



Year 2 Literacy Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1 (7) Spatial sense – geography	Get to know the class	Poetry- Haikus (1 week) P – to express emotions or convey ideas A – anyone interested in the subject I – natural words and syllables	Short narrative Issun Boshi (2 weeks) P – to tell a story A – someone who enjoys short stories. I – descriptive and ambitious vocabulary and paragraphs.		Writing instructions for a treasure map The treasure of Pirate Frank (2 weeks) P – to instruct someone to do something A – anyone interested in the subject I – precise bossy verbs, time connectives, numbered/ bullet points and visuals.		Black history week	_____
Autumn 2 (7) Living things - Science link	Explanation write Life cycles (2 weeks) P – to explain a life cycle A – anyone interested in the subject I – technical vocabulary, paragraphs/ stages, diagrams and present tense.		News report Someone swallowed Stanley (2 weeks) P – to report A – anyone interested in the subject I – headlines, captions, 5 W's and facts.		Recount Someone crunched Colin (2 weeks) P – to recount A – anyone interested in the subject I – past tense and chronological order.		Christmas week	_____
Spring 1 (6) Traditional tales	Poetry- Diamantes (1 week) P – to express emotions or convey ideas A – anyone interested in the subject I – structure of a diamante and rhyming words.	Narrative Hansel and Gretel (2 weeks) P – to tell a story A – someone who enjoys short stories I – descriptive, ambitious vocabulary and paragraphs.		Sequel story Goldilocks (3 weeks) P – to retell A – anyone interested in the subject I – fronted adverbials, commas, expanded noun phrases and paragraphs.			_____	_____
Spring 2 (5) Growing up (PSHE topic)	Instructions/ guidebook Lizzie and the Cloud (3 weeks) P – to instruct someone to do something A – anyone interested in the subject I - precise bossy verbs, time connectives, numbered/ bullet points and visuals.			Diary entry A bag of worries (2 weeks) P – to recount A – anyone interested in the subject I – first person, emotions verbs, past tense and chronological order.			_____	_____

<p>Summer 1 (5) Northern Europe – geography</p>	<p>Narrative The Bear and the piano (3 weeks)</p> <p>P – to entertain A – anyone interested in the subject I - descriptive, ambitious vocabulary and paragraphs.</p>	<p>Setting and character description Norse Mythology (2 weeks)</p> <p>P – to describe A – anyone interested in the subject I – expanded noun phrases and 5 senses.</p>		<p>-----</p>	<p>_____</p>	<p>_____</p>
<p>Summer 2 (8) History – powerful voices</p>	<p>Spoken word Malala Magic Pencil History Powerful voices (3 weeks)</p> <p>P – to perform my writing A – anyone interested in the subject I – how to speak in front of others and powerful/ emotional verbs.</p>	<p>Free verse poetry (1 week)</p> <p>P – to express emotions or convey ideas A – anyone interested in the subject I – n/a</p>	<p>Letter to a powerful voice (2 weeks)</p> <p>P – to inform A – to an important person of society. I – structure of a letter, formal/informal language, conjunctions and adverbials.</p>	<p>Travel leaflet (1 week)</p> <p>P – to inform and persuade A – someone interested in travel. I – informal and persuasive language.</p>	<p>Transition</p>	

Blue- Fiction

Green- Non- Fiction

Orange- Poetry