



2025 - 2026 SCHOOL IMPROVEMENT PRIORITIES

Priority 1: Curriculum

SIAMS Strand 1: Strand 1 Vision & Leadership/SIAMS Strand 2 Wisdom & Knowledge

POST OFSTED ACTION Some subject curriculums are not yet fully implemented. The curriculum ambition of what will be learned and understood in all subjects is not fully realised. This means that pupils have some gaps in their prior knowledge and do not build or deepen their understanding fully and securely. The school should embed the curriculum effectively so that pupils build on their prior understanding securely in all subjects.

Priority 2 – Developing teaching

SIAMS Strand 1 Vision & Leadership/SIAMS Strand 2 Wisdom & Knowledge

POST OFSTED ACTION: Teachers do not consistently address errors in some pupils' knowledge and understanding of the concepts taught. This means that sometimes pupils do not learn as well as they could. The school should support staff to use effective strategies to address any gaps and misconceptions consistently and so ensure that pupils' knowledge and understanding is secure in all areas.

Priority 3– Leadership and management/ Governors

SIAMS Strand 1 Vision & Leadership/SIAMS Strand 2 Wisdom & Knowledge

To improve end-of-year outcomes for Year 6 pupils in reading, writing, and mathematics, and Year 1 pupils in phonics, through targeted teaching, early intervention, and effective use of assessment to close gaps and accelerate progress

Priority 4 Personal development and Inclusion

SIAMS 4 Community and Living well together

To develop consistent universal practice as well as targeted and specialist provision to improve outcomes in progress and attainment for children with SEND (Special Educational Needs and Disability)

All stakeholder review we have devised a premises Action Plan which we continue to work towards completing.