

The Curzon C of E Primary School: Curriculum Vision

Aspire Believe and Care ‘ Let your light shine’ Matthew 5:16

We know that our children need to:

<p>Develop language and communication skills</p>	<p>Learn and remember the best knowledge of the world to develop their cultural capital and have aspirational goals for the future</p>	<p>Understand a world in which our choices and actions may have repercussions for people and communities locally, nationally or internationally</p>	<p>Be prepared to live a happy and successful life in the wider-world through purposeful learning and real-life problem solving</p>	<p>Become active members of their community and have a lasting, positive impact on society at large</p>	<p>Be proud and confident about who they are</p>
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These are important to ensure our children:

<ul style="list-style-type: none"> Can access the ambitious curriculum offer that we deliver Are confident, articulate and successful communicators Can articulate their knowledge, learning and understanding Have a love and passion for reading Are habitual readers Can achieve success throughout the curriculum and the wider world by constantly developing speech and language Can use written effectively to communicate thoughts, ideas and opinions. 	<ul style="list-style-type: none"> Have a thirst for knowledge and want to be lifelong learners Continue to achieve as highly as they can across all subject of the National Curriculum Have the opportunities to go on and achieve the highest grades at GCSE and A-level Believe in themselves and their achievements 	<ul style="list-style-type: none"> Are given the opportunity to explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences. Can use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict. Appreciate cultural influences; appreciate the role of Britain’s parliamentary system Participate in cultural opportunities; understand, accept, respect and celebrate diversity. 	<ul style="list-style-type: none"> Are given opportunities to work with industry experts - Have opportunities to go on visits that enhance what is being taught in the classroom Celebrate their enquiry learning through an authentic outcome Make clear links between their learning and real-life situations Can transfer and apply their knowledge and skills into their lives outside of school 	<ul style="list-style-type: none"> Positively contribute to their local community Have a clear sense of belonging Have opportunities to connect with local industry experts and organisations to support their learning Have opportunities to volunteer in the local community Understand and celebrate their local heritage Have opportunities to fundraise and support local charities 	<ul style="list-style-type: none"> Encouraged to express their individuality Encouraged to celebrate their identity and that of others Are responsible and aspirational for their own learning Have the opportunity to explore further education and careers to support their futures Have their spiritual, moral, social and cultural needs met Have opportunities to share their own thoughts, ideas and opinions Know that their voice is important
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Therefore, we build our curriculum around the following six principles:

<p>Vocabulary</p>	<p>Empowerment</p>	<p>Global</p>	<p>Authenticity</p>	<p>Community</p>	<p>Curzon Citizen</p>
<p>Reading, vocabulary and oracy are at the heart of our curriculum. Our curriculum is planned so that children are exposed to high-quality, language-rich texts in all subjects, that teaches content whilst facilitating a love for reading.</p> <p>Children are encouraged to use aspirational language in all aspects of the curriculum.</p>	<p>Our curriculum is aspirational and knowledge-rich. Teachers encourage children to reflect on their learning, take risks, be brave, ask questions, solve problems, evaluate, develop peer critique methods and take ownership of their learning to increase their cultural capital.</p>	<p>Our curriculum recognises that our world is increasingly complex. We teach our children that our decisions and actions affect people and communities locally, nationally and internationally.</p> <p>Our teaching nurtures respect, responsibility and encourages children to think critically about their role in the world.</p>	<p>To enable our children to leave a lasting legacy, our curriculum engages children in relevant and real-world learning.</p> <p>Teachers purposefully support children to make connections between the classroom and the wider world, to ignite an interest and inform them about what could directly impact them and their community. Our curriculum provides meaningful experiences and seeks additional opportunities for individual interest and talents.</p>	<p>Our school is at the centre of our local community.</p> <p>Throughout the curriculum, our children actively network with local organisations to invest their learning in the development of our local area. Community involvement gives our children the sense of belonging, which is crucial to building their identity and understanding of local history, cultural heritage and their environment.</p>	<p>Our children are at the core of our curriculum and they remain at the forefront of their teacher’s focus during planning.</p> <p>Our children’s backgrounds and needs along with our current culture, climate and events determine the content of our curriculum. Our staff scaffold-up, to ensure that all children can access an ambitious curriculum and achieve the best possible outcomes.</p>