



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>K1 - Professional Sports Coaching - Through outside coaching children experienced a wide variety of new sports and improved their fitness. Class teachers were mentored to increase confidence in delivering new skills and being able to maintain pupils increased enthusiasm for PE. These activities are incorporated into lunchtimes and playtimes eg tennis, basketball, football, dodgeball, skipping etc. Physical literacy scheme has been used to assess and improve core strength and balance.</p> <p>K2 – The school has been visited by a number of professional sports stars including Charlotte Edwards, Marcus Trescothick, Tim Bresnan, Alistair Brownlee and Kelvin Batey, inspiring children to continue and take up sports.</p> <p>K5 - Amber Valley School Sports Partnership - Children have learned to work in small teams and this is followed into class to supporting group work and their growth mindset. Y5 gained certificates for road safety awareness on a bike. Most children learned to ride a bike or became more competent on the road and can ride safely. Y3 gained certificates after their bikeability sessions, most children could ride a pedal bike competently, the confidence of all children dramatically improved as a direct result of the sessions.</p> <p>K5 - Competitive Sports KS2 pupils achieved first place in the AVSSP small school Athletics in UKS2 and LKS2 for third year in a row and UKS2 competed in county championship finishing second. UKS2 won AVSSP dodgeball competition and cluster football league. LKS2 Came second in mini tennis competition. UKS2 Girls and boys won AVSSP Futsall competition. Pupils also took part in a variety of sports competitions at both KS1 and KS2 these included; basketball, dodgeball, cross country, football, table tennis, tag rugby, swimming and orienteering.</p> <p>K2 &amp; K3 - Mini Leaders KS2 children are encouraged to take leadership or volunteer roles that support sport and physical activity within lunchtimes for KS1 children.</p> <p>K4 - Morning and After School Provision - A high number of pupils continued to take part in extra-curricular PE activities, these included - multi skills, hockey, netball, basketball, football, dodgeball, badminton.</p>	<p>K1 - The engagement of all pupils in regular physical activity – 30 mins should be in school. The continuation of mini-leaders to help train and engage new cohorts to take up the responsibility of running sessions.</p> <p>K1 &amp; K2 - Sports Leader to promote physically active play and support good behavior, by organizing and leading activities and teaching new children how to play together effectively. This will include setting up team games, encouraging appropriate use of equipment and promoting fair play, as well as organising and supporting the development of next cohort of Mini-Leaders.</p> <p>K5 - Competitive Sports to have an increased participation of competitive sports throughout Key Stage 1 and 2 from less active children. Compete in new sporting events introduced through AVSSP. To purchase new equipment that is appropriate for training for competitions.</p> <p>K3 - Further increase confidence, knowledge and skills of staff teaching PE and sport. Staff to attend courses to increase their subject knowledge, enhancing their PE lessons. Staff to use staff meeting time to cascade information and resources from courses attended. Research and purchase possible new schemes of work for PE for Early Years, Key Stage 1 and 2.</p> <p>K2 &amp; K3 – Greater use of sport and physical activity cards to support the implementation of activities delivered. Mini leaders, PE coordinator and Lunchtime sports leader to attend AVSSP fitness conference.</p> <p>K4 – Encourage children to think about and experience diversity in sport by including experiences in disability sports.</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

<b>Financial Year:</b> 2018/19		<b>Total fund allocated:</b> £17126		<b>Date Updated:</b> 2 <sup>nd</sup> April 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 86 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Sports specialist RS delivers high impact physical activity during PE lessons. Children are encouraged to take leadership or volunteer roles that support physical activity within school every day. Lunch time sports leader arranges games and activities for children.	Sports specialist comes into school every Wednesday and Friday to deliver PE lessons across Key Stage 1 and 2 (supported by the teacher). Leads meetings with the Mini-Leaders and Sports leader to develop lunch time active play. Mini-Leaders, Sports leader and PE coordinator to attend fitness conference.	£8200	High quality PE lessons, increasing staff knowledge and confidence in specific areas of PE. KS2 children undertake leadership or volunteer roles that support social and physical activity within school every day. Children are physically fit and active. School performs consistently well in inter school competitions across all sports.	Monitor sports specialist delivery. Monitor teacher PE delivery to ensure skills transference from specialist.	
Physical Literacy exercises to help develop children’s core strength, balance and coordination.	Staff have received training on physical literacy and scheme obtained.		Assessments conducted before and after scheme showed improvement in key tasks, leading to greater skill and control in all sports. Fine motor skills also improved in key children leading to better concentration and improved handwriting.	To continue assessment and analysis.	
Develop outside facilities to give children a greater area of useable space to be active in throughout the year, promoting a greater level of activity for all children.	PG to lease with link governor and obtain quotations for planned work.	£6600		Plans created and currently in ongoing discussions with LA regarding placement of order.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Leader (Attached to Key Indicator 1) To engage pupils at lunchtimes in physical play. To promote physically active play and support good behaviour, by organising and leading activities and teaching children how to play together effectively. This will include setting up team games, encouraging appropriate use of equipment and promoting fair play, as well as organising and supporting the development of the Mini-Leaders.</p>	<p>Sports Leader to introduce active sport games to children at lunchtimes.</p> <p>Sports Leader to report to PE coordinator with specific equipment/resources needed to deliver effective sports games.</p>	<p>(Sports leader included in K1 £9300)</p>	<p>KS2 children undertake leadership or volunteer roles that support social and physical activity within school every day.</p> <p>Children join and create their own games and adhere to rules.</p> <p>There are few incidents of fall outs during break times.</p>	<p>To make better use of play leader and assist in training new cohort of mimi-leaders</p>
<p>Mini Leaders (Linked to Key Indicator 1) Sports Leader to organise and support the development of the Mini-Leaders. Mini-Leaders to engage KS1 children at lunchtimes in physical play. To follow direction from the Play Leader.</p>	<p>Sports Leader to support Mini-Leaders to ensure games are: appropriate for age group; played fairly; played safely and manage behaviour.</p>	<p>(part of AVSSP membership)</p>	<p>Most children are engaged in active play on a daily basis.</p> <p>Mini-Leaders choose and give weekly award for good sportsmanship/behaviour/ effort/ improvement shown by children who have taken part in games.</p>	<p>To encourage the few children who do not participate to engage and enjoy some activities more regularly.</p>
<p>Continue to deliver NHS Five60 Programme to Year 3 pupils.</p>	<p>Pupils receive sessions from AVSSP to discuss the importance of leading a well-balanced diet and lead a healthy lifestyle.</p>	<p>(part of AVSSP membership)</p>	<p>Pupils have a thorough understanding why it is important to lead a healthy lifestyle. They are able to discuss how to stay healthy and make steps towards a healthier lifestyle.</p>	<p>To investigate replacement sessions from other providers once this service has been discontinued by AVSSP.</p>
<p>Visits from a number of professional sports personalities and world record holders help to inspire and motivate children.</p>	<p>Continue to organize further visits from inspiring athletes</p>	<p>£200</p>	<p>Children have experienced the workout regime of a professional athlete and gained understanding of the commitment needed to compete at the highest levels and the dedication required to obtain world records. This</p>	<p>To continue to arrange inspirational visits from sports people, including female and disabled sports.</p>

			has helped to inspire children to develop their skills and become more active and driven across the curriculum.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Coordinator release time for PE leadership meetings, CPD and AVSSP meetings. This will have an impact on the pupils being involved and participating in more inter and intra school competitions and local friendly matches with primary schools in our cluster.	Identify areas and skills to develop for the PE coordinator, teachers and TA's. Identify suitable courses available; attend cluster meetings and AVSSP meetings/briefings and feedback.	Teaching cover for release time included in K1 £9300	Regular meeting with AVSSP to gain PE updates about future events. A large participation in inter school events.	See K2
Staff to attend CPD courses to support and/or enhance their knowledge in specific areas in PE. Staff to use staff meeting time to share resources and ideas obtained to support other members of staff.	Staff and PE leader actively look in the course handbooks for appropriate courses to support their CPD. Staff meeting time given to disseminate course content/resources.	£500	An increased knowledge and understanding of good or better practice in the deliverance of PE.	
Teacher and RS to develop knowledge, confidence and understanding of different sports, leading to children developing skills more consistently during teacher led lessons.	Teachers to take part in active observation, support and lead sessions with RS.		Teachers plan and deliver P.E sessions on new sports with greater confidence and knowledge.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>New Equipment and Resources purchased to enhance PE lessons across the Key Stages. Specialist equipment to support training for competitions.</p> <p>School council to organise a ‘pupil poll’ to gauge an idea of what after school/lunchtime clubs pupils would like to attend.</p>	<p>PE lessons are good or above across the school, equipment and resources are used effectively to enhance all areas of PE.</p> <p>PG to encourage pupils in a wider range of after school/lunchtime clubs. Support and involve less active pupils by providing targeted activities and clubs they might enjoy. New sports within school for pupils to participate in.</p>	<p>£200</p>	<p>Children have equipment required to access a wide range of different sports.</p> <p>A greater number of children are engaged in different sports clubs and activities both in and outside school. Less active pupils are involved in a sport/club they enjoy. Noncompetitive sports are being enjoyed by a range of pupils in school.</p>	<p>Constantly review and arrange different experiences. Monitor condition and quantity of equipment. Order new School competition kit.</p> <p>Monitor and discuss in staff meetings when needed.</p>
<p>Alternative PE sessions/sporting experiences delivered by outside providers to give children a range of sporting experiences.</p>	<p>AVSSP to deliver wheelchair basketball experience day for KS2 at end of summer term. Specialist acrobat to deliver circus skills linked to Year 3/4 topic.</p> <p>Year 3 and Year 5 bike-a-bility</p> <p>KITS Academy delivered curling experience and fencing club</p>	<p>£700</p> <p>£200</p> <p>£500</p>	<p>Children experience new sports and have opportunity to find a sport that they can succeed at and would like to continue to engage in.</p>	<p>To continue to arrange new experiences.</p>
<p>Sports Specialist Sports coach delivers two morning sports clubs (Multi Skills, Dodgeball, Badminton) to KS1 and KS2 children each week. Soccer stars also provide after school football club throughout the year for KS1 and KS2.</p>	<p>All pupils have the opportunity to attend a morning club.</p>	<p>included in K1 £9300</p>	<p>Children have opportunity to be active outside teaching hours. A large number of children attend these clubs and this number has been increasing over the year.</p>	<p>Review of activities provided and effectiveness of play leader.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Subscription to the AVSSP Membership to the partnership allows Key Stage 1 and 2 pupils attend a range of competitive sports events.</p> <p>AVSSP provide CPD sessions throughout the year as part of their membership.</p> <p>Extra tournaments are arranged between local cluster schools throughout the year.</p> <p>School sports day ensures that any children who have been unable to compete in other events have the opportunity to experience a competitive event.</p>	<p>Pupils have the opportunity to participate in inter and intra school sporting events.</p> <p>PG to attend AVSSP meetings to discuss and arrange upcoming events and competitions.</p> <p>PG to use rota to encourage all pupils to participate in the range of competitive events on offer from the AVSSP and cluster events.</p> <p>PG to organises events and leases with RS, staff and parent volunteers to support running of the events.</p>	<p>£950</p>	<p>All pupils have access to AVSSP competitions. KS2 pupils will continue to develop a sense of team spirit, sportsmanship and personal pride in their school and their achievements.</p> <p>School enters and competes in a greater range of sports competitions throughout the academic year.</p> <p>All children within KS2 represent the school in competitive events and a higher percentage of KS1 children also compete in events.</p> <p>All children compete in a number of races in house groups. Children develop and exhibit sportsmanship supporting their own and other teams.</p> <p>All children are active and competing for a larger period of the day.</p>	<p>Ongoing participation with records.</p> <p>Continue to enter competitions.</p> <p>To continue KS2 100% participation and increase KS1.</p> <p>To extend the activities on offer into the mornings.</p>