



The Curzon C of E Primary School

Inspiring all to 'Aspire Believe Care'

Let your light shine Matthew 5:16

PE and Sport Premium Action Plan- 2022/23

Objective: To ensure ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

School Objective

To raise standards and increase the levels of activity and participation of all pupils across the school.

To increase subject specific vocabulary across all sports.

Below figures show planned spending for the 2022/23 academic year September 2022 to August 2023. Total fund allocated- £17,123 + £129 carry forward (£17,252)

Key indicators/ Success criteria	Actions to achieve	Planned funding	Actual funding (approx)	Timescale	Evidence	Intended/ Actual impact on pupils	Sustainability/ Next steps To be completed at end of year review
1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyle Include extra 30 minutes a day in-line with Government guidelines	<ul style="list-style-type: none"> Continue PE coach teaching and club provision Increase number of active cross curricular lessons Arrange for new play leader training Train new Pupil Sport (PS) leaders to assist play leader and arrange intra school competitions 	£ 12,000 (sports coach and play leader) Event travel	£12,220	Ongoing Ongoing Sept 22 Oct 22	<ul style="list-style-type: none"> Teacher records of skills improvement Lesson plans Staff meeting minutes Pupil record Play leader attendance register Website photos Club lists INSET materials, handouts. 	<ul style="list-style-type: none"> All pupils are able to attend a school club and more children access local sporting clubs. All children take part in at least 30 minutes extra activity per day. Children exhibit better fitness, strength and concentration. New play leader is confident in actively encouraging participation in and running of lunch 	<p>All children in the school to have had opportunity to take part in sports clubs.</p> <p>Increase percentage of pupils accessing sports club throughout the year to 55%</p> <p>Increase least active attendance of sports clubs to 60%.</p> <p>Offer sports clubs before and after school.</p>

<ul style="list-style-type: none"> • PS leaders arrange at least one competition per term around pupil's choices • Target pupil premium and least active pupils through play leader activities and intra school competitions • Achieve at least 80% club attendance for least active • Introduce after school clubs based on pupil voice – give greater opportunity for least active to attend a sports club • Maintain and improve links with local sports clubs, cricket adding links to tennis and golf • Enrol on AVSSP Five60 healthy eating programme • Reintroduce sporting competitions with cluster schools (additional to AVSSP competitions) • maintain or increase number of entries in AVSSP competitions across all age groups • New PS Leaders to attend AVSSP conferences 	Yr6 hand over and AVSSP subscription (K5)			July 22	<ul style="list-style-type: none"> • 'Snapchat' display • Trophy cabinet • Pupil responses • ClassDojo Posts • Sports club register 	<p>time activities for different age groups.</p> <ul style="list-style-type: none"> • PS leaders confidently assist and run activities. • PS leaders build knowledge and understanding and are able to encourage participation, coach others and train new leaders. • Uptake of morning sports clubs returns to previous levels of attendance – lower than expected attendance (possibly due to continued outbreaks) increasing numbers through year especially in Summer term of 22. - Attendance over year 45%. • Least active and pupil premium children have greater engagement in sports clubs – 60% of least active have accessed morning or lunchtime clubs across school – Achieved 40%. • Children experience new sports developing new skills and higher levels of engagement. • Children engage more confidently with a variety of curriculum subjects • All children in school have good understanding of how to maintain healthy diets and lifestyles 	<p>Renew equipment and playground provision with school council to encourage extra activity.</p> <p>Replace play leader role and arrange training.</p> <p>Train new Year 6 Mini-leaders for running lunch time club.</p> <p>Introduce external lunch time club through sports coach.</p> <p>All children in KS2 and Year 2 given opportunity to represent school in external competitions as well as at least 50% of Year 1.</p> <p>Further sports clubs promoted to least active children.</p> <p>Use Kahoot quizzes to help assess understanding of healthy lifestyles.</p>
	K5 and Play Leader			Oct 22			
	£500	(within sports coach)		June 22			
	£400	£250		Ongoing			
	£750	-		March 23			
	£100	£60		June 22			
	K5			Jan 23			
	K5			Sept 22			
	K5			Nov 22			

	<ul style="list-style-type: none"> • Install new basketball hoops on playground 	£2500	£2700	Sept 22		<ul style="list-style-type: none"> • Children show sense of pride, increased teamwork and good sportsmanship across competitions regardless of outcome 	
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> • Promote sporting engagement with global events (e.g. World Cup) • Snap chat board celebrates sporting achievement in and outside school • Achievement worship to celebrate sporting achievements in and outside school • Maintain Gold Games Mark • Maintain inclusion emphasis in sporting achievements • Introduce new sports experience days • PS Leaders arrange and run inter competitions • Participation and determination in activities and competitions to be widely promoted and praised • Invite inspirational visitors to school as role models • School council to choose sponsored sports events for Sports Relief 	£30	£30	Ongoing	<ul style="list-style-type: none"> • Worship evidence folder • Photographs • Website • Displays • Newsletters • Newspapers • Certificates • Behaviour records • Letters/cards/ comments from other schools/ members of public • Charity letters of thanks • Kitemark award • Teacher assessments • Event attendance record 	<ul style="list-style-type: none"> • Children understand benefits of sport for health and wellbeing • Children enjoy participating in sports and competitions for the joy of it regardless of outcome • Children build good sporting values based around teamwork and personal goals not reliant solely on winning • Children take pride in representing the school and continue to enhance their skills and perform to high levels • Children understand how different sports can be adapted to other people's needs. Children understand the different skills and challenges that are needed and faced by disabled athletes. • Children are respectful of sporting diversity and encourage/help each other to develop skills in all sports. • Children understand the dedication, skills and qualities required to become a professional 	<p>Introduce new 'knowledge/skill mats' for all sports</p> <p>Continue to arrange new sporting experiences.</p> <p>Arrange for an inspirational visitor/sporting role model</p> <p>Year 6 to organise and run intra-school competitions.</p> <p>LKS2 and KS1 to attend relevant sports conferences during the year.</p> <p>Continue to attend disability sporting events when available.</p> <p>New storage to be acquired to give easier access of equipment during breaks and lunch.</p> <p>Acquire new football kit - designed by Year 6 and voted for pupil voice.</p>
		£600	Arranged at no cost.	July 23			
		£50	£0	Weekly worship PS Leader clubs			
		£30	Within snapchat spending	April 23			
				Termly			
				Weekly worship PS Leader certificates			
				March 23			
				Nov 22			

	<ul style="list-style-type: none"> • Class child self-assessment sheet to be used for each topic • Year 5 monitors ensure that all equipment is returned neatly to the 'cage' after use, promoting respect 			<p>At start and end of each half term</p> <p>Daily</p>		<p>sportsperson and how sport can develop skills for other areas of life and other professions.</p> <ul style="list-style-type: none"> • Children have a good understanding of their skills and steps that can be taken to improve these • Children value sporting equipment and take care of the resources they have available. • A number of children in the school have achieved places/been invited to attend trails for county or professional sports teams junior set ups. 	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • ECTs to observe specialist coaches • PE coordinator, play leader and PS leaders to attend AVSSP training events • PE coordinator to attend AVSSP conferences • Relevant CPD courses for all staff 	<p>K5</p> <p>K5</p> <p>K5</p>		<p>Half termly</p> <p>As dates released</p> <p>When held</p> <p>As dates released</p>	<ul style="list-style-type: none"> • Staff evaluations of training from coach/ coordinator • Staff audit • Monitoring lessons and team teaching. • Staff meeting minutes • CPD certificates 	<ul style="list-style-type: none"> • Teachers are clear on coaching points for all sports including new sports • Teachers are confident in delivery and assessment of all sports • Teachers are able to use key sport specific vocabulary. • Child's skills and understanding progress 	<p>New PS leaders and new Playleader to attend AVSSP sports conferences</p> <p>Staff to access relevant training courses</p> <p>ECT staff members to observe and team teach PE alongside Sports coach.</p> <p>Continue to build ECT and other staff's confidence in PE through training and team teaching.</p>

	<ul style="list-style-type: none"> Dissemination of courses during staff meetings Ensure transfer of coaching skills through observations and team teaching. 			<p>Following courses</p> <p>March 23</p>		<p>within each lesson and unit</p> <ul style="list-style-type: none"> Children have good understanding of key vocabulary Children are engaged in all teacher led activities. 	<p>Continue to promote and build on sports vocabulary for children.</p> <p>Promote sports vocabulary in mini-leader clubs</p>
4. broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> Purchase new competition kits Installation of permanent basketball on playground Introduce new sporting experiences Broaden range of clubs offered in line with children's voice Continue to arrange experience days with local clubs and specialist coaches Arrange transport to events during school hours Continue to enter sporting competitions through AVSSP, cluster and other opportunities e.g. EFL Attend Brownlee Foundation events 	<p>£1000</p> <p>K1</p> <p>K2</p> <p>K1</p> <p>K2</p> <p>£1000 (Event/swimming transport)</p> <p>K1 and K5</p> <p>Event transport</p>	<p>£880</p> <p>£1150</p>	<p>Nov 22</p> <p>Sept 22</p> <p>March 23</p> <p>Feb 23</p> <p>March 23</p> <p>As required</p> <p>Sept 22 and when advertised</p> <p>Summer 23</p>	<ul style="list-style-type: none"> School diary Participation tracker Deliver slips Sports survey Play leader timetable Newsletters 'Snapchat' display Photos on website Comments from AVSSP, Other school's staff, parents AVSSP values awards 	<ul style="list-style-type: none"> Children are excited to try new sports. All children have opportunity to find a sport that they excel in All Children access lesson easily and build on their skill and understanding All children have opportunity to attend at least two clubs over the year 100% of children in KS2 have opportunity to represent school in interschool competition At least 50% of KS1 children have opportunity to represent school in interschool competitions 100% of children in all year groups take part in intraschool competitions Children exhibit strong determination, teamwork and sportsmanship 	<p>Continue to attend AVSSP sports competitions.</p> <p>Attend RS Coaching sports competitions.</p> <p>Conduct pupil voice to offer additional/change of sports clubs.</p> <p>Purchase iPads to be used by children when peer assessing skills in PE.</p>

						regardless of outcome in competitions	
5. increased participation in competitive sport	<ul style="list-style-type: none"> Continue purchase entry to AVSSP competitions Maintain 100% participation in KS2 interschool competitions At least 50% of KS1 children have opportunity to represent school in interschool competitions 100% of children in all year groups take part in intraschool competitions Regular Intra competitions: organised by staff and/or PS leaders House, Class & Whole School competitions awarded with certificates/ trophies. New PS leaders to run clubs/competitions at break and/or lunch Reintroduce additional competitions outside AVSSP 	£1000	£950	<p>Sept 22</p> <p>July 23</p> <p>July 23</p> <p>July 23</p> <p>Termly</p> <p>Termly</p> <p>Weekly</p> <p>Jan 23</p>	<ul style="list-style-type: none"> Registers Competition schedule Photos Result sheets and certificates Website Newsletter Trophy cabinet Comments from AVSSP, Other school's staff, parents AVSSP values awards 	<ul style="list-style-type: none"> 100% of children from Y2 - Y6 have competed in an inter school competition Children understand that competing and trying their best for themselves and their team is as important as winning Children build resilience, sportsmanship and other key sporting values. Children take pride in representing the school and are excited to be part of competitions 	<p>Maintain 100% competition opportunities in KS2 and 50% in KS1.</p> <p>Conduct pupil voice to offer additional/change of sports clubs.</p> <p>Maintain 100% school access to intra-school competitions.</p>
6. To ensure that all children can	<ul style="list-style-type: none"> Monitor swimming progress in Years 5 & 6 			Summer Term	<ul style="list-style-type: none"> Records of swimming progress 	<ul style="list-style-type: none"> At least 95% of Y6 children to complete 25m swim - achieved 94%. 	

swim 25 metres by the end of year 6	<ul style="list-style-type: none"> Identify children at risk of not meeting Year 6 target Extra sessions for individuals in Year 5/6 if needed 			<p>After 1st session</p> <p>Summer term 23</p>	<ul style="list-style-type: none"> PE attainment tracker Y6 25m completion record 	<ul style="list-style-type: none"> At least 90% + of Y6 children confidently use a range of different strokes - achieved 89% 100% of Y6 children perform safe self-rescue in different water-based situations - achieved 94% All children show greater confidence in swimming with additional lessons - 94% 	
Develop collaborative working	<ul style="list-style-type: none"> Children work in pairs/groups to support learning, improve skills and peer and self-assess in a range of different sports Introduce knowledge mats for all sports Pupil voice questionnaire used to add new sports clubs PS leaders work together to organise clubs and competitions Year 6 house captains promote teamwork during competitions and support younger team members Celebrate and reward collaborative learning 	<p>K2</p> <p>K2</p> <p>K2</p> <p>K2</p>		<p>Ongoing</p> <p>Nov 22</p> <p>Nov 22</p> <p>Weekly</p> <p>Ongoing</p> <p>Weekly awards worship</p> <p>Oct 23</p>	<ul style="list-style-type: none"> Observations Pupil voice feedback Photos on PE boards Team sheets Children wearing new 'Ambassador' awards for 'service to the school' 	<ul style="list-style-type: none"> Children work in pairs and teams to lead in competitions Children encourage, support, lead warm-up, explain skills, give feedback Children are able to peer and self-assess performance and suggest next steps to improve. Children show greater understanding and confidence in addressing own skills and those of others. 	<p>Purchase iPads to use in and record peer assessment of skills.</p> <p>Mini leader groups to plan, arrange and run intra-school competitions.</p>

	<ul style="list-style-type: none"> • PS leaders to design and award new certificates • Attend AVSSP teamwork conference 	K5		Feb 23			
<u>Whole school objective</u> Vocabulary	<ul style="list-style-type: none"> • Vocabulary included on assessment boards, in planning and assessment • New vocabulary shared in SC • Vocabulary used throughout lessons by pupils and adults • Vocabulary for new sports introduced • Key vocabulary embedded throughout PE lessons • Introduce Knowledge/skills mats for all new sports 	K2		Nov 22 Sept 22 Ongoing When introduced Ongoing When introduced	<ul style="list-style-type: none"> • Observations • Pupil discussions • Attainment levels • Pupil assessment sheets 	<ul style="list-style-type: none"> • Children use more accurate and wider range of vocabulary • Children use sport specific vocabulary in line with their own development • Children use correct vocabulary when peer and self-assessing 	<p>Continue to embed and build on vocabulary.</p> <p>Promote mini leader use of vocabulary during sports club delivery.</p> <p>Produce key vocabulary cards for mini leaders.</p>

Total planned spend = £17,252 + £1500 (ringfenced for swimming) = £18604

Total actual spend = £18,188.71

Carry forward +£563.29