

Primary PE and Sport Premium Action Plan- 2019/20.

Objective: To ensure ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

School Objective

To raise standards and increase the levels of activity and participation of all pupils across the school.

Academic Year- 2019/20 Total fund allocated- £17,126

Key indicators/ Success criteria	Actions to achieve	Planned funding	Actual funding	Timescale	Evidence	Intended/ Actual impact on pupils	Sustainability/ Next steps
<p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyle</p> <p>Include extra 30 minutes a day in-line with Government guidelines</p>	<ul style="list-style-type: none"> • Basic skills to be improved across the school • Increase number of active cross curricular lessons • Update staff on strategies and guidelines • Pupils to 'run a mile a day' throughout the school • Target pupil premium pupils through play 	<p>£ 4000 (sports coach)</p> <p>£3800 (play leader)</p>		<p>Ongoing</p> <p>April 20</p> <p>Sept 19</p> <p>Sept 19</p> <p>Oct 19</p>	<ul style="list-style-type: none"> • Teacher records of skills improvement • Lesson plans • Staff meeting minutes • Pupil record • Play leader attendance register • Website photos • Club lists • INSET materials, handouts. • 'Snapchat' display • Trophy cabinet 	<ul style="list-style-type: none"> • All pupils offered school clubs and links to local clubs • Children targeted for activities/clubs. • Gifted and talented- gymnastics, cross country, football, athletics • Uptake of morning sports clubs increased by 100% (30 children 2017/18 to 60 2018/19) • Uptake of least active is 73% (53% 2017-18) 	<p>Children have love of sport are motivated and knowledgeable enough to take next steps themselves.</p> <p>Clubs to be available for a greater range of sporting activities.</p> <p>Increase uptake of least active to 100% in extra-curricular activities.</p> <p>Teaching with coaches-to ensure that teachers are able to teach independently.</p>

	AVSSP competitions)							
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> • Work towards Platinum Kitemark • Purchase new kits • Report through regular newsletter and on website • Celebration and achievements assemblies to be shared on website • ‘Snapchat’ board updated • Introduce inclusion and disability emphasis in sporting achievements • Introduce extra sporting house competitions • Leaders to select and help organise intra school competitions. • Continue to invite inspirational visitors to school as role models 	£600		July 20	<ul style="list-style-type: none"> • Photographs • Website • Displays • Newsletters • Newspapers • Certificates • Behaviour records • Letters/ cards/ comments from other schools/ members of public. 	Children take pride in representing the school and continue to enhance their skills and perform to high levels.	Child leaders to train the next year’s leaders with guidance of play leader.	
				Jan 20				Achieve Platinum School games Kitemark award.
				Ongoing			Challenges/competitions run at break/lunch times. Keeping children more active (aim for 70% uptake for competitions)	More celebration/achievement posts on website both sporting and academic.
		£30		July 19			Mini leaders support children in keeping active at playtime.	Mini-leaders/school council to help conduct survey for intra school competitions.
				Monthly			Sponsored event-running/ football engages children in active charitable work giving greater awareness of diversity and inclusion.	Creation of new pupil self-tracking sheets.
	See K5			Ongoing		Children exhibit and develop stronger sporting values such as: determination, sportsmanship, inclusion, teamwork etc in both sporting situations and other curriculum areas.	Enquire about inspirational sports people – including those with disabilities.	
		£400		July 19				
				Nov 19		Pupils responsible for tracking helping them to understand their own progress and setting		

	<ul style="list-style-type: none"> • Sponsored sports events for charities • Assessment sheets for pupils to self and peer review progress and set own targets to improve 	£30		<p>March 20</p> <p>April 20</p> <p>Sept 19</p>		<p>themselves challenges. (Also peer support assessment).</p>	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • PE Coach to teach alongside teachers. and run breakfast and lunchtime clubs • PE conference-coordinator to attend • CPD courses for staff • Dissemination of courses during staff meetings • Coordinator to team teach/ support non PE coach sports • Teachers to observe specialist coaches • Ensure transfer of coaching skills through observations. 	<p>Within £4000</p> <p>£800 to cover all courses and coordinator release time</p>		<p>Ongoing</p> <p>When dates released</p> <p>April 20</p> <p>Jun 20</p> <p>April 20</p>	<ul style="list-style-type: none"> • Staff evaluation of training from coach/ coordinator • Staff audit • Observation records • Monitoring lessons and team teaching. • Staff meeting minutes 	<p>Teachers to be supported in delivery of lessons-children develop skills more consistently from teacher led sessions.</p> <p>Children access new sports/ techniques/ approaches asap, if changes to sport or curriculum occur.</p>	<p>Teachers trained by coach so can confidently teach independently.</p> <p>Assessment embedded across the school.</p> <p>Timetable inset/staff meeting regarding CDP.</p> <p>Timetable observation dates.</p>

4. broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> • Purchase equipment to renew or replace old or damaged. 	£1000		Feb 20	<ul style="list-style-type: none"> • School diary 	Children access lesson easily.	Attend Brownlee Foundation triathlon event.
	<ul style="list-style-type: none"> • Purchase or hire equipment to trial new sports e.g wheelchair basket ball 	£500		March 20	<ul style="list-style-type: none"> • Participation tracker • Deliver slips • Sports survey • Play leader timetable • Newsletters • 'Snapchat' display • Photos on website 	Clubs available for all year groups- gymnastics, football, basketball/endball, badminton, dodgeball, table tennis, tag rugby, tennis, athletics, hockey etc	Confirm dates for ongoing local club visits e.g Kedleston golf club. Greater range of sports taught in PE lessons alongside basic skills.
	<ul style="list-style-type: none"> • Broaden range of clubs offered in line with children's voice 	£1000		Jan 20		Gifted children compete in county teams for cricket, football, badminton, swimming. Or compete to county or national level in gymnastics, dance.	Continue to give handouts or signpost children to local clubs.
	<ul style="list-style-type: none"> • Use circuit training resource to help extend range of activities available at lunchtimes and playtimes 			Sept 19		92% of children attend one or more sports clubs outside school.	Continue to lease with governor, LA and Playforce regarding order placement for planned outside work.
	<ul style="list-style-type: none"> • Improve outdoor provisions to include MUGA and additional trim trail equipment 	£6600 (already allocated from previous years premium)		Awaiting LA confirmation for order placement		Children are excited to try new sports.	Monitor children's core skills and use programmes such as physical literacy, when needed, to help develop these.
<ul style="list-style-type: none"> • Continue to arrange experience days with local clubs and specialist coaches e.g. circus 	£1000		July 20		Children will have space to be more active during breaks, especially in winter months.		
						Children develop core strength, agility, balance and coordination needed for a multitude of sports.	

	<p>experience, skipping workshop</p> <ul style="list-style-type: none"> • PE specialist to accompany Yr6 Whitehall residential (promoting inclusion) • Arrange transport to events during school hours 	<p>£600</p> <p>£500</p>		<p>July 19</p> <p>As required</p>		<p>Children have opportunity to find a sport that they excel in</p>	
<p>5. increased participation in competitive sport</p>	<ul style="list-style-type: none"> • Continue purchase entry to AVSSP competitions • Maintain 100% participation in KS2 inter school competitions • Increase KS1 participation through intra school competitions • Regular Intra competitions: organised by staff and/or children • House, Class & Whole School with certificates / trophies. • Leaders to run competitions at break and lunch 	<p>£900</p> <p>(Within play leader and equipment)</p> <p>£100</p>		<p>Sept 20</p> <p>July 20</p> <p>July 20</p> <p>Feb 20</p> <p>July 19</p> <p>April 20</p>	<ul style="list-style-type: none"> • Registers • Competition team tracker • 'Snapchat' board • Result sheets and certificates • Website • Newsletter 	<p>Competitions entered so far with either 1, 2 or 3 teams:</p> <p>Year 5/6: football league, Sportshall Athletics, Basketball, Futsal, Indoor rowing, Dodgeball x 2, Table tennis, Netball, Cross country, Go ride, Kwik cricket, Tough runner, Swimming, Orienteering, Triathlon, Football cup, Tag rugby.</p> <p>Year 3/4: Sportshall athletics, Handball, Dodgeball x 2, Table tennis, Mini tennis, Cross country, Triathlon, Tough runner, Orienteering.</p> <p>KS1: Dodgeball, Football</p> <p>Year 5/6 Sportshall Athletics district winning</p>	<p>Develop the use of mini leaders to run more competitions at breaks and lunchtimes (especially for KS1) and present awards. Continue to enter competitions</p> <p>Create points drafting system and team compilation rules for whole school intra competitions to ensure even teams.</p> <p>Design or order certificates and trophies/medals.</p> <p>Mini leaders/school council to compile list and vote on intra competitions to be held.</p>

						team also came second in county finals (April 19)	
6. To ensure that all children can swim 25 metres by the end of year 6	<ul style="list-style-type: none"> • Monitor swimming progress in Years 3, 4, 5 & 6 • Target non-swimmers for booster lessons 	£200		Ongoing	<ul style="list-style-type: none"> • Records of swimming progress 	100% of Y6 children (2017-18) swam 25 metres. Aim to maintain this in following years.	Monitor progress to provide extra swimming lessons for children not on track to meet expected target.
Develop collaborative working	<ul style="list-style-type: none"> • Children work in pairs/ groups to support learning, improvement in skills and assessment • Mini leaders work together to organise competitions • Year 6 captains promote teamwork during competitions • Celebrate and reward collaborative learning 	£30		Ongoing April 20 Ongoing Sept 19	<ul style="list-style-type: none"> • Observations • Pupil voice feedback • Photos of PE boards • Team sheets 	<p>Children work in pairs and teams to lead in competitions.</p> <p>Children encourage, support, lead warm-up, explain skills, give feedback.</p> <p>Children are able to peer and self-assess performance and suggest next steps to improve.</p>	<p>Group and collaborative learning embedded within all PE lessons.</p> <p>Golden time award for sportsperson/coach of the week (to be selected and awarded by mini-leaders)</p> <p>Leaders to choose/ design new certificates and awards</p>
<u>Whole school objective</u> Vocabulary	<ul style="list-style-type: none"> • Vocabulary included on assessment boards and in planning • Vocabulary used through lessons by 				<ul style="list-style-type: none"> • Observations • Pupil voice • Attainment levels 	<p>Children are able to explain using more accurate and wider range of vocabulary</p> <p>Children use correct vocabulary when peer and self-assessing</p>	Vocabulary continues to be developed and used across the school.

	pupils and adults						
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Total planned spend = £16,040

£1086 contingency to be used for additional equipment or experience days if not required in other areas.