



# The Curzon C of E Primary School

Inspiring all to 'Aspire Believe Care'  
Let your light shine Matthew 5:16

## PE and Sport Premium Action Plan- 2023/24

**Objective:** To ensure ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

### School Objective

To raise standards and increase the levels of activity and participation of all pupils across the school.

To increase subject specific vocabulary across all sports.

To adapt teaching effectively to meet the needs of all children, including SEND

Below figures show planned spending for the 2023/24 academic year September 2022 to August 2023. Total fund allocated - £17,280 + ££563 carry forward (£17,843)

Key indicators/ Success criteria	Actions to achieve	Planned funding	Actual funding (approx)	Timescale	Evidence	Intended/ Actual impact on pupils	Sustainability/ Next steps To be completed at end of year review
<p>1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyle</p> <p>Include extra 30 minutes a day in-line with Government guidelines</p>	<ul style="list-style-type: none"> <li>Continue PE coach teaching and club provision</li> <li>Lessons are adapted to meet the needs of all children, including SEND</li> <li>Arrange for new play leader training.</li> <li>Train new Pupil Sport (PS) leaders to assist play leader and arrange intra school competitions.</li> </ul>	<ul style="list-style-type: none"> <li>£ 12,000 (sports coach and play leader)</li> <li>Event travel</li> <li>AVSSP subscription (K5)</li> </ul>		<ul style="list-style-type: none"> <li>Ongoing</li> <li>Ongoing</li> <li>Oct 23</li> <li>Oct 23</li> </ul>	<ul style="list-style-type: none"> <li>Teacher records of skills improvement</li> <li>Lesson plans</li> <li>Staff meeting minutes</li> <li>Pupil record</li> <li>Play leader attendance register.</li> <li>Website photos</li> <li>Club lists</li> <li>INSET materials, handouts.</li> <li>'Snapchat' display</li> </ul>	<ul style="list-style-type: none"> <li>All pupils are able to attend a school club and more children access local sporting clubs.</li> <li>All children take part in at least 30 minutes extra activity per day.</li> <li>Children exhibit better fitness, strength and concentration.</li> <li>New play leader is confident in actively encouraging participation in and running of lunch</li> </ul>	<p>All children in the school to have had opportunity to take part in sports clubs.</p> <p>Increase percentage of pupils accessing sports club throughout the year to 55%</p> <p>Increase least active attendance of sports clubs to 60%.</p> <p>Renew equipment and playground provision with</p>

<ul style="list-style-type: none"> <li>• PS leaders arrange at least one competition per term around pupil's choices.</li> <li>• Identify and target pupil premium and least active pupils through play leader activities and intra school competitions.</li> <li>• Target 50-60% attendance for least active, pupil premium and SEND at morning clubs; 80-90% attendance for lunchtime clubs.</li> <li>• Introduce new after school clubs based on pupil voice.</li> <li>• Introduce sports coach led club at lunch times twice a week.</li> <li>• Maintain and improve links with local sports clubs, cricket adding links to tennis and golf.</li> <li>• maintain or increase number of entries in AVSSP/RS competitions across all age groups.</li> <li>• New PS Leaders to attend AVSSP conferences.</li> </ul>	<ul style="list-style-type: none"> <li>• £50</li> <li>• Play leader budget.</li> <li>• Within sports coach spending</li> <li>• £300</li> <li>• AVSSP subscription (K5)</li> <li>• AVSSP subscription and event travel (K4, K5)</li> </ul>		<ul style="list-style-type: none"> <li>• Nov 22</li> <li>• Oct 22</li> <li>• May 23</li> <li>• Jan 24</li> <li>• Oct 23</li> <li>• June 23</li> <li>• Sept 23</li> <li>• Oct 23</li> </ul>	<ul style="list-style-type: none"> <li>• Trophy cabinet</li> <li>• Pupil responses</li> <li>• ClassDojo Posts</li> <li>• Sports club register</li> <li>• Sports club sign up leaflets/posts</li> </ul>	<p>time activities for different age groups.</p> <ul style="list-style-type: none"> <li>• PS leaders confidently assist and run activities.</li> <li>• PS leaders build knowledge and understanding and are able to encourage participation, coach others and train new leaders.</li> <li>• Least active, pupil premium and SEND children have greater engagement in sports clubs and regularly achieve extra 30-minutes of activity per day.</li> <li>• Children experience new sports developing new skills and higher levels of engagement.</li> <li>• All children engage more confidently with a variety of curriculum subjects.</li> <li>• Children show sense of pride, increased teamwork and good sportsmanship across competitions regardless of outcome.</li> <li>• All children (including SEND) have opportunity to represent school at competitive sports competitions.</li> <li>• Children have greater opportunity to attend at least one sports club.</li> </ul>	<p>school council to encourage extra activity.</p> <p>Replace play leader role and arrange training.</p> <p>Train new Year 6 Mini-leaders for running lunch time club.</p> <p>Introduce external lunch time club through sports coach.</p> <p>All children in KS2 and Year 2 given opportunity to represent school in external competitions as well as at least 50% of Year 1.</p> <p>Further sports clubs promoted to least active children.</p> <p>Use Kahoot quizzes to help assess understanding of healthy lifestyles.</p>
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<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> <li>• Y6 children design new football kits and all years vote on design.</li> <li>• Purchase new Football kits.</li> <li>• 5 iPads purchased for use in teacher, peer and self-assessing of PE.</li> <li>• Promote sporting engagement with global events (e.g. Cricket World Cup)</li> <li>• Continue to celebrate children's sporting achievements in worships and with the school community via ClassDojo.</li> <li>• Achieve Gold Games Mark</li> <li>• Introduce new sports experience days.</li> <li>• Invite inspirational visitors to school as role models.</li> <li>• Y6 House captains to create 'Curzon Spirit of the Games' awards for Inter competitions and PS clubs - House captains decide values and qualities to promote.</li> <li>• School council to choose sponsored</li> </ul>	<ul style="list-style-type: none"> <li>• £250</li> <li>• £1750</li> <li>• £600</li> </ul>		<ul style="list-style-type: none"> <li>• Oct 23</li> <li>• Nov 23</li> <li>• Sept 23</li> <li>• When appropriate</li> <li>• Weekly</li> <li>• July 23</li> <li>• April 24</li> <li>• February 24</li> <li>• Dec 23</li> <li>• Dec 23</li> </ul>	<ul style="list-style-type: none"> <li>• Worship evidence folder</li> <li>• Photographs</li> <li>• Website</li> <li>• Displays</li> <li>• Newsletters</li> <li>• Newspapers</li> <li>• Certificates</li> <li>• Behaviour records</li> <li>• Letters/cards/ comments from other schools/ members of public</li> <li>• Charity letters of thanks</li> <li>• Games mark award</li> <li>• Teacher assessments</li> <li>• Invoice records</li> <li>• Event attendance record</li> </ul>	<ul style="list-style-type: none"> <li>• Children take pride in representing the school and continue to enhance their skills and perform to high levels.</li> <li>• Children have good understanding of skills and techniques understanding how technology can be used within sport as a coaching tool.</li> <li>• Children peer and self-assess using technology to adapt and improve technique.</li> <li>• Children enjoy participating in sports and competitions, regardless of outcome.</li> <li>• Children build good sporting values based around teamwork and personal goals not reliant solely on winning.</li> <li>• Values and qualities promote respectful behaviour on playground and in classrooms.</li> <li>• Children understand how different sports can be adapted to other people's needs. Children understand the different skills and challenges that are needed and faced by disabled athletes.</li> <li>• Children are respectful of sporting diversity and encourage/help each other</li> </ul>	
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	<p>sports events for Red Nose Day</p> <ul style="list-style-type: none"> <li>• Lessons are adapted to the needs of all children, including SEND.</li> <li>• PE attainment criteria are added to insight.</li> <li>• PE knowledge mats are used in all lessons.</li> <li>• Meet with PTFA to discuss additional play equipment purchase outside sports funding.</li> </ul>	<ul style="list-style-type: none"> <li>• K4</li> </ul>		<ul style="list-style-type: none"> <li>• Oct 23</li> <li>• Nov 23</li> <li>• Nov 23</li> </ul>		<p>to develop skills in all sports.</p> <ul style="list-style-type: none"> <li>• Children understand the dedication, skills and qualities required to become a professional sports person and how sport can develop skills for other areas of life and other professions.</li> <li>• Tracking shows SEND progress is equal to that of other groups.</li> <li>• Wider school community invested in children's physical development.</li> </ul>	
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>• ECTs to observe specialist coaches.</li> <li>• PE coordinator, play leader and PS leaders to attend AVSSP training events.</li> <li>• PE coordinator to attend AVSSP conferences.</li> <li>• Relevant CPD courses for all staff.</li> <li>• Dissemination of courses during staff meetings.</li> <li>• Ensure transfer of coaching skills through observations and team teaching.</li> <li>• Coaching apps installed and teachers/children trained in their use.</li> </ul>	<ul style="list-style-type: none"> <li>• £200 supply budget to cover release time for CPD.</li> </ul>		<ul style="list-style-type: none"> <li>• At least once per unit.</li> <li>• As dates released</li> <li>• Summer 2</li> <li>• As dates released</li> <li>• Following courses</li> <li>• May 24</li> <li>• Jan 24</li> <li>• Jun 24</li> </ul>	<ul style="list-style-type: none"> <li>• Staff evaluations of training from coach/ coordinator</li> <li>• Staff audit</li> <li>• Monitoring lessons and team teaching.</li> <li>• Staff meeting minutes.</li> <li>• CPD certificates</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers are clear on coaching points for all sports including new sports.</li> <li>• Teachers are confident in delivery and assessment of all sports.</li> <li>• Teachers are able to use key sport specific vocabulary.</li> <li>• Teachers and children can use technology to identify coaching points and improve technique.</li> <li>• All Children's (including SEND) skills and understanding progress within each lesson and unit.</li> <li>• Children have good understanding of key vocabulary.</li> </ul>	

	<ul style="list-style-type: none"> <li>Teachers confident in assessing against attainment criteria.</li> </ul>					<ul style="list-style-type: none"> <li>Children are engaged in all teacher led activities.</li> <li>KS2 children use technology to peer and self-coach.</li> <li>Children use correct vocabulary when peer coaching / running PS clubs.</li> </ul>	
4. broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> <li>Introduce new sporting experiences.</li> <li>Broaden range of clubs offered in line with children's voice.</li> <li>Offer additional clubs at other times of the day.</li> <li>Continue to arrange experience days with local clubs and specialist coaches.</li> <li>Arrange transport to events during school hours.</li> <li>Continue to enter sporting competitions through AVSSP, RS, cluster and other opportunities e.g. EFL</li> <li>Y5 Attend Brownlee Foundation events.</li> <li>Year 4 attend AVSSP healthy lifestyle conference.</li> <li>Selected year groups attend AVSSP disability sports</li> </ul>	<ul style="list-style-type: none"> <li>K1</li> <li>K2</li> <li>K1</li> <li>K2</li> <li>£1500</li> <li>K1 and K5</li> <li>Event transport</li> <li>K5</li> </ul>		<ul style="list-style-type: none"> <li>As required</li> <li>Summer 24</li> <li>Feb 24</li> <li>Nov 23</li> </ul>	<ul style="list-style-type: none"> <li>School diary</li> <li>Participation tracker</li> <li>Deliver slips</li> <li>Sports survey</li> <li>Play leader timetable</li> <li>Newsletters</li> <li>'Snapchat' display</li> <li>Photos on website</li> <li>Comments from AVSSP, Other school's staff, parents</li> <li>AVSSP values awards</li> </ul>	<ul style="list-style-type: none"> <li>Children are excited to try new sports.</li> <li>All children have opportunity to find a sport that they excel in</li> <li>All Children access lesson easily and build on their skill and understanding.</li> <li>All children have opportunity to attend a range of clubs over the year.</li> <li>100% of children in KS2 have opportunity to represent school in interschool competition.</li> <li>At least 50% of KS1 children have opportunity to represent school in interschool competitions.</li> <li>100% of children in all year groups take part in intraschool competitions.</li> <li>Children exhibit strong determination, teamwork and sportsmanship</li> </ul>	

	<p>competitions /experiences.</p> <ul style="list-style-type: none"> <li>• Purchase replacement equipment.</li> <li>• Purchase additional play equipment in line with pupil voice.</li> <li>• Meet with PTFA to discuss additional play equipment purchase outside sports funding.</li> </ul>	<ul style="list-style-type: none"> <li>• £750</li> </ul>		<ul style="list-style-type: none"> <li>• When offered</li> <li>• Oct/Nov 23</li> <li>• Oct/Nov 23</li> <li>• Oct/Nov 23</li> </ul>		<p>regardless of outcome in competitions.</p> <ul style="list-style-type: none"> <li>• Children understand benefits of sport for health and wellbeing.</li> <li>• Children value sporting equipment and take care of the resources they have available.</li> <li>• Wider school community invested in children's physical development.</li> </ul>	
5. increased participation in competitive sport	<ul style="list-style-type: none"> <li>• Continue purchase entry to AVSSP competitions.</li> <li>• New clubs added in line with pupil voice.</li> <li>• Maintain 100% participation in KS2 interschool competitions.</li> <li>• At least 50% of KS1 children have opportunity to represent school in interschool competitions.</li> <li>• 100% of children in all year groups take part in intraschool competitions.</li> <li>• Regular Intra competitions: organised by staff and/or PS leaders.</li> <li>• House, Class &amp; Whole School competitions awarded with</li> </ul>	<ul style="list-style-type: none"> <li>• £1000 (AVSSP subscription)</li> <li>• K1</li> <li>• K1/K2</li> <li>• K2</li> </ul>		<ul style="list-style-type: none"> <li>• Sept 23</li> <li>• Jan 24</li> <li>• July 23</li> <li>• July 23</li> <li>• July 23</li> <li>• Termly</li> <li>• Weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Competitions register.</li> <li>• AVSSP Competition schedule.</li> <li>• RS coaching competition schedule.</li> <li>• Photos.</li> <li>• Result sheets and certificates.</li> <li>• Website/class dojo.</li> <li>• Newsletter.</li> <li>• Trophy cabinet.</li> <li>• Comments from AVSSP, Other school's staff, parents.</li> <li>• AVSSP 'spirit of the games' awards.</li> <li>• AVSSP end of year Schools league table and award.</li> </ul>	<ul style="list-style-type: none"> <li>• 100% of children from Y2 - Y6 have opportunity to compete in an inter school competition.</li> <li>• Children understand that competing and trying their best for themselves and their team is as important as winning.</li> <li>• Children build resilience, sportsmanship and other key sporting values.</li> <li>• Children take pride in representing the school and are excited to be part of competitions.</li> </ul>	

	<p>certificates/ trophies.</p> <ul style="list-style-type: none"> <li>• New PS leaders to run clubs/competitions at break and/or lunch.</li> <li>• Introduce competitions additional to AVSSP</li> </ul>	<ul style="list-style-type: none"> <li>• K1</li> <li>• £600 (RS Coaching competitions)</li> </ul>		<ul style="list-style-type: none"> <li>• Oct 23 onwards</li> <li>• Sept 23</li> </ul>			
<p>6. To ensure that all children can swim 25 metres by the end of year 6</p>	<ul style="list-style-type: none"> <li>• Monitor swimming progress in Years 5 &amp; 6.</li> <li>• Children at risk of not meeting standard identified by end of Year 5.</li> <li>• Children at risk of not meeting standard attend additional sessions in Year 6.</li> </ul>			<p>Summer Term</p> <p>End of Y5 sessions.</p> <p>Summer term 24</p>	<ul style="list-style-type: none"> <li>• Records of swimming progress</li> <li>• PE attainment tracker</li> <li>• Y5 25m completion record</li> <li>• Y6 25m completion record</li> </ul>	<ul style="list-style-type: none"> <li>• At least 95% of Y6 children to complete 25m swim.</li> <li>• At least 90% + of Y6 children confidently use a range of different strokes.</li> <li>• 100% of Y6 children perform safe self-rescue in different water-based situations.</li> <li>• All children show greater confidence in swimming with additional lessons.</li> </ul>	

Total planned spend = £17,843 + £2000 (ringfenced for swimming) = £19,000 (+ £2000)

Total actual spend = £

Carry forward