

PUPIL PREMIUM 2020/2021 – SCHOOL STRATEGY

School Total number of pupils	The Curzon CE Primary School	Total PP budget	£11760
	130	No of pupils eligible for PP	8

Current attainment /achievement 2019				
18 Pupils in Cohort	Pupils eligible for PP % School (2 pupil eligible) in brackets teacher assessment predicted grades for 2020 (1 pupil eligible- in school 1 year only)		Pupils not eligible for PP %School (pupils not PP) in brackets teacher assessment grades for 2020	Pupils not eligible for PP % National)
% of pupils who achieved the Expected Standard or above - Reading	100%	(0%)	100% (88.9%)	100%
% of pupils who achieved the Expected Standard or above - Writing	100%	(0%)	95% (83.3%)	85.7%
% of pupils who achieved the Expected Standard or above - Maths	100%	(0%)	89% (88.9%)	80.9%
% of pupils who achieved the Expected Standard or above - R W Ma	100%	(0%)	84% (83.3%)	76%
Average scaled score Reading			106.3	111
Average scaled score Maths			105.7	107

In-school barriers
<ul style="list-style-type: none"> Attainment and achievement of PP pupils across school is variable compared with that of Non PP pupils in some cohorts because of the small numbers. School recognises there are some in school variances and that there can be a gap between PP and Others against in school data and national data and we are working towards PP children achieving ARE+ in all

areas. There was 1 PP child in Year 6 last year and this child entered Year 6 at the beginning of her last year. She had multiple issues which were dealt with admirably within school such as staying in the classroom setting for the whole of the school day.

External barriers

- Across school there are some identified PP pupils who have social, emotional and behavioural needs which impact directly on their learning and outcomes. This may be a bigger issue in 2020-2021 due to absence from the school setting due to Covid19.
- Across school there are identified PP pupils who have not made at least good academic progress due to background influences or illness

Desired outcomes

- A. PP children will return to school and will socialise and learn well within the school setting
- B. PP children reach ARE+ at end of each year.
- C. PP children make at least good progress from their starting points.
- E. Pupils are supported by extra provision allowing them to concentrate and maximise efforts to learning within the classroom

Planned expenditure					
Academic year: 2020/21					
Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Estimated Budget. When will you review implementation?
<p>PP children will return to school and will socialise and learn well within the school setting</p>	<p>Baseline audit of mental health and well being to identify areas where children are struggling</p> <p>Opportunities for socialising and play</p> <p>Discussion times e.g.in PSHE sessions to allow free talk about issues which affect them</p> <p>Mindfulness training for all staff to enable them to help children with their well-being and calmness.</p> <p>Mental Health Lead/governor to give advice</p> <p>1:1 weekly or 2-3 times weekly/ counselling session over a course of 6 weeks or longer if required. Children who require further sessions and specialist support can be referred to the schools SEN coordinator and outside agencies.</p> <p>Audit resources and ensure they are fit for purpose</p>	<p>Recent research has highlighted the impact poor mental-health can have on children's overall well-being and how it impacts detrimentally on academic attainment and achievement</p> <p>We believe that the emotional well-being of some of our PP pupils will be even more affected as a result of extended absences from school due to Covid19 and therefore we feel it is beneficial to deal with the root cause to allow pupils the opportunity to concentrate on their learning.</p>	<p>All children settle into school and will be happy in the school environment</p> <p>Children will be calm purposeful learners and all learning opportunities maximised</p> <p>Regular feedback from PP lead/MH lead</p> <p>Parental meetings/discussions</p>	<p>PP lead</p> <p>Member of SLT</p>	<p>Termly from Au 2020 – Su 2021</p> <p>Resources + Training £1000</p> <p>Small group work £4000</p>

<p>PP children reach ARE+ at end of each year through focussed Quality First Teaching</p>	<p>Baseline in each subject area to determine gaps in attainment</p> <p>All PP children are fully engaged in their learning through exciting topics to meet the children's needs. They are able to talk enthusiastically and confidently about their work and aspirations</p> <p>1:1 or small group intervention in Ma / Eng from data analysis of PP children and targeting areas for development</p>	<p>New topics are planned to engage all children in their learning.</p> <p>Independent learning is in place.</p> <p>Use of visits, visitors (as possible), resources.</p> <p>Include 'wow!' starters and a reason to learn for the end of the topic (a fair or parents' event if possible)</p> <p>Activities to broaden aspirations to be put in place.</p>	<p>Curriculum developed to ensure that there is a broad coverage of topics with good progression throughout the school and visits/visitors when allowed</p>	<p>PP lead Class teacher HT</p>	<p>July 2020 Training - £1000 Resources - £1000</p>
<p>PP children make at least good progress from their starting points.</p>	<p>Baseline in each subject area to determine gaps in attainment</p> <p>Tracking of individual pupil to ensure progress</p> <p>1:1 or small group intervention in Ma / Eng from data analysis of PP children and targeting areas for development</p> <p>Class teachers know PP children and make suitable adjustments to Ma / Eng provision</p>	<p>School tracking data.</p>	<p>Regular feedback from PP lead to SLT, class teachers and SEN co-ordinator.</p> <p>Parental meetings / discussions</p>	<p>HT PP lead / SEN lead</p>	<p>July 2020 3 times weekly – sessions - staffing £3000</p>

<p>Pupils are supported by extra provision allowing them to concentrate and maximise efforts to learning within the classroom</p>	<p>All PP pupils are entitled and encouraged to attend one extracurricular club (as clubs come available again) or to have musical instrument tuition</p>	<p>Opportunities and experiences help to widen children's horizons and provide pupils with experiences that they can discuss and draw upon in their learning</p> <p>As a school we feel it is important to support families/pupils in experiencing a variety of opportunities throughout their school years. Opportunities and experiences help to widen children's horizons and provide pupils with experiences that they can discuss and draw upon in their learning as well as developing key skills in social situations, sport, music and further subjects.</p>	<p>Extracurricular activities (as available) that enhances the life skills of pupils and consolidates social skills such as teamwork etc</p> <p>Planned educational visits/residential (if possible) that will provide a stimulus for learning</p> <p>The effect of these opportunities on our children will be reviewed by all involved.</p>	<p>All staff Business Manager Headteacher PP lead Parents</p>	<p>Reviewed at the End of each term</p> <p>£2000</p>
<p>Total budgeted cost</p>					<p>£12 000</p>