

Growing and Changing



Cow and Calf



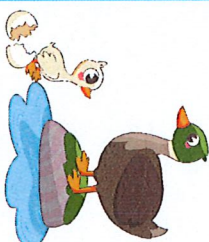
Pig and Piglet



Butterfly and Caterpillar



Horse and Foal



Duck and Duckling



Hedgehog and Hoglet

People grow and change over time



Past



Present



Future

KEY VOCABULARY

Change

Grow

Crops

Harvest

When something or someone becomes different over time

When something or someone changes size

Plants that are grown for food

Crops that are ready to be picked

Plants need water and sunlight to grow



We can grow food to eat



Carrots



Lettuce

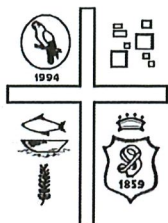


Potatoes

This big machine is a combine harvester



Farmers harvest crops from their fields



Reception Spring 2 newsletter

English

As readers we will be moving on to phase 3 in phonics and we will also continue to develop our reading skill through our three reads a week including: decoding, prosody and comprehension.

As writers we will be looking at Fiction & Non-fiction texts about how people, animals and plants grow. We will be labelling and writing descriptive sentences.

Opportunities for emergent writing (with ongoing provision for mark making) e.g. writing letters of children's names in paint, sand, with water and brushes, with pens, pencils etc.

Mathematics

Over the term we will be covering the following areas: Growing 6,7,8 and length and height

RE

In RE we are following understanding Christianity, and we will be focussing on Why Christians celebrate Easter.

PHSE

Our theme for PHSE this half term is being healthy.

Physical Education

Our PE theme this term is handball. This is every Wednesday morning

How to help at home?

- How to help at home: • Read every day for 5 to 10 minutes and ask questions about what they have read.
- Help read and write their weekly spellings
- Encourage correct letter and number formation when writing at home, ensuring they hold their pencil correctly.

Homework

We will send out literacy and numeracy homework on alternative weeks. This will go home on a Friday and will be due back the following Wednesday. Spelling test will be on a Friday.

Topic

As scientists we will be looking at Growing and changing; how people and animals change as they grow. Life cycles of a butterfly and/or frog.

We will identify and draw the following animals and their babies including but not limited to: Sheep and Lamb, Cows and Calf, Horse and foal, Butterfly and Caterpillar, Frog and tadpole, Dog and puppy, Cat and kitten

We will be learning about plants; how they grow from seeds and bulbs. What plants need to grow and identify parts of plants including roots, stem and leaves.

We will also be learning about trees and plants growing locally on the school grounds or in local parks. We will also draw pictures of local plants.

As geographers we will be learning about Farming in our local area; what crops are grown where we live? We will be identifying fruit and vegetables that can be grown locally, or within the local region.

We will also be identifying where the fruit and vegetables we eat come from. Including but not limited to: Oranges: Spain, Bananas: Central America, Lemons: South Africa, Pineapples: Costa Rica, Apples: France, Onions: The Netherlands, Cauliflower: Spain, Broccoli: The UK
As Historians we will be learning about farming in the past; locally relevant information e.g. local areas that used to be farmland, what was grown, what those areas look like now.

We will also be learning about how farming worked in the past; use of horses and carts, horses and cows pulling ploughs. Present day use of machinery in farming

As artists we will be Exploring what we can see in the world around us. We will also be studying how Van Gogh used different marks to draw still life. We will be Looking at Lowry and drawing our own houses and "matchstick" people. We will also look at using the architecture of Hundertwasser to inspire us to draw imaginary houses.

In Design technology we will be designing and making fruit kababs. We will also be making a boat that floats and another vehicle that moves with wheels

As musician we will be exploring the plus and rhythm of different songs and exploring different action songs.

Key Dates

World Book Day 6th March
British Science week 11th March
Sublime science workshop 17th March
Kings and queens workshop 18th March
Comic Relief 21st March
Book look evening 25th March
Parents Evening 1st and 3^{rs} April
Easter Bingo 4^h April