

Primary PE and Sport Premium Action Plan- 2020/21 (spending review).

Objective: To ensure ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

School Objective

To raise standards and increase the levels of activity and participation of all pupils across the school.

Below figures show spending for the 2020/21 Financial year to April 2021. Total fund allocated- £17,126 + £2130 carry over (£19,256)

Key indicators/ Success criteria	Actions to achieve	Planned funding	Actual funding (approximately)	Timescale	Evidence	Intended/ Actual impact on pupils	Sustainability/ Next steps
<p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyle</p> <p>Include extra 30 minutes a day in-line with Government guidelines</p>	<ul style="list-style-type: none"> • Basic skills to be improved across the school • Increase number of active cross curricular lessons • Update staff on strategies and guidelines • Target pupil premium pupils through play leader activities 	<p>£ 6500 (sports coach)</p> <p>£3800 (play leader)</p>	<p>£7250 – additional half day added</p> <p>£4200 – Additional hours to maintain new MUGA.</p>	<p>Ongoing</p> <p>April 21</p> <p>Sept 20</p> <p>Identify by Oct 20 then ongoing</p>	<ul style="list-style-type: none"> • Teacher records of skills improvement • Lesson plans • Staff meeting minutes • Pupil record • Play leader attendance register • Website photos • Club lists • INSET materials, handouts. 	<ul style="list-style-type: none"> • All pupils offered school clubs and links to local clubs • Additional coach led PE introduced on return from lockdown – pupils gained more access to sports and rebuilt fitness levels. • Children targeted for activities/clubs. Uptake of least active was on track to equal last year before restrictions (73% 2019-20) 	<p>Children have love of sport are motivated and knowledgeable enough to take next steps themselves.</p> <p>Introduce new sports to the PE coaching cycle</p> <p>Increase uptake of least active to 80% in extra-curricular activities</p> <p>Continue use of Active8 style activities to build and maintain strength and fitness</p>

	<ul style="list-style-type: none"> • Increase morning club attendance for least active to 80% • Introduce personal challenges • Introduce new before or after school clubs. • Maintain and improve links with local sports clubs – cricket, tennis, golf, swimming, table tennis, dodgeball • Ensure AVSSP Five60 healthy eating programme covered through science lessons • maintain number of sporting competitions with cluster schools (additional to 	<p>£500</p> <p>£150</p> <p>£150</p>	<p>Included in sports coach expenditure</p> <p>Did not take place due to Covid</p> <p>Did not take place due to Covid</p> <p>£20 – most competitions were cancelled due to Covid</p>	<p>June 20</p> <p>Nov 20</p> <p>Feb 21</p> <p>Ongoing</p> <p>July 20</p> <p>July 20</p>	<ul style="list-style-type: none"> • ‘Snapchat’ display • Trophy cabinet 	<ul style="list-style-type: none"> • Gifted and talented- gymnastics, cross country, football, athletics. Qualified for County athletics Finals and 3 stage of EFL Kids Cup (both cancelled due to Covid) • Uptake of morning sports clubs increased to maintain or increase (60 2018/19; 73 2019/20) On target to increase before restrictions introduced. • 2 hours minimum of PE offered throughout school with additional activities e.g. Joe Wicks Active 8 to boost activity after lockdowns. • Extra active lessons in cross-curricular activity-eg History, Maths and English. Additional focus of active lessons and activities helped to 	<p>Teaching new sports with coaches-to ensure that teachers are able to teach independently.</p>
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	AVSSP competitions)					<p>increase fitness for all post-lockdown.</p> <ul style="list-style-type: none"> • Improved stamina and fitness for all children. • Children given access routes to outside clubs and events- Parental information/ leaflets to increase participation in local clubs. • Pupil voice, surveys give positive comments, children enjoying and wanting to improve in their skills and fitness. • More active lessons across the curriculum. 	
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> • Work towards Platinum Kitemark • Report through regular newsletter and on website • Celebration and achievements 			<p>July 20</p> <p>Jan 21</p> <p>Ongoing</p>	<ul style="list-style-type: none"> • Photographs • Website • Displays • Newsletters • Newspapers • Certificates • Behaviour records 	<p>Children take pride in representing the school and continue to enhance their skills and perform to high levels.</p> <p>Challenges/competitions run at break/lunch times. Keeping children</p>	<p>Child leaders to train the next year's leaders with guidance of play leader. This did not happen due to Covid so new leaders will be selected and trained with support from play leader and any</p>

<ul style="list-style-type: none"> assemblies to be shared on website • Snapchat board updated monthly • Introduce inclusion emphasis in sporting achievements • Introduce extra sporting house competitions • Leaders to select and help organise intra school competitions • Continue to invite inspirational visitors to school as role models • Sponsored sports events for charities • Assessment sheets for pupils to self and peer review progress and set own targets to improve 	£30	£10	Ongoing	<ul style="list-style-type: none"> • Letters/cards/ comments from other schools/ members of public • Go funding page raised over £1000 for WAOC 	more active (aim for 70% uptake for competitions) Year 6 children running KS1 competitions during lunch times increased leader confidence and KS1 competition uptake Planned internal KS2 competitions did not take place due to Covid.	outside events when available. Work towards Platinum School games Kitemark award when reintroduced. More celebration/achievement posts on website both sporting and academic. Mini-leaders/school council to help conduct survey for intra school competitions. Enquire about inspirational sports people – including those with disabilities.
	See K5	Not occurred due to Covid restrictions	June 20		Children in active charitable work giving greater awareness of diversity and inclusion. Staff Sponsored event- WAOC saw a lot of support and encouraged a large number of children to join in and raised awareness of the charity.	
	£100	Not occurred due to Covid restrictions	March 21		Children exhibit and develop stronger sporting values such as:	
	£400	£0	March 21			
	£30	£10				

						<p>determination, sportsmanship, inclusion, teamwork etc in both sporting situations and other curriculum areas.</p> <p>Pupils responsible for tracking helping them to understand their own progress and setting</p>	
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • PE Coach to teach alongside teachers. and run 2 morning clubs • PE conference-coordinator to attend • CPD courses for staff • Dissemination of courses during staff meetings • Coordinator to team teach/ support non PE coach sports • Teachers to observe specialist coaches • Ensure transfer of coaching skills 	<p>Within sports coach expenditure £200</p> <p>£800 to cover all courses and coordinator release time</p>	<p>£0 was included as part of AVSSP subscription. £100 Most cancelled due to Covid.</p>	<p>Ongoing</p> <p>When dates released</p> <p>April 21</p> <p>March 21</p> <p>Ongoing for each sports topic.</p>	<ul style="list-style-type: none"> • Staff evaluation of training from coach/ coordinator • Staff audit • Monitoring lessons and team teaching. • Staff meeting minutes 	<p>Teachers to be supported in delivery of lessons, especially new teaching staff –</p> <p>Teachers are more confident in PE delivery and children develop skills more consistently from teacher led sessions.</p> <p>Children access new sports/ techniques/ approaches asap, if changes to sport or curriculum occur.</p>	<p>Teachers trained by coach so can confidently teach independently.</p> <p>Assessment embedded across the school, including with new members of teaching staff.</p> <p>Timetable inset/staff meeting regarding CDP.</p> <p>Timetable observation dates.</p>

	through observations.			April 21			
4. broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> • Purchase equipment to renew or replace old or damaged. • Purchase or hire equipment to trial new sports e.g wheelchair basketball • Broaden range of clubs offered in line with children's voice • New mini leaders to use circuit training resource to help extend range of activities available at lunchtimes and playtimes • Continue to arrange experience days with local clubs and specialist coaches e.g. circus experience, skipping workshop • PE specialist to accompany Yr6 Whitehall residential 	£1000	£609 Less use due to Covid	Feb 21	<ul style="list-style-type: none"> • School diary • Participation tracker • Deliver slips • Sports survey • Play leader timetable • Newsletters • 'Snapchat' display • Photos on website 	<p>Children access lesson easily. Clubs available for all year groups- gymnastics, football, basketball/endball, badminton, dodgeball, table tennis, tag rugby, tennis, athletics, hockey etc Good uptake for clubs up to Lockdown</p> <p>Gifted children compete in county teams for cricket, football, badminton, swimming. Or compete to county or national level in gymnastics, dance. School teams qualified for County Athletics finals and reached the abandoned 3rd stage (representing the school and Derby County) of the EFL Kids Cup.</p> <p>92% of children attend one or more sports clubs outside school. (Survey not completed due to limited sports</p>	<p>Attend Brownlee Foundation triathlon events if they are reintroduced.</p> <p>Confirm dates for ongoing local club visits e.g Kedleston golf club, Quarndon Cricket Club.</p> <p>Greater range of sports taught in PE lessons alongside basic skills.</p> <p>Continue to give handouts or signpost children to local clubs.</p> <p>Monitor children's core skills and use programmes such as physical literacy, when needed, to help develop these.</p>
		£1500	£0	March 20			
		£1000	Did not happen due to Covid	Jun 20			
		£1000	£200 (£500 unspent due to postponement)	July 20			
		£600	Did not take place due to Covid	July 19			

	<p>(promoting inclusion)</p> <ul style="list-style-type: none"> • Arrange transport to events during school hours 	£500	£0 – Children transported to events by staff and/or supporting parents	As required		<p>clubs operating during lockdowns)</p> <p>Children are excited to try new sports.</p> <p>Children develop core strength, agility, balance and coordination needed for a multitude of sports.</p> <p>Children have opportunity to find a sport that they excel in. Children are excited about the rearranged Quidditch Experience Day due to take place at the end of June.</p>	
5. increased participation in competitive sport	<ul style="list-style-type: none"> • Continue purchase entry to AVSSP competitions • Maintain 100% participation in KS2 inter school competitions • Increase KS1 participation through intra school competitions • Regular Intra competitions: 	£900 (Within play leader and equipment expenditure)	£950	<p>Sept 20</p> <p>July 20</p> <p>July 20</p> <p>April 21</p>	<ul style="list-style-type: none"> • Registers • Competition schedule • Photos • Result sheets and certificates • Website • Newsletter 	<p>Competitions entered so far with either 1, 2 or 3 teams:</p> <p>Year 5/6: football league, Sportshall Athletics, Basketball, Futsal, Indoor rowing, Dodgeball x 2, Table tennis, Netball, Cross country, Go ride, Kwik cricket, Tough runner, Swimming, Orienteering, Triathlon, Football cup, Tag rugby.</p>	<p>Develop the use of mini leaders to run more competitions at breaks and lunchtimes (especially for KS1) and present awards.</p> <p>New Mini leaders to be trained when restrictions allow and used to train their replacements.</p> <p>Continue to enter competitions</p>

	<p>organised by staff and/or children</p> <ul style="list-style-type: none"> • House, Class & Whole School with certificates / trophies. • Leaders to run competitions at break and lunch 	£100	Awarded events did not take place due to Covid.	<p>July 20</p> <p>Nov 20</p>		<p>Year 3/4: Sportshall athletics, Handball, Dodgeball x 2, Table tennis, Mini tennis, Cross country, Triathlon, Tough runner, Orienteering.</p> <p>KS1: Dodgeball, Football</p> <p>A large number of competitions were cancelled due to Covid. There is 100% participation in the remote school competitions that have been introduced by AVSSP</p> <p>School teams qualified for County Athletics finals and reached the abandoned 3rd stage (representing the school and Derby County) of the EFL Kids Cup.</p>	<p>Create points drafting system and team compilation rules for whole school intra competitions to ensure even teams.</p> <p>Design or order certificates and trophies/medals.</p> <p>Mini leaders/school council to compile list and vote on intra competitions to be held.</p>
6. To ensure that all children can swim 25 metres by the end of year 6	<ul style="list-style-type: none"> • Monitor swimming progress in Years 4, 5 & 6 		No swimming occurred due to Covid	Ongoing	<ul style="list-style-type: none"> • Records of swimming progress 	100% of Y6 children (2017-18 and 2018-19) swam 25 metres. Aim to maintain this in following years.	Monitor progress to provide extra swimming lessons for children/classes not on

	<ul style="list-style-type: none"> • Target non-swimmers for booster lessons 	£200					<p>track to meet expected target.</p> <p>Increase number of whole class swimming lessons if needed to address previous cancelled lessons.</p>
Develop collaborative working	<ul style="list-style-type: none"> • Children work in pairs/ groups to support learning, improvement in skills and assessment • Mini leaders work together to organise competitions • Year 6 captains promote teamwork during competitions • Celebrate and reward collaborative learning 	£30	£30	<p>Ongoing</p> <p>April 21</p> <p>Ongoing</p> <p>Sept 20</p>	<ul style="list-style-type: none"> • Observations • Pupil voice feedback • Photos of PE boards • Team sheets • Children wearing new 'Ambassador' awards for 'service to the school' 	<p>Children work in pairs and teams to lead in competitions.</p> <p>Children encourage, support, lead warm-up, explain skills, give feedback.</p> <p>Children are able to peer and self-assess performance and suggest next steps to improve.</p> <p>Children show greater understanding and confidence in addressing own skills and those of others</p>	<p>Group and collaborative learning embedded within all PE lessons.</p> <p>Golden time award for sportsperson/coach of the week (to be selected and awarded by mini-leaders)</p> <p>Leaders to choose/ design new certificates and awards</p>
<u>Whole school objective</u> Vocabulary	<ul style="list-style-type: none"> • Vocabulary included on assessment boards and in planning 	£30	£10		<ul style="list-style-type: none"> • Observations • Pupil voice • Attainment levels 	Children are able to explain using more accurate and wider range of vocabulary	Vocabulary continues to be developed and used across the school.

	<ul style="list-style-type: none">• Vocabulary used through lessons by pupils and adults					Children use correct vocabulary when peer and self-assessing	
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Total planned spend = £19,370

Total actual spend = £13,338 (Carry forward £6032)