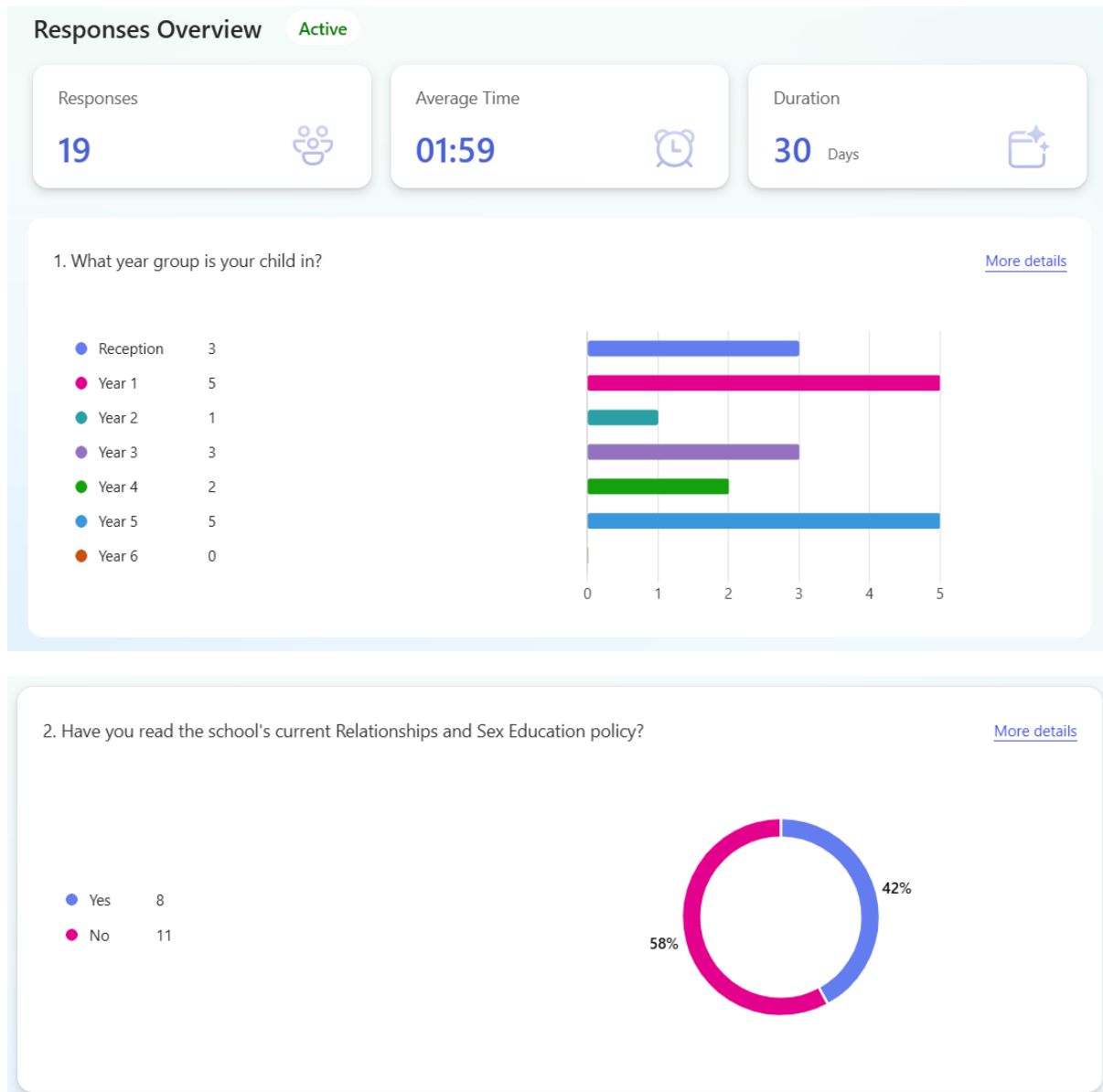


Relationships and Sex Education Survey – February 2026 – Results and Responses

19 responses were gained from sending out a parent/carer questionnaire. The results and comments are below. Some sections have a responding comment or link for more information.



3. Were you aware that Relationships Education is compulsory in primary schools?

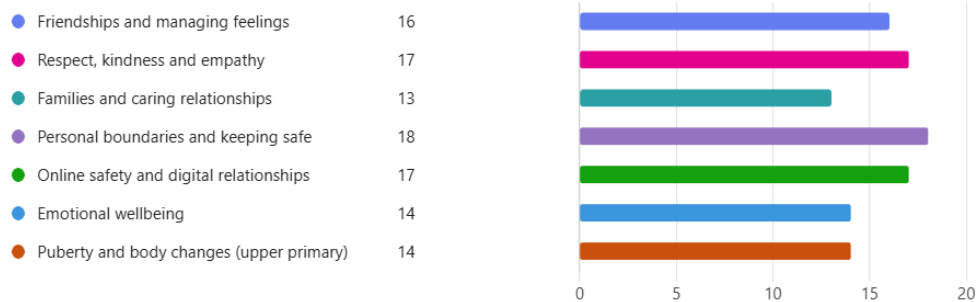
[More details](#)



Our response: A letter to parents was sent out via Class Dojo detailing the RSE overview of lessons that will be taught in all classes in the summer term. This was sent out in Spring 2, ready to be delivered in Summer 1. The letter details relationships education is compulsory in school however, parents can withdraw their child from sex education lessons but must email the office formally, if they wish to do so, so that alternative provision can be made.

4. Which topics do you feel should be included in primary RSE?
(Tick all that apply)

[More details](#)



Our response: A broad range of all topics have been highlighted as important. All these topics are included in the RSE curriculum currently and will continue to be in the RSE curriculum from September 2026.

5. Do you feel RSE should always be taught in an age-appropriate way?

[More details](#)

● Yes	18
● No	0
● Not sure	1

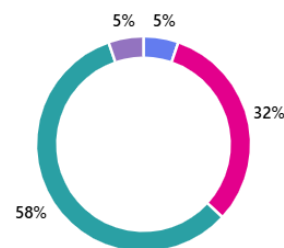


Our response: All RSE lessons in school are taught in an age-appropriate way by following the 'Christopher Winter Project' (CWP) RSE scheme of work. This scheme of work includes 3 or 4 lessons per year group with resources that are taught in the Summer 1 term. This scheme will be updated from September 2026 in line with the new RSE guidance.

6. When do you feel learning about puberty and body changes should be introduced?

[More details](#)

● Key Stage 1	1
● Lower Key Stage 2	6
● Upper Key Stage 2	11
● Not in primary school	1

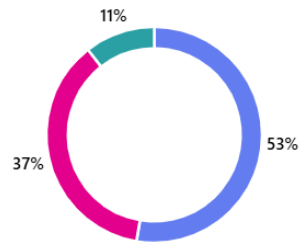


Our response: Puberty is taught mainly in Year 4, Year 5 and Year 6 but changes to the body are talked about in Year 3 in preparation for this. Again, the content is taught in an age-appropriate way so that children are well-equipped with the relevant skills and knowledge for their age and development.

7. How well do you feel the school communicates with parents about RSE?

[More details](#)

Very well	10
Well	7
Not very well	2
Not at all	0

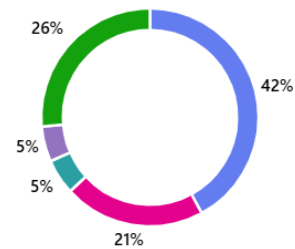


Our response: It is lovely to hear that the majority of the parents feel communication around RSE is strong. Opportunities to view resources and lessons will continue to be available at a parents' evening and an overview of the RSE lessons that will be taught, will continue to be sent via Class Dojo prior to the Summer term when it will be delivered to each year group. As RSE lead, it is my next priority to look at ways in which parents can be more involved in RSE.

8. What would help you feel more informed or supported?

[More details](#)

Continuing to receive information in advance of what RSE lessons are being taught	8
Curriculum overviews for each year group	4
Parent information meetings or sessions in school	1
Guidance for talking to my child at home	1
I'm happy with everything as it is	5



Our response: Information regarding the RSE lessons taught in school has been sent out on Class dojo in Spring 2, in preparation for RSE to be delivered by teacher in Summer 1. The scheme of work that we use in RSE has been available for parents to view at parents' evening this year. In regards to guidance around how to talk to your child at home, here is a link to the school's website that provides information on 'Answering Awkward and Sensitive Questions' - [The Curzon CofE Primary School - We are wellbeing champions of the future \(PHSE and RSE\)](#). Alongside this, over the up and coming months, the focus will be on parent information meetings or sessions in school and I will be looking at how to develop these.

9. Are you aware that parents can request to withdraw their child from Sex Education (but not Relationships Education)? [More details](#)



Our response: A letter in Spring 2 was sent out detailing the curriculum overview for RSE that will be delivered in Summer 1 to each year group. On that letter, it states that children can be withdrawn from sex education lessons but not relationships education. If this is something a parent would like to do, they must contact the office via email so that alternative provision can be put in place for that child.

10. Do you have any comments, concerns, or suggestions to help inform the updated RSE policy? [More details](#)

1	anonymous	Thanks for keeping me informed.
2	anonymous	No
3	anonymous	Would be interested in a summary of what exactly has changed
4	anonymous	I think it would be useful (and sorry if i have this wrong) if parents are explicitly told that children are learning about x which comes under our RSE curriculum prior to it occurring. Again I am sorry if I have missed them communications.
5	anonymous	Healthy relationships should be taught every year starting in reception. It's so important that children understand what a healthy relationship is what a healthy relationship looks like but also what it looks like to be unhealthy. One of my concerns is that you will teach my child about being born one gender but feeling like another gender this is not something that I would like my child to be taught as I believe it is a mental health condition gender dysphoria and should be taught as a mental health condition rather than anything else if this could be raised and explain explained how you go about this it would be highly appreciated.

6	anonymous	No- thanks for doing this! Rather you than me :-) In all seriousness, great to be doing this especially with online dangers and the influence some social media influencers have on young adults (in particular boys like mine)!
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Our response: To respond to point 3 above, the updated RSE guidance from September 2026 is displayed on the school website and can be found using the following link: [The Curzon CofE Primary School - We are wellbeing champions of the future \(PHSE and RSE\)](#). In relation to point 4, the RSE lesson overview for each year group was sent out in Spring 2 to parents/carers on class dojo in preparation for the lessons to be delivered in school in Summer 1. Around healthy relationships, the teaching of this begins in Reception, looking at how families are made up differently. Through the year groups, children look at healthy and unhealthy relationships and what this looks like, including what consent means. Children learn the names of body parts for a male and female as part of the science curriculum. They do not learn about anything outside of their year group's lesson objectives. Any questions asked by children in the lesson that do not relate to age-appropriate content will be handled carefully and sensitively by the class teacher.