

Art at The Curzon

Intent

At The Curzon we will allow children to express themselves by communicating what they see, feel, and think about the world around them. Children will be given the opportunity to experiment and explore their ideas through colour, texture, pattern, different materials and processes. We will ensure that children have plenty of opportunities to learn and develop new skills. We encourage children’s curiosity and enjoyment and passion for art throughout our curriculum.

Our learning intention is:

- To provide opportunities for children to work with a range of media from the six areas of art covered: drawing, painting, printmaking, textiles, sculpture, and collage
- To provide engaging and well-resourced lessons which promote children’s enjoyment and experience of the arts
- To develop children’s artistic abilities which build on prior skills and understanding.
- To provide all children with the opportunity to experiment with ideas and methods in their personal sketchbooks
- To provoke curiosity about famous artists and designers by learning about their lives and achievements.

Implementation

At the Curzon we offer a knowledge rich art curriculum that focuses on the progression of knowledge and skills as the children progress on their learning journey from Reception to Year 6. Our curriculum is designed by allowing children to explore and make connections between the work of different artists, designers and architects with their own ideas and work that they produce. For children following the curriculum, becoming informed about the subject discipline of art is a process that takes place alongside a growing love for the subject. Meaningful opportunities for self-expression and individual response are woven through the curriculum, giving children space to learn who they are as an artist. Our focus is on bringing cultural diversity into our curriculum by celebrating a variety of different art forms and styles from the world around us.



Our art curriculum implantation happens over time through structured lessons and learning that allow children to revisit and build upon prior learning. Each unit that the children will complete is full of knowledge and opportunities to widen their culture as we look at different Artist and learn and develop new skills and techniques. Teachers are supported with their subject knowledge and planning via a detailed document of each unit.

Each art lesson follows a lesson sequence, this starts off with the children retrieving and sharing the knowledge that they already have and allows them to expand and make new connections. We then move on to explicitly teaching vocabulary this is done by introducing new words followed by the children orally rehearsing the words, the children are then given the opportunity to engage with the new vocabulary. The next part of our lesson sequence is taught, this is where we share new knowledge with the children, we then move onto a task which is where the children can apply the new knowledge. The next part of our lesson sequence is partner teach, this step allows the children time to discuss learning with each other and share their experiences. The children are then giving challenge which allows them to explore reasoning and problem solving.

Each child has their own sketch book which follows then through each Key Stage, this allows children to practice and develop their skills. At the start of the unit each child is given a knowledge organiser which has knowledge about the unit the children we embark on. At the end of the unit the children will be assessed via a mini quiz to assess.



Impact

At the end of each unit there is an assessment which is in the form of a mini quiz this allows children to showcase the knowledge that they have learnt throughout the unit and allows teachers to assess the impact that each unit has had on the children's learning and development.

Question	Answer	Mark
1. The primary colours are...	Red, yellow and blue	1
2. The secondary colours are...	Green, purple and orange	1
3. A line is a mark made by a pen or pencil...	True	1
4. A shape is a flat surface...	True	1
5. A square has four sides...	True	1
6. A circle has one side...	False	1
7. A triangle has three sides...	True	1
8. A rectangle has four sides...	True	1
9. A square is a rectangle...	True	1
10. A circle is a shape...	True	1

Each child has their own sketchbook which allows children to showcase their works throughout each unit. Children's sketchbooks show progression of developing techniques and skills and follow the children through each of the Key Stage.

Art monitoring will be happening every half term by the subject lead in which sketchbooks, resources and lesson observations and pupil voice evidence will be observed to ensure art is being taught consistently throughout the school and that evidence is being recorded correctly.