

PUPIL PREMIUM 2019/2020 – SCHOOL STRATEGY

School	The Curzon CE Primary School	Total PP budget	£8290
Total number of pupils	138	No of pupils eligible for PP	6

Current attainment /achievement 2017			
17 Pupils in Cohort	Pupils eligible for PP % School (2 pupil eligible)	Pupils not eligible for PP %School (21 pupils not PP)	Pupils not eligible for PP % National)
% of pupils who achieved the Expected Standard or above - Reading	100%	100%	100%
% of pupils who achieved the Expected Standard or above - Writing	100%	95%	85.7%
% of pupils who achieved the Expected Standard or above - Maths	100%	89%	80.9%
% of pupils who achieved the Expected Standard or above - R W Ma	100%	84%	76%
Average scaled score Reading		106.3	111
Average scaled score Maths		105.7	107

In-school barriers
<ul style="list-style-type: none"> Attainment and achievement of PP pupils across school is variable compared with that of Non PP pupils in some cohorts because of the small numbers. School recognises there are some in school variances and that there can be a gap between PP and Others against in school data and national data and we are working towards PP children achieving ARE+ in all areas.. There were 2 PP children in Year 6 last year. .

External barriers

- Across school there are some identified PP pupils who have social, emotional and behavioural needs which impact directly on their learning and outcomes.
- Across school there are identified PP pupils who have not made at least good academic progress due to background influences or illness

Desired outcomes

- A. PP children reach ARE+ at end of each year.
- B. PP children make at least good progress from their starting points.
- C. Identified pupils will improve their maths skillset and this will be evidenced by data, showing impact on attainment and achievement
- E. Pupils are supported by extra provision allowing them to concentrate and maximise efforts to learning within the classroom
- F. Pupils use their experiences within their learning and have developed and improved like skills such as teamwork in preparation for their next stage of learning

Planned expenditure					
Academic year: 2019/20					
Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Estimated Budget. When will you review implementation?
Improve maths skills across school.	<p>Improving maths skills and widening children's ability to apply skills to problem solving</p> <p>Audit resources and ensure they are fit for purpose</p> <p>1:1 or small group intervention for Ma from data analysis of PP children and targeting areas for development</p> <p>Class teachers know PP children and make suitable adjustments to Ma provision</p>	<p>Many different research projects evidence that children find it hard style questions is a weakness and has been chosen in order to impact on PP children in all year groups</p> <p>+1 and Power of 2 is used with some PP children and the success has been noted over the years</p>	<p>Improving progress in maths is a Key issue and integral part of our School Improvement Plan with a wide range of actions and evaluation points at key points in year to measure the impact</p>	<p>PP lead</p> <p>Member of SLT</p>	<p>July 2019</p> <p>Resources + Training £1000</p> <p>Small group work £4000</p>
Improve the emotional well-being of identified pupils to enable effective learning to take place.	<p>1:1 weekly or 2-3 times weekly/ counselling session over a course of 6 weeks or longer if required. Children who require further sessions and specialist support can be referred to the schools SEN coordinator and outside agencies.</p>	<p>Recent research has highlighted the impact poor mental-health can have on children's overall well-being and how it impacts detrimentally on academic attainment and achievement</p> <p>We believe that the emotional well-being of some of our PP pupils is affected as a result of external factors such as separation, anxiety, parental disagreements and therefore we feel it is beneficial to deal with the root cause to allow pupils the opportunity to concentrate on their learning.</p>	<p>Regular feedback from PP co-ordinator to SLT, class teachers and SEN co-ordinator. Parental meetings.</p>	<p>PP lead</p> <p>SEN coord</p> <p>HT</p>	<p>July 2019</p> <p>1 / 2 / 3 times weekly – sessions - staffing £1000</p>

<p>Improve the emotional well-being of identified pupils to enable effective learning to take place.</p>	<p>Mindfulness training for all staff to enable them to help children with their well-being and calmness so PP children can make at least expected progress.</p> <p>Mental Health Lead to be trained</p> <p>Mental Health governor to champion this area</p>	<p>As a school we feel helping children cope with a stressful life is as important as preparing them academically. Some of our PP pupils need to be</p>	<p>Regular feedback from MH lead</p> <p>Parental meetings</p>	<p>HT</p> <p>SEN lead</p> <p>HLTA – mental health lead</p>	<p>July 2019 Training - £1000</p> <p>Resources - £500</p>
<p>Provide opportunities, experiences and extra-curricular activities for pupils to widen horizons and impact on life experiences that can be used in learning</p>	<p>All PP pupils are entitled and encouraged to attend one club which will be funded for them each half term. There are a wide variety of sports, music and clubs to further learning on offer.</p>	<p>Opportunities and experiences help to widen children's horizons and provide pupils with experiences that they can discuss and draw upon in their learning</p> <p>As a school we feel it is important to support families/pupils in experiencing a variety of opportunities throughout their school years. Opportunities and experiences help to widen children's horizons and provide pupils with experiences that they can discuss and draw upon in their learning as well as developing key skills in social situations, sport, music and further subjects.</p>	<p>Planned residential visit that enhances the life skills of pupils and consolidates social skills such as team work etc.</p> <p>Planned educational visits that will provide a stimulus for learning</p> <p>The effect of these opportunities on our children will be reviewed by all involved.</p>	<p>All staff</p> <p>Business Manager</p> <p>Headteacher</p> <p>PP lead</p> <p>Parents</p>	<p>Reviewed at the End of each term</p> <p>£1000</p>
<p>Total budgeted cost</p>					<p>£8500</p>