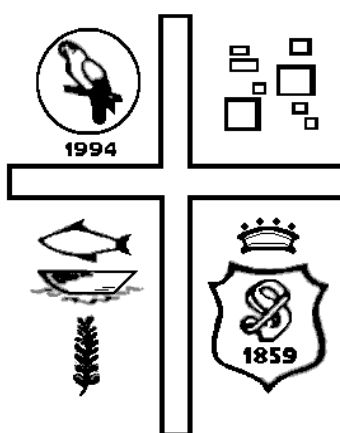


# The Curzon Church of England Primary School



## Collective Worship Policy

December 2024 To be reviewed 2027

**Our Vision**  
**'Aspire Believe Care'**  
**"Let your light shine" Matthew 5:16**

At The Curzon Church of England Primary School, we ASPIRE to be the best we can be and reach our full potential. We BELIEVE in our abilities to learn and flourish together. We CARE for one another as the Curzon family.

Our vision is underpinned by our school's core values of Friendship, Forgiveness, Perseverance, Respect, Truthfulness and Compassion. Individuals flourish in a school which is a safe, respectful and welcoming Christian community.

**Introduction**

Collective worship is central to the life of The Curzon CE School and offers children and adults an opportunity to reflect on values and issues and to foster a sense of community. Our collective worship reflects our Christian vision and values and aims to be the unique heartbeat of our school.

Collective worship provides the pupils and staff the opportunity to worship God in a variety of styles such as through music, silence, story, prayer and reflection. It gives opportunity to celebrate Christian festivals and the achievements of pupils in the school as well as experiencing some traditions of Anglican worship.

It is invitational, inclusive and reflective in nature and offers the opportunity to engage whilst allowing the freedom of those of different faiths and those who profess no religious faith to be present and take part with integrity.

**Legal Requirements**

Our policy sets out clearly our aspiration that collective worship will be a valuable and valued experience for all members of our school community whatever their backgrounds and beliefs. However, parents have a right to withdraw their children from all or any acts of worship. In the first instance we ask parents who may wish to exercise this right to visit school to speak with the headteacher.

By law, Collective Worship must be provided for every child every day, either as a whole school, class or group. It must reflect the Anglican status of the school as expressed in the school's trust deed.

**Aims**

In striving to provide high quality collective worship which is inclusive, invitational and inspiring, at The Curzon CE School we aim to:

- Explore the school's vision and its basis in Christian values, focusing on and developing an understanding of each of the values and its relevance to the lives of the pupils and staff.
- Gain familiarity with the teachings of Jesus and stories from the Bible, helping children and adults to appreciate the value of faith in the world and in their own lives and community.
- Provide opportunities for prayer, reflection and worship which, should pupils wish to take them, will help them to grow spiritually.
- Offer varied experiences of forms of worship such as music, silence, story, prayer and reflection, bringing about an appreciation that Christians worship in different ways.
- Continually work towards improving practice, and the confidence and skills of worship leaders, by drawing upon the ideas and talents of children and staff in an active process of planning, leading and evaluating collective worship.
- Deepen the children's understanding of the Christian year by marking and celebrating liturgical seasons and festivals, enriching these by drawing upon traditional and modern aspects of Anglican worship.

**Organisation of Collective Worship**

We hold daily acts of collective worship. This may take the form of whole school assemblies, key-stage assemblies, class assemblies, singing together, stories or reflection in the classroom.

We conduct worship in a dignified and respectful way. We tell children that collective worship time is a period of calm reflection. We regard it as a special time, and we expect children to behave in an appropriate way. We ask them to be quiet and thoughtful, to listen carefully to the teachings, and to participate fully in prayer and hymns. We encourage respectful

behaviour through the use of our rewards system. We create an appropriate atmosphere by using music, and sometimes candles or other objects, to focus the attention of the children.

The worships are conducted by the headteacher or other members of staff and once a week the worship is led by the local clergy or a member of the ministry team. Themes of worship change half-termly. These themes have been taken from the Roots and Fruits programme and reflect Christian values and mark the events of the Christian calendar.

Cycle 1 of 2

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
Celebrating Harvest	Celebrating Christmas	Celebrating Candlemas	Celebrating Lent and Easter	Celebrating Pentecost	Celebrating Trinity

Cycle 2 of 2

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
Celebrating Harvest	Celebrating Advent	Celebrating Epiphany	Celebrating lent and Easter	Celebrating Pentecost	Celebrating Trinity

Children take an active role in planning and delivering acts of worship; this may be by choosing a greeting to deliver at the beginning of worship, reading Bible stories, acting out stories from the Bible, sharing experiences and feelings, and reading prayers that may be written by themselves. We believe it is important at our school to empower our children and give them opportunities for leadership.

Our weekly headteacher's worship reflect the achievements and learning of the children. Awards are given for embodying the Christian values of the school as well as for success or effort with learning. We encourage the children to participate in the assemblies by showing their work to the other children. Assemblies provide an opportunity to celebrate children's achievements and successes both in and out of school. They also play an important part in promoting the ethos of the school, which is that all children are valued, and all achievements are recognised.

### **Evaluation**

A folder is kept detailing the collective worship at our school. Observations of Collective worship are conducted by the RE co-ordinator and children are asked to evaluate the worship to allow us to reflect on the effectiveness and appropriateness of our worship and continue to improve.

### **Resources in school**

The main books used as a stimulus for worship are;

- The "Imaginer" series called Roots and Fruits
- A variety of the versions of the Bible

We have a Worship Table, or altar, given to the school by the parishioners of St Paul's Church, and a set of altar cloths in the liturgical colours to match the seasons of the church's year. We also use symbolic religious objects such as crosses and candles.

The Imaginer programme includes downloadable resources and music with suggested content for each theme.

Fischy Music DVDs contain a rich selection of spiritual and religious-themed songs with sign-language and actions.

All resources within the school, such as posters, paintings, puppets and instruments, can be used in collective worship as required. Staff use a variety of everyday objects, props and visuals in collective worship to make the ideas more accessible to the children.