once a term</li> <li>• Links also to be regularly reinforced within classrooms and on displays around the school</li> <li>• Achievement assemblies to celebrate sporting achievements in and outside school</li> <li>• Work towards Platinum Kitemark</li> <li>• Snapchat board updated monthly to show achievements in and out of school</li> <li>• Maintain inclusion emphasis in sporting achievements</li> </ul>	£50		Termly from April 21	<ul style="list-style-type: none"> <li>• Assembly timetable</li> <li>• Photographs</li> <li>• Website</li> <li>• Displays</li> <li>• Newsletters</li> <li>• Newspapers</li> <li>• Certificates</li> <li>• Behaviour records</li> <li>• Letters/cards/ comments from other schools/ members of public</li> <li>• Charity letters of thanks</li> <li>• Kitemark award</li> <li>• Teacher assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Children understand benefits of sport for health and wellbeing</li> <li>• Children enjoy participating in sports and competitions for the joy of it regardless of outcome</li> <li>• Children build good sporting values based around teamwork and personal goals not reliant solely on winning</li> <li>• Children take pride in representing the school and continue to enhance their skills and perform to high levels</li> <li>• Children understand how different sports can be adapted to other people's needs</li> <li>• Children are respectful of sporting diversity and encourage/help each other to develop skills in all sports</li> </ul>	

	<ul style="list-style-type: none"> <li>• Introduce disabled sports experiences</li> <li>• Introduce extra sporting house competitions</li> <li>• Participation and determination in activities and competitions to be widely promoted and praised</li> <li>• Continue to invite inspirational visitors to school as role models</li> <li>• Encourage involvement in sponsored sports events for charities</li> <li>• Continue to promote assessment sheets for pupils to self and peer review progress and set own targets to improve</li> <li>• Equipment monitors from all year groups to ensure that all equipment is</li> </ul>	<p>£500</p> <p>£100</p> <p>£300</p> <p>£50</p>		<p>March 22</p> <p>Termly once restrictions allow</p> <p>Ongoing</p> <p>Nov 21</p> <p>When appropriate</p> <p>Ongoing</p>		<ul style="list-style-type: none"> <li>• Children understand the dedication, skills and qualities required to become a professional sportsperson and how sport can develop skills for other areas of life and other professions</li> <li>• Children have a good understanding of their skills and steps that can be taken to improve these</li> <li>• Children value sporting equipment and take care of the resources they have available</li> </ul>	
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	returned to the 'cage' after use						
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> <li>PE Coach to teach alongside teachers with team teaching of new sports</li> <li>PE coordinator, play leader and PS leaders to attend AVSSP training event</li> <li>PE coordinator to attend AVSSP conference</li> <li>CPD courses for staff (including LTA online training)</li> <li>Dissemination of courses during staff meetings</li> <li>Coordinator to team teach/ support non-PE coach led sports</li> <li>Teachers to observe specialist coaches</li> <li>Ensure transfer of coaching skills through observations.</li> </ul>	<p>Within sports coach expenditure</p> <p>£200</p> <p>£600 to cover all courses and coordinator release time</p> <p>Within link club expenditure</p>		<p>Ongoing</p> <p>When dates released</p> <p>When dates released</p> <p>When available (April 22)</p> <p>When appropriate</p> <p>Ongoing for each sports topic.</p> <p>Ongoing</p> <p>Ongoing</p>	<ul style="list-style-type: none"> <li>Staff evaluations of training from coach/ coordinator</li> <li>Staff audit</li> <li>Monitoring lessons and team teaching.</li> <li>Staff meeting minutes</li> <li>CPD certificates</li> </ul>	<ul style="list-style-type: none"> <li>Teachers are clear on coaching points for all sports including new sports</li> <li>Teachers are confident in delivery and assessment of all sports</li> <li>Teachers are able to use key sport specific vocabulary</li> <li>Child's skills and understanding progress within each lesson and unit</li> <li>Children have good understanding of key vocabulary</li> <li>Children are engaged in all teacher led activities</li> </ul>	
4. broader experience of	<ul style="list-style-type: none"> <li>Purchase equipment to renew</li> </ul>	£2500		May 21	<ul style="list-style-type: none"> <li>School diary</li> </ul>	<ul style="list-style-type: none"> <li>Children are excited to try new sports.</li> </ul>	

<p>a range of sports and activities offered to all pupils</p>	<p>or replace old or damaged and equipment for new sports</p> <ul style="list-style-type: none"> <li>• Introduce disabled sports experiences</li> <li>• Hold Quidditch experience day</li> <li>• Broaden range of clubs offered in line with children’s voice</li> <li>• Continue to arrange experience days with local clubs and specialist coaches</li> <li>• PE specialist to accompany Yr6 Whitehall residential (promoting inclusion)</li> <li>• Arrange transport to events during school hours</li> <li>• Continue to enter sporting competitions through AVSSP, cluster and other opportunities e.g. EFL</li> </ul>	<p>Included in K2</p> <p>£650</p> <p>Included in K1</p> <p>£700</p> <p>£200</p> <p>£400</p> <p>Within AVSSP and cluster expenditure</p>		<p>March 22</p> <p>July 21</p> <p>Feb 22</p> <p>March 22</p> <p>July 21</p> <p>As required</p> <p>Sept 21</p>	<ul style="list-style-type: none"> <li>• Participation tracker</li> <li>• Deliver slips</li> <li>• Sports survey</li> <li>• Play leader timetable</li> <li>• Newsletters</li> <li>• ‘Snapchat’ display</li> <li>• Photos on website</li> <li>• Comments from AVSSP, Other school’s staff, parents</li> <li>• AVSSP values awards</li> </ul>	<ul style="list-style-type: none"> <li>• All children have opportunity to find a sport that they excel in</li> <li>• All Children access lesson easily and build on their skill and understanding</li> <li>• All children have opportunity to attend at least two clubs over the year</li> <li>• 100% of children in KS2 have opportunity to represent school in interschool competition</li> <li>• At least 50% of KS1 children have opportunity to represent school in interschool competitions</li> <li>• 100% of children in all year groups take part in intraschool competitions</li> <li>• Children exhibit strong determination, teamwork and sportsmanship regardless of</li> </ul>	
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	<ul style="list-style-type: none"> <li>Enquire/attend about Brownlee Foundation events</li> </ul>			May 21		outcome in competitions	
5. increased participation in competitive sport	<ul style="list-style-type: none"> <li>Continue purchase entry to AVSSP competitions</li> <li>Maintain 100% participation in KS2 interschool competitions</li> <li>At least 50% of KS1 children have opportunity to represent school in interschool competitions</li> <li>100% of children in all year groups take part in intraschool competitions</li> <li>Regular Intra competitions: organised by staff and/or PS leaders</li> <li>House, Class &amp; Whole School competitions awarded with certificates/trophies.</li> </ul>	<p>Within AVSSP expenditure</p> <p>£200</p>		<p>Sept 21</p> <p>July 22</p> <p>July 22</p> <p>April 22</p> <p>Termly</p> <p>Nov 21</p>	<ul style="list-style-type: none"> <li>Registers</li> <li>Competition schedule</li> <li>Photos</li> <li>Result sheets and certificates</li> <li>Website</li> <li>Newsletter</li> <li>Trophy cabinet</li> <li>Comments from AVSSP, Other school's staff, parents</li> <li>AVSSP values awards</li> </ul>	<ul style="list-style-type: none"> <li>All children experience competitive sports</li> <li>Children understand that competing and trying their best for themselves and their team is as important as winning</li> <li>Children build resilience, sportsmanship and other key sporting values</li> <li>Children take pride in representing the school and are excited to be part of competitions</li> </ul>	

	<ul style="list-style-type: none"> <li>• PS leaders to run competitions at break and/or lunch</li> </ul>			Following AVSSP training			
6. To ensure that all children can swim 25 metres by the end of year 6	<ul style="list-style-type: none"> <li>• Monitor swimming progress in Years 4, 5 &amp; 6</li> <li>• Identify children at risk of not meeting Year 6 target</li> <li>• Extra sessions for individuals/whole classes as needed following Covid to reach target 25m</li> </ul>	£300		<p>Ongoing</p> <p>After 1<sup>st</sup> session</p> <p>Summer term 21</p>	<ul style="list-style-type: none"> <li>• Records of swimming progress</li> <li>• Y6 25m completion record</li> </ul>	<ul style="list-style-type: none"> <li>• 100% of Y6 children to complete 25m swim</li> <li>• 90% + of Y6 children confidently use a range of different strokes</li> <li>• 100% of Y6 children perm safe self-rescue in different water-based situations</li> </ul>	
Develop collaborative working	<ul style="list-style-type: none"> <li>• Children work in pairs/groups to support learning, improve skills and peer and self-assess in a range of different sports</li> <li>• PS leaders survey children to create intraschool competition calendar and suggest new PE clubs</li> <li>• PS leaders work together to organise competitions</li> </ul>			<p>Ongoing</p> <p>Oct 21</p> <p>When restrictions allow</p>	<ul style="list-style-type: none"> <li>• Observations</li> <li>• Pupil voice feedback</li> <li>• Photos on PE boards</li> <li>• Team sheets</li> <li>• Children wearing new 'Ambassador' awards for 'service to the school'</li> </ul>	<ul style="list-style-type: none"> <li>• Children work in pairs and teams to lead in competitions</li> <li>• Children encourage, support, lead warm-up, explain skills, give feedback</li> <li>• Children are able to peer and self-assess performance and suggest next steps to improve</li> <li>• Children show greater understanding and confidence in addressing own skills and those of others</li> </ul>	

	<ul style="list-style-type: none"> <li>• Year 6 house captains promote teamwork during competitions and support younger team members</li> <li>• Celebrate and reward collaborative learning</li> <li>• PS leaders to design and award certificates</li> </ul>	£50		<p>July 21</p> <p>During award assemblies</p> <p>Sept 21</p>			
<p><u>Whole school objective</u> Vocabulary</p>	<ul style="list-style-type: none"> <li>• Vocabulary included on assessment boards and in planning</li> <li>• Vocabulary used throughout lessons by pupils and adults</li> <li>• Vocabulary for new sports introduced</li> <li>• Key vocabulary embedded throughout PE lessons</li> </ul>	£30			<ul style="list-style-type: none"> <li>• Observations</li> <li>• Pupil discussions</li> <li>• Attainment levels</li> <li>• Pupil assessment sheets</li> </ul>	<ul style="list-style-type: none"> <li>• Children use more accurate and wider range of vocabulary</li> <li>• Children use sport specific vocabulary in line with their own development</li> <li>• Children use correct vocabulary when peer and self-assessing</li> </ul>	

Total planned spend = £17,130 + £4150

(£1882 extra carry forward will be used to instal a retaining net along the side of the MUGA during the summer term 21. This will stop balls going into adjacent gardens and ensure children have all resources available to keep them active at breaks and lunchtimes.)

Total actual spend =