

PUPIL PREMIUM 2019/2020 – SCHOOL STRATEGY

Review of expenditure 2019/20				
Previous Academic Year – Planned Budget £8900				
Quality of teaching for all				
Desired outcome	Chosen action/approach	Impact:	Lessons learned	Cost
<p>Improve maths skills across school.</p>	<p>1:1 or small group intervention for Ma from data analysis of PP children and targeting areas for development Class teachers know PP children and make suitable adjustments to Ma provision</p>	<p>Impact is hard to determine due to extended absences from school due to Covid19 All PP when last assessed were making good or better progress in Ma</p>	<p>Continuous data analysis of PP pupils is necessary to ensure good or better progress</p>	<p>£3500</p>
<p>Improve the emotional well-being of identified pupils to enable effective learning to take place.</p>	<p>1:1 weekly or 2-3 times weekly/ counselling session over a course of 6 weeks or longer if required. Children who require further sessions and specialist support should be referred to the schools SEN coordinator. Parents informed where appropriate and signposted to additional outside agencies for further support.</p>	<p>PP progress meetings with class teacher and separate sessions with PP lead with additional resources ensured children made at least expected progress until lockdown and any issues were identified and discussed. In this way we have ensured that PP children make rapid progress and are closing until lockdown commenced</p>	<p>This approach will continue and be more necessary as pupils return to school after prolonged absence due to Covid19</p>	<p>£2500</p>

<p>Improve the emotional well-being of identified pupils to enable effective learning to take place.</p>	<p>Mindfulness training for all staff to enabled them to help children with their wellbeing and calmness so PP children could make at least expected progress.</p> <p>Mental Health Lead was trained</p> <p>Mental Health gov helped in all areas of wellbeing especially in Yr6</p>	<p>Children feel more confident in voicing their concerns and implement coping strategies to help control/overcome anxieties.</p> <p>Children can better recognise triggers for anxieties and are beginning to find ways to work around these.</p> <p>Children's mental health is improving and they are happier and more confident in and outside school. There has been a reduction in anxiety/emotional wellbeing related incidents.</p>	<p>This approach will continue and be more necessary as pupils return to school after prolonged absence due to Covid19</p>	<p>£1500</p>
<p>Provide opportunities, experiences and extracurricular activities for pupils to widen horizons and impact on life experiences that can be used in learning</p>	<p>All PP were encouraged to attend one club was funded.</p> <p>Year 6 residential trip would have been funded but was cancelled due to Covid19</p>	<p>All PP were encouraged to attend one club was funded.</p>	<p>This approach will continue and be more necessary as pupils return to school after prolonged absence due to Covid19</p>	<p>£1000</p>
Total Budget cost				<p>£8500</p>