



## Intent

At The Curzon C of E, English is at the heart of everything we do. By the end of Year Six, we intend our children to have developed a love of writing and to be able to express their thoughts and ideas clearly and creatively through the written word. We also intend to create writers who can re-read, edit and improve their own writing, and enable pupils to be able to confidently use the essential skills of grammar, punctuation and spelling. We set high expectations for all our children to take pride in their work and have a fluent, cursive handwriting style alongside allowing their imaginations to flourish.

Through using high-quality texts, immersing children in vocabulary rich learning environments and ensuring new curriculum expectations and the progression of skills are met, our children will be exposed to a language heavy, creative and continuous English curriculum which will not only enable them to become literate but will also develop a love of reading, creative writing and purposeful speaking and listening.

What do we want from our curriculum?

To build and deliver an English curriculum which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum.

A vocabulary rich curriculum which empowers children to access the wider curriculum.

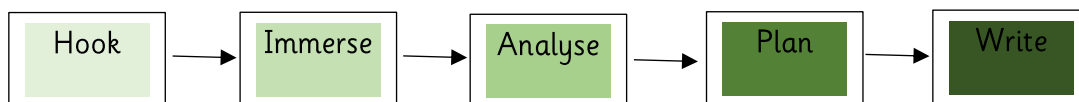
## Implementation

In order to help us to develop confident, enthusiastic writers who can express themselves in a variety of different styles and across a variety of contexts, our teaching of writing is often linked to our class themes. This provides our children with regular opportunities to write for a range of purposes and audiences. Our teachers provide high-quality teaching of writing that always start with a children's high-quality text. The units of work focus on engaging, vocabulary-rich, with a wealth of writing opportunities. Teaching blocks focus on fiction, non-fiction or poetry, in line with the 2014 National Curriculum and comprehension, grammar and writing are embedded in lessons.

At The Curzon C of E we:

- Teach English on a daily basis across the school
- Tailor our planning to the needs of our class
- Moderate our pupils' writing frequently within Key Stages and local cluster schools
- Use high quality texts to plan from
- Use Assessment for Learning and encourage our children to be active in reviewing the successes in their work and identifying areas for improvement
- Celebrate children's writing with Writer of the Week awards in our weekly Celebration worship

Each writing unit starts with immersing the children in a high-quality text, to learning the features of the text type (ingredients), to using example texts to see 'what a good one looks like' and finally creating and publishing a piece of written work.



## Impact

The impact of a high quality English Writing curriculum will be:

- Children will develop a love of writing and be well equipped for secondary school
- Children make good progress from their own starting point
- The % of pupils working at ARE within each year group will be at least in line with national averages.
- Children will acquire a wide vocabulary and use this across the curriculum both verbally and in written work
- Children will achieve age related expectations across the wider curriculum.

The impact on our children will be clear: progress, sustained learning and transferable skills.

