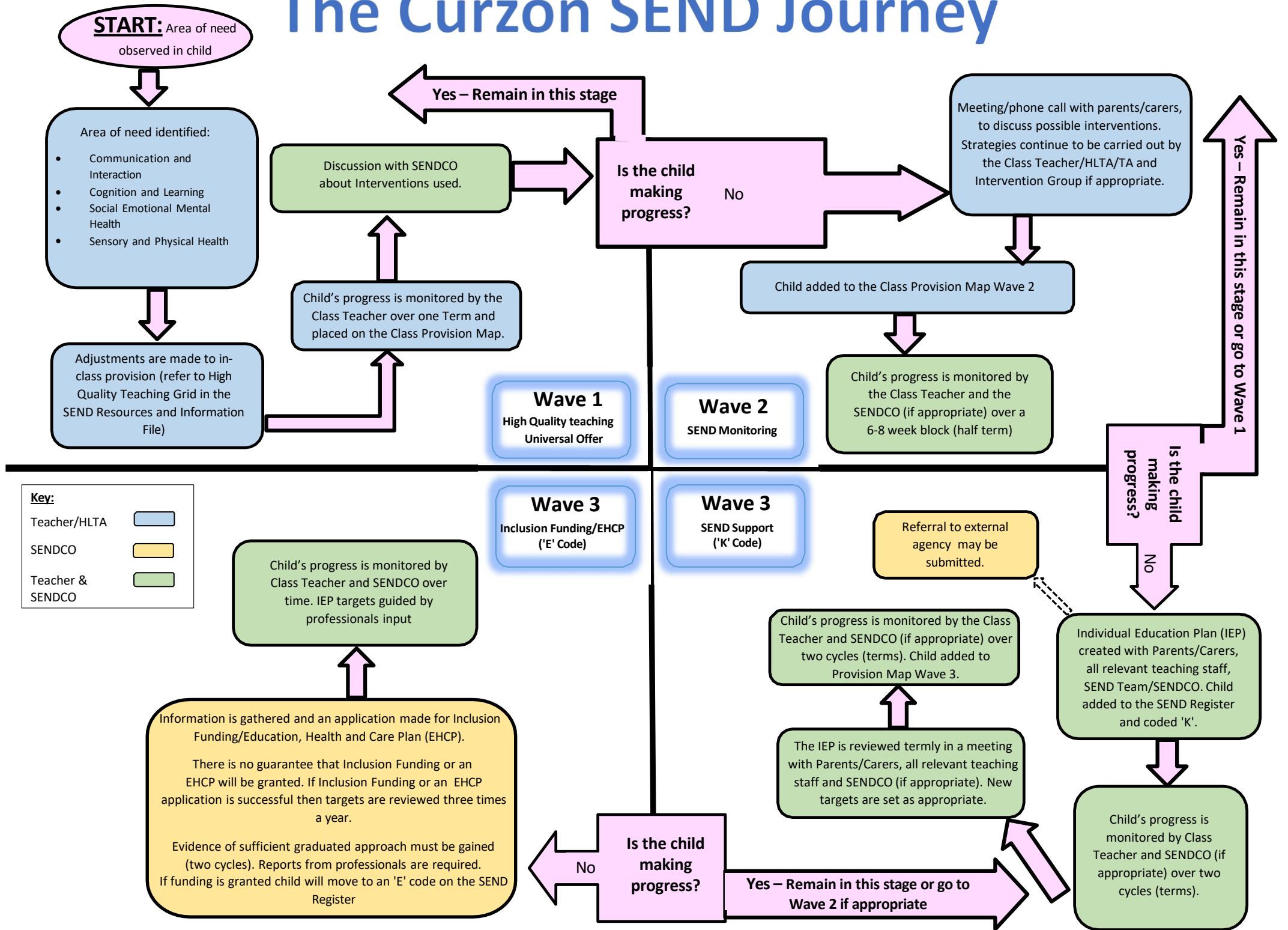


The Curzon SEND Journey



Key:

- Teacher/HLTA (Blue box)
- SENDCO (Yellow box)
- Teacher & SENDCO (Green box)

Information is gathered and an application made for Inclusion Funding/Education, Health and Care Plan (EHCP). There is no guarantee that Inclusion Funding or an EHCP will be granted. If Inclusion Funding or an EHCP application is successful then targets are reviewed three times a year. Evidence of sufficient graduated approach must be gained (two cycles). Reports from professionals are required. If funding is granted child will move to an 'E' code on the SEND Register

Child's progress is monitored by the Class Teacher and SENDCO (if appropriate) over two cycles (terms). Child added to Provision Map Wave 3.

The IEP is reviewed termly in a meeting with Parents/Carers, all relevant teaching staff and SENDCO (if appropriate). New targets are set as appropriate.

Individual Education Plan (IEP) created with Parents/Carers, all relevant teaching staff, SEND Team/SENDCO. Child added to the SEND Register and coded 'K'.

Child's progress is monitored by Class Teacher and SENDCO (if appropriate) over two cycles (terms).