



Geography Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>All about me</p> <p>Location of our school and the local area My route to school; what do I pass? Do I take transport? What do we like about our local area? What would we change?</p> <p>Community: this means the people who feature in our lives, our school is an important part of our community, friends, families, religious communities, people with shared interests e.g. hobbies. People who help us in our community; including but not limited to teachers, doctors and nurses, firefighters, police, shop keepers, rubbish collectors</p>	<p>Transport past and present</p> <p>Transport in our local area and contrasted with transport for long journeys- children's experience of transport. Road Safety – how we travel safely. How people from different cultures travel; the tuk tuk in Bangkok, gondolas in Venice, Felucca in Egypt, Dog Sled in Norway.</p>	<p>Space</p> <p>Astronauts and Astronomers; including Mae Jaimeson, Tim Peak, Caroline Hershel.</p>	<p>Growing and changing</p> <p>Farming in our local area; what crops are grown where we live? Identify fruit and vegetables that can be grown locally, or within the local region. Identify where the fruit and vegetables we eat come from. Including but not limited to: Oranges: Spain Bananas: Central America Lemons: South Africa Pineapples: Costa Rica Apples: France Onions: The Netherlands Cauliflower: Spain Broccoli: The UK</p>	<p>Kings and Queens</p> <p>The Monarchy; Queen Elizabeth II, the Royal Family, Buckingham Palace, Windsor Castle.</p> <p>Countries around the world that have Queen Elizabeth as their monarch including Canada, Jamaica, New Zealand, Australia and more.</p> <p>The Union Flag of The United Kingdom flags from countries the children have connections to.</p>	<p>Stories from the past</p> <p>Locate the places that feature in the key stories chosen for this topic. Oral storytelling as part of culture; how we pass on stories within our families and communities. Ask an elderly relative to come in and tell the children a story.</p>
Year 1	<p>Spatial Sense</p> <ol style="list-style-type: none"> 1. Aerial Views 2. Maps 3. Location 4. Compass Points 5. Drawing maps 		<p>The UK</p> <ol style="list-style-type: none"> 1. The four countries in the United Kingdom 2. Scotland 3. Wales 4. Northern Ireland 5. England 		<p>Seven Continents</p> <ol style="list-style-type: none"> 1. Europe 2. Antarctica 3. Africa 4. Asia 5. North and South America 6. Australia 	

<p>Year 2</p>	<p>Spatial Sense</p> <ol style="list-style-type: none"> 1. My School Site 2. Drawing a map of my school 3. Maps of the local area 4. Using maps to plan a route 5. Identifying locations on a globe or world map, the equator 		<p>The British Isles</p> <ol style="list-style-type: none"> 1. The British Isles and England 2. Scotland 3. Wales 4. Ireland 5. Comparison with Cape Town 		<p>Northern Europe</p> <ol style="list-style-type: none"> 1. Countries in Northern Europe. 2. Human and physical features of Northern Europe. 3. Climate in Northern Europe. 4. Animals found in Northern Europe. 5. Roald Amundsen 	
<p>Year 3</p>	<p>Spatial Sense</p> <ol style="list-style-type: none"> 1. Maps, compasses and symbols 2. Four and Six Figure Grid References 3. Fieldwork- The Local Area 4. A contrasting locality San Francisco (Human Geography) 5. A contrasting locality San Francisco (Physical Geography) 	<p>Settlements</p> <ol style="list-style-type: none"> 1. Settlements 2. Types of Settlements 3. Urban, Rural and Suburban areas 4. Population Density 5. Sites and Situations of Local Settlements 	<p>Rivers</p> <ol style="list-style-type: none"> 1. What is a river? 2. Rivers of Europe 3. Rivers of Africa 4. Rivers of Asia 5. Rivers of Australia, South America and North America 	<p>UK Geography: The South West</p> <ol style="list-style-type: none"> 1. Introduction to the South West 2. Coastal areas and erosion 3. Landmarks and tourism 4. Agriculture and climate 5. Change over time 	<p>Western Europe</p> <ol style="list-style-type: none"> 1. Countries and Settlements in Western Europe 2. Climate of Western Europe 3. Trade in Western Europe 4. France 5. A comparison of London and Paris 	<p>Asia- China and India 1. Locating India and China</p> <ol style="list-style-type: none"> 2. Human and Physical Geography of India 3. Rivers of India 4. Human and Physical Geography of China 5. The Great Wall of China
<p>Year 4</p>	<p>Spatial Sense</p> <ol style="list-style-type: none"> 1. Globes and the Tropics 2. Scale 3. Grid References 4. Our Local Area 5. Our Local Area Changes over Time 	<p>Mediterranean Europe</p> <ol style="list-style-type: none"> 1. Key Places in Europe 2. Climate of Mediterranean Europe 3. Food and Farming 4. Landscape 5. Settlements 	<p>Eastern Europe</p> <ol style="list-style-type: none"> 1. Key Places in Eastern Europe 2. Climate of Eastern Europe 3. Russia 4. Compare and contrast physical features (with UK Moscow/London) 5. Compare and contrast human features (with UK Moscow/London) 	<p>UK Geography: Northern Ireland</p> <ol style="list-style-type: none"> 1. An Introduction to Northern Ireland 2. Visiting Northern Ireland 3. Northern Ireland, the Republic of Ireland and the partition 4. Finn MacCool and the Giant's Causeway 5. The Marble Arch Caves 	<p>South America</p> <ol style="list-style-type: none"> 1. An introduction to South America 2. Past civilisations and empires 3. The Andes Mountains and the Atacama Desert 4. Brazil (Agriculture and Industry) 5. The Amazon Rainforest 	<p>Asia - Japan</p> <ol style="list-style-type: none"> 1. Location of Japan 2. Weather and Climate in Japan 3. Physical features of Japan 4. Architecture in Japan (Human Features) 5. Feudal Japan

Year 5	<p>Spatial Sense</p> <ol style="list-style-type: none"> 1. Maps: dividing the world into sections. 2. Eastern and Western hemispheres 3. Maps: using coordinates to locate places. 4. Maps: drawn to different scales. 5. Relief maps 	<p>Mountains</p> <ol style="list-style-type: none"> 1. Mountains 2. The Alps 3. The High Peaks of the Himalayas 4. American Mountains 5. African Mountains 	<p>UK Geography: East Anglia, The Midlands, Yorkshire and Humberside</p> <ol style="list-style-type: none"> 1. East Anglia – Physical Geography 2. East Anglia Land Use 3. The Midlands – Settlements 4. Yorkshire and Humberside – Physical Geography 5. Yorkshire and Humberside – Human Geography 	<p>Australia</p> <ol style="list-style-type: none"> 1. Australia- location and physical geography 2. The history of Australia 3. Settlements 4. Climate 5. Biodiversity 	<p>New Zealand and the South Pacific</p> <ol style="list-style-type: none"> 1. New Zealand and the South Pacific- location and physical geography 2. The history of New Zealand- The Māori 3. Earthquakes 4. Climate 5. South Pacific Islands 	<p>Local Study</p> <ol style="list-style-type: none"> 1. Geography of the local area 2. Sketch Maps (Fieldwork) 3. Local Issues 4. Data Collection (Fieldwork) 5. Graphing data
Year 6	<p>Spatial Sense</p> <ol style="list-style-type: none"> 1. Latitude and Longitude 2. The Arctic and Antarctic Circles 3. Time Zones 4. Map Projection 5. Maps of the World 	<p>British Geographical Issues</p> <ol style="list-style-type: none"> 1. Air Pollution 2. Climate Change 3. Waste 4. Litter 5. Local context 	<p>North America</p> <ol style="list-style-type: none"> 1. The Countries of North America 2. Environmental Regions of North America 3. Rivers in North America 4. Cities in North America 5. Comparison of The UK and a region of North America 	<p>South America</p> <ol style="list-style-type: none"> 1. An introduction to South America 2. Past civilisations and empires 3. The Andes Mountains and the Atacama Desert 4. Brazil (Agriculture and Industry) 5. The Amazon Rainforest 	<p>Africa</p> <ol style="list-style-type: none"> 1. The Continent of Africa 2. Past civilisations and empires – Mansa Musa 3. African Biomes 4. The Sahara Desert and Desertification 5. Food and Farming 	<p>Globalisation</p> <ol style="list-style-type: none"> 1. What is globalisation? 2. Economic Globalisation 3. Political Globalisation 4. Social Globalisation 5. Globalisation; a global force for good?