

The Curzon C of E Primary School
Parent and Carer Code of Conduct Policy

Statement from the Headteacher

At The Curzon C of E Primary School, we believe that a strong partnership between home and school helps every child to thrive. We are committed to creating a welcoming, supportive environment built on kindness, trust, and respect.

This Code of Conduct outlines the standards of behaviour we expect from all parents, carers, and visitors, so that together we can maintain a safe and positive atmosphere for our pupils, staff, and wider school community.

Mrs Fletcher, Headteacher

1. Our Shared Values

As a Church of England school, we place our Christian values at the heart of everything we do — including our relationships with one another. We ask all members of our school community to model respect, compassion, and forgiveness in their words and actions.

2. Expectations of Parents and Carers

We ask that parents and carers:

- Support the school's ethos, policies, and staff in their work with children.
- Communicate with staff in a calm, polite, and constructive manner.
- Raise concerns through the correct channels and allow staff time to respond.
- Respect confidentiality and avoid discussing school matters publicly or on social media.
- Be positive role models for children in the way they speak and behave.

3. Unacceptable Behaviour

To ensure the safety and wellbeing of everyone, the following behaviours will not be tolerated on school premises, during school events, or in communication with staff:

- Shouting, swearing, or using rude, offensive, or aggressive language.
- Threatening, intimidating, or abusive behaviour.
- Making unfounded or inflammatory accusations against staff, pupils, or other parents.
- Persistently refusing to follow school procedures or staff instructions.
- Sharing confidential information or discussing matters unrelated to one's own child.

4. Responding to Inappropriate Behaviour

If a parent or carer behaves inappropriately, the school may take one or more of the following actions:

- Issue a verbal or written reminder of expectations.
- Request that future communication take place in writing or by appointment only.
- Arrange meetings with a senior member of staff present.
- In serious or repeated cases, restrict or withdraw permission to enter the school site.
- Involve the Local Authority or police if a situation poses a risk to safety.

All actions will be taken with care, fairness, and a commitment to restoring positive communication wherever possible.

5. Working Together

We know that, at times, parents may feel frustrated or anxious when issues arise. We are always willing to listen and work together to find solutions. By treating one another with respect and understanding, we set a strong example for our children — showing them how to handle conflict calmly and with dignity.